

Class I

Important Note

The syllabus for class I has been divided into 3 cycles. The activity based approach ensures that learning is an enjoyable experience. To help the children learn in a stress free environment, no formal examination system is followed. Comprehensive and continuous evaluation system is adopted by administering brief tests during each cycle which are adjudged in grades. Extensive oral tests based on class response help the child to improve his/her listening and speaking skills. The children should be encouraged to be regular in work and to school. Promotion is based on a minimum of 75% attendance and satisfactory performance in 3 cycles and also on class response throughout the session.

ENGLISH

Learning Objectives

- To increase the active vocabulary of the child.
- To help the young learners reinforce the learning of English and organise their thoughts in a functional context.
- To acquire the skills of reading and writing through various activities.

Text Books - 1. New Communicate in English-I
2. English Worksheets-I

Note - Lessons from New Communicate in English will be supplemented with miscellaneous exercises like Dictation, Picture pasting, Choose the correct answer, Make sentences, Rhyming words, Matching, Question-Answers, Fill in the blanks.

CYCLE - I

ENGLISH-I

Grammar

1. Use of he, she, it
2. Singular Plural - adding 's'
3. Naming words
4. Use of is, am, are

Compositions

1. My Family
2. Picture Composition-4

Poems

1. The Little Rabbit
2. My Garden

ENGLISH-II

New Communicate in English-I

Lesson-2 : Hoppity, Hop! Splash, splash!

Lesson-3 : Happy Birthday

ENGLISH-III

New Communicate in English-I

Lesson-4 : Bobby and Robby

Poem - My Garden

(Ex. on Pages 7 to 22, 26 to 35, 39 to 45 and 57)

ENGLISH WORKSHEETS - Pages 8 to 20, 31 to 37, 71, 75, 77 to 79, 84)

CYCLE - II

ENGLISH-I

Grammar

1. Doing Words
2. Use of a, an
3. Use of in, on, under
4. Opposites

Compositions

1. I keep myself fit
2. Picture Composition-4

Poems

1. On the Bus
2. Mice are Nice

ENGLISH-II

New Communicate in English-I

Lesson-5 : What does the prince want?

Lesson-7 : Clever Fred

ENGLISH-III

New Communicate in English-I

Lesson-1 : The Mango Tree

Poem - Mice are Nice

(Ex. on Pages 49 to 55, 70 to 75, 8 to 12, 77)

ENGLISH WORKSHEETS - Pages 1 to 7, 38 to 45, 51 to 58, 65 to 70, 73, 74, 83)

CYCLE - III

ENGLISH-I

Grammar

1. Singular Plural - adding 'es'
2. Gender
3. Use of has, have
4. Describing Words

Compositions

1. Plants - Our Green Friends
2. Comprehension Passage-4

Poems

1. A Little Bird's Song
2. I Use My Brain

ENGLISH-II

New Communicate in English-I

Lesson-6 : Arun and Tara

Lesson-8 : Free and Happy

ENGLISH-III

New Communicate in English-I

Lesson-9 : Dear Animal Day

Poem - A Little Bird's Song

(Ex. on Pages 62 to 67, 81 to 85, 92 to 99, 87)

ENGLISH WORKSHEETS - Pages 21 to 30, 46 to 50, 59 to 64, 72, 76, 80 to 82)

हिन्दी

उद्देश्य

1. शब्द भंडार. शब्द रचना. वाक्य रचना द्वारा हिन्दी भाषा के ज्ञान की वृद्धि।
2. भाषा के चार आधारभूत कशलताओं - सनना. बोलना. पढना. लिखना को विकसित करना।
3. स्वरों की मात्राएँ सिखाने का यह पहला प्रयास है। अतः सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के उच्चारण व लेखन का अभ्यास।

पाठ्य पुस्तकें

1. मधुर झंकार - I
2. हिंदी अभ्यास पुस्तिका - I

(मधुर झंकार-I के पाठ पर आधारित विभिन्न अभ्यास जैसे देखो और लिखो, खाली स्थान भरो, सही शब्द पर गोला लगाओ, ✓ और X का निशान लगाओ. प्रश्न-उत्तर. वाक्य बनाओ. किसने किससे कहा? आदि करवाए जाएँगे।)

प्रथम इकाई

हिन्दी-I

व्याकरण

1. वर्णमाला
2. फलों के नाम
3. सच्चियों के नाम
4. विपरीत शब्द
5. चित्र देख कर वाक्य लिखो (4 अभ्यास)

हिन्दी-II

मधुर झंकार

1. आओ दोहराएँ (पृष्ठ 3-7)
2. बिना मात्रा के शब्द (पृष्ठ 8)
3. पाठ - घर चल
4. आ की मात्रा " आ " (पृष्ठ 12)
5. पाठ - बादल आ गया

अभ्यास पुस्तिका - पृष्ठ 1 से 8, 10, 16, 70

हिन्दी-III

मधुर झंकार

1. इ की मात्रा " ि " (पृष्ठ 17)
2. पाठ - चिड़िया आई
3. ई की मात्रा " ि " (पृष्ठ 22)
4. पाठ - कजरी

अभ्यास पुस्तिका - पृष्ठ 11 से 13, 17 से 20, 71, 72

कविताएँ

1. चली बारात
2. छक-छक रेल

द्वितीय इकाई

हिन्दी-I

व्याकरण

1. रंगों के नाम
2. जानवरों के नाम
3. वचन बदलो
4. लिंग बदलो

निबन्ध

1. मेरी किताब

चित्र लेखन - 4 अभ्यास

हिन्दी-II

मधर अंकार

1. उ की मात्रा “ ु ” (पृष्ठ 29) 2. पाठ - गुड़िया की शादी
3. ऊ की मात्रा “ ू ” (पृष्ठ 38) 4. पाठ - काल चाटवाला

अभ्यास पुस्तिका - पृष्ठ 14, 22 से 24, 26 से 28, 46 से 48, 52, 53, 9

हिन्दी-III

मधर अंकार

1. ए की मात्रा “ े ” (पृष्ठ 44) 2. पाठ - खेत ही खेत
3. ऐ की मात्रा “ ै ” (पृष्ठ 52) 4. पाठ - बैलगाड़ी की सैर

अभ्यास पुस्तिका - पृष्ठ 30, 31, 33 से 44, 74 से 76, 15, 21

कविताएँ

1. चंगी नहीं लड़ाई 2. तारे
तृतीय इकाई

हिन्दी-I

व्याकरण

1. गिनती (1 से 10) 2. संज्ञा
3. विपरीत शब्द 4. वचन बदलो

निबन्ध

1. पेड़ - हमारे मित्र

चित्र लेखन - 4 अभ्यास

हिन्दी-II

मधर अंकार

1. ओ की मात्रा “ ो ” (पृष्ठ 59) 2. पाठ - होली
3. औ की मात्रा “ ौ ” (पृष्ठ 66) 4. पाठ - मौसा मौसी आए
5. अं की मात्रा “ ॅ ” (पृष्ठ 73) 6. पाठ - जाख मंदिर

अभ्यास पुस्तिका - पृष्ठ 49 से 51, 54, 55 57, 58, 59, 61, 62, 63, 69, 25, 29

हिन्दी-III

मधर अंकार

1. चन्द्रबिन्दु “ ुँ ” (पृष्ठ 81) 2. पाठ - मँगरू
3. पाठ - चिट् चोटा 4. पाठ - बकरी और भेड़िया

अभ्यास पुस्तिका - पृष्ठ 32, 45, 56, 60, 64 से 68, 73, 77

कविताएँ

1. अच्छे बच्चे 2. मछआरा

MATHS

Learning Objectives

- To develop a rich conceptual understanding of mathematical ideas.
- To inculcate a sense of curiosity and develop competence in the children.
- To explore the exciting world of mathematics.

Text Book

1. New Composite Mathematics-I
CYCLE - I

MATHS-I

1. Numbers 1 to 50
2. Number Names 1 to 20
3. Missing Numbers
4. Greater than, Lesser than, Equal to

MATHS-II

1. Addition on Numberline
2. Numbers 51 to 100
3. Number Names 21 to 40
4. Addition (1 digit)

MATHS-III

1. Tens and Ones
2. Addition (2 digits)
3. Abacus
4. Tables of 2, 10

Text Book - Pages 7 to 17, 22 to 35, 49, 50, 52 to 57, 60, 61, 63, 66,
72 to 75, 78 to 92, 99 to 103

CYCLE - II

MATHS-I

1. Backward Counting
2. Subtraction on Numberline
3. Subtraction (1 digit)
4. Number Names 41 to 60

MATHS-II

1. Days of the Week
2. Subtraction (2 digits)
3. Shapes
4. Tables of 2, 3 and 10

MATHS-III

1. Number Names 61 to 99
2. Ascending Order
3. Ordinal Numbers
4. Time

Text Book - Pages 38 to 43, 46 to 48, 51, 58, 59, 62, 64, 65, 67 to 71, 76, 77, 93 to 95, 98, 129 to 138, 160 to 163, 170 to 173

CYCLE - III

MATHS-I

1. Months of the year
2. Addition with carrying
3. Addition Problems
4. Tables of 2, 3, 5 and 10

MATHS-II

1. Descending Order
2. Subtraction (2 digits)
3. Skip counting by 2's, 3's and 5's
4. Tables of 2, 3, 4, 5 and 10

MATHS-III

1. Subtraction Problems
2. Multiplication as Repeated Addition
3. Multiplication by 2, 3, 4, 5

Text Book - Pages 18 to 21, 36, 37, 44, 45, 96, 97, 104 to 110, 115 to 128, 139, 140, 146 to 159, 174 to 184

COMPUTER

Learning Objectives

- To familiarize the children with computers.
- To motivate children to become progressive learners in this field.
- To help the learners bridge the gap between the knowledge of the subject and the real world.

Text Book - Tools 16

CYCLE - I

1. Computer ... My Friend
2. Computer ... A Machine
3. Uses of a Computer
4. Parts of a Computer along with pages 38, 39, 40

CYCLE - II

1. The Keyboard
2. Using a Mouse
3. Data and Memory along with page 41

CYCLE - III

1. Storage in a Computer
2. MS-Paint along with pages 68 to 71

ART & CRAFT

Learning Objectives

- To develop child's creativity and imagination.
- To develop their motor skills, observations, recall skills, communication skills and concentration.
- To nurture and encourage child's budding artistic and creative attempts.

Text Book - Art and Craft Zone - 1

CYCLE - I

Art and Craft Zone : Pages 1 to 10

Art File -

1. Fun with Shapes
2. Scenic Beauty
3. Colourful Kites
4. Stick Drawing

CYCLE - II

Art and Craft Zone : Pages 11 to 20

Art File -

1. Blooming flowers
2. Rainy Showers
3. Boat Ride
4. Duck and Ducklings

CYCLE - III

Art and Craft Zone : Pages 21 to 30

Art File -

1. Rising Sun
2. Fun in Snow
3. Paper Collage
4. New Year Card

MUSIC & DANCE

Learning Objectives

- To develop sense of melody.
- To develop rhythm in body.
- Develop the vocal chords.

प्रार्थना

1. हम बालक हैं तेरे
2. ऐसी कृपा करो भगवान
3. तेरी है जमीं तेरा आसमाँ

Hindi Songs

1. आ-हा टमाटर बड़ा मज़ेदार
2. हम भालू को गिनती सिखाएँगे
3. जंगल में एक शेर
4. चिड़िया चिड़िया उड़ती जा
5. एक चिड़िया अनेक चिड़िया
6. जंगल के स्कूल में बिल्ली
7. छोटे-छोटे हम छोटी हमारी दनिया
8. हम हैं नन्हे बच्चे
9. सब तारों से प्यारा है
10. दादी अम्मा दादी अम्मा

English Songs

1. Up in the sky

2. Found a Peanut
3. Fly Fly Fly to the tree top
4. Old McDonald had a farm
5. Clementine
6. Cuckoobara sits on the old gum tree
7. Go to bed early
8. Boogey-Woogey
9. Jingle bells
10. Five little ducks

Songs for Dance

1. Come on little children
2. Gummy Bear
3. Aerobics

Patriotic Songs

1. हिन्द देश के निवासी
2. हम हैं नन्हे बच्चे

WORK EXPERIENCE

Learning Objectives

- To nurture and enhance the child's capacity to visualise ideas.
- To make the child perfect for various skills and techniques, while letting the imagination run free.

CYCLE - I

1. Pencil Holder
2. Clown Cap
3. Photoframe

CYCLE - II

1. Decorative Rocket
2. Windmill
3. Sunflower

CYCLE - III

1. Rabbit
2. Monkey
3. Christmas tree

Dear Parent,

The curriculum and the syllabus of studies for Class I is designed to broaden the knowledge of the students, to help them acquire skills and to imbibe good human and social values.

The learning teaching process provides an opportunity to the students to explore ideas and thoughts, to become independent and confident. Credit is given for project work.

Home-work is given to the children through the school diary. You are requested to see the diary everyday and ensure that your ward completes the assigned task. It is essential that you inculcate regular and systematic work habits in your ward. The work should be neat and tidy and should be done by the child himself/herself. Your assistance should be limited to guiding your ward as doing homework makes the child confident to face the teacher in class.

Keeping in mind the need to be articulate, fluent, expressive and communicative in today's world, the major emphasis will be on improving your child's communicative skills, especially in English. One cannot ignore the importance of language skills which go a long way in determining the success of your ward in academics since the medium of learning in all subjects is English. The thrust will be on developing the language skills of your ward. For this, reading of textbooks and library books is a must. Proficiency in language skills can only be acquired through continuous use. Therefore English speaking and writing cannot be discounted. It is only through consistent and continuous use of these skills that your ward will acquire the ability to communicate effectively.

We look forward to your co-operation to make the system work.

Thanking you,
Principal

