

Class II

Important Note

The syllabus for class II has been divided into 3 cycles. The activity based approach ensures that learning is an enjoyable experience. To help the children learn in a stress free environment, no formal examination system is followed. Comprehensive and continuous evaluation system is adopted by administering brief tests during each cycle which are adjudged in grades. Extensive oral tests based on class response help the child to improve his/her listening and speaking skills. The children should be encouraged to be regular in work and to school. Promotion is based on a minimum of 75% attendance and satisfactory performance in 3 cycles tests and also on class response throughout the session.

ENGLISH

Learning Objectives

- To improve listening, speaking, reading and writing skills for effective communication.
- To facilitate creative writing skills.
- To inculcate values and life skills.

Text Books

1. Enhanced English Ferry (Book 2)
2. Grammar Plus (Book 2)

Note - The lessons from English Ferry to be supplemented with Dictation, Question-Answers, Make Sentences, Who said this? and Complete the sentences along with all the exercises given at the end of each lesson.

CYCLE - I

ENGLISH-I

Grammar

1. Alphabets
2. Sentences
3. Naming Words - Nouns
4. Pronouns
5. Use of capital letters
6. Opposites

Grammar Plus - Pages 5 to 16, 29, 30

Composition

1. Myself
2. Eat Healthy Be Healthy
2. Picture Composition (2)

ENGLISH-II

Enhanced English Ferry

- Lesson 2 – My First Day at School
Poem – Off to School We Go (for testing)

ENGLISH-III

- Lesson 1 – Jo, the Baby Caterpillar
Poem – Everybody Says (for testing)

CYCLE - II

ENGLISH-I

Grammar

1. Action words (for everyday, yesterday, now and tomorrow)
2. Describing words
3. Use of a and an
4. Singular Plurals by adding s, es, ies, ves

Grammar Plus - Pages 17 to 28, 31 to 35

Composition

1. Exercise Makes Us Fit
2. Everyone Loves me because
3. Comprehension Passage (2)
4. Picture Composition - Pg. 46 of Grammar Plus

ENGLISH-II

Enhanced English Ferry

- Lesson 3 – A Burger's Story
Poem – Daddy's Making Dinner (for testing)

ENGLISH-III

- Lesson 4 – Happy Deepavali
Lesson 5 – The Four Seasons

Poem – Christmas

CYCLE - III

ENGLISH-I

Grammar

1. Genders
2. Prepositions

3. Conjunctions
4. Framing Questions

Grammar Plus - Pages 36 to 45, 47 and 48

Composition

1. Plants - Our Green Friends
2. Festivals are Fun
3. Comprehension Poem (2)

ENGLISH-II

Enhanced English Ferry

Poem – Traffic (for testing)

Lesson 6 – My Dear Lamp

ENGLISH-III

Poem – My Dog, Spot (for testing)

Play – The Magic Tree

हिन्दी

उद्देश्य -

1. शब्द ज्ञान में वृद्धि।
2. भाषा के चारों कौशल (सुनना, बोलना, पढ़ना, लिखना) का विकास।
3. मधुर कविताओं द्वारा लय का ज्ञान।
4. ज्ञानवर्धक कहानियों द्वारा भाषा का विकास।

पाठ्य पस्तकें -

1. वितान - हिन्दी पाठमाला - 2
2. हिंदी अभ्यास पुस्तिका - 2

Note - वितान-हिन्दी पाठमाला के पाठ पर आधारित विभिन्न अभ्यास जैसे - वाक्य पूरे करो, प्रश्न-उत्तर, जोड़े बनाओ, वाक्यों को सही करके लिखो, चित्र देखकर खाली स्थान भरो, श्रुतलेख करवाए जाएंगे।

प्रथम इकाई

हिन्दी-I

- व्याकरण -**
1. वर्णमाला
 2. मात्राओं की पनरावृत्ति
 3. संज्ञा
 4. विलोम शब्द

हिंदी अभ्यास पुस्तिका - पृष्ठ 2, 7, 8, 11, 12, 13, 14, 26 से 29, 41, 42, 43, 50,

- निबंध -**
1. मेरी माँ (हिंदी अभ्यास पुस्तिका - पृष्ठ 44)
 2. मेरा विद्यालय (हिंदी अभ्यास पुस्तिका - पृष्ठ 45)

चित्रलेखन - (2) अभ्यास

हिन्दी-II

- पाठ - 2 जन्मदिन
पाठ - 3 हँसी खो गई

हिन्दी-III

- पाठ - 4 राखी का त्योहार आया (कविता)
पाठ - 5 साहसी बालिका

कविताएँ

1. सबकी दनिया एक (वितान पृष्ठ 9)
- द्वितीय इकाई**

हिन्दी-I

- व्याकरण -**
1. समान अर्थ वाले शब्द
 2. वचन बदलो
 3. दिनों व महीनों के नाम
 4. विशेषण

हिंदी अभ्यास पुस्तिका - पृष्ठ 4, 5, 6, 9, 10, 15 से 20, 38, 39, 40, 60 से 63, 66

- निबंध -**
1. राष्ट्रीय पक्षी - मोर
 2. दीपावली (हिंदी अभ्यास पुस्तिका - पृष्ठ 47)

चित्रलेखन - (2) अभ्यास

अपठित गद्यांश - (2) अभ्यास

हिन्दी-II

- पाठ - 6 सयानी चींटी
पाठ - 7 चिडियाघर की सैर

हिन्दी-III

- पाठ - 9 घोंसला किसका
पाठ - 10 और करो नकल

कविताएँ

1. मोर (वितान पृष्ठ-54)
2. गाँधी जी के बंदर

तृतीय इकाई

हिन्दी-I

- व्याकरण - 1. लिंग बदलो
2. सर्वनाम
3. क्रिया
4. समान अर्थ वाले शब्द

हिंदी अभ्यास पुस्तिका - पृष्ठ 22, 23, 24, 30, 31, 32, 34, 35, 36, 48, 53 से 59, 64, 65, 67

- निबंध - 1. रविवार का दिन
2. मेरी प्रिय पुस्तक

अपठित गद्यांश - (2) अभ्यास

चित्रलेखन - (1) अभ्यास

हिन्दी-II

पाठ - 11 खरगोश और हाथी

पाठ - 13 चिड़ियों नहाई

हिन्दी-III

पाठ - 14 कैसा शोर

पाठ - 15 वीरबल की सोच से

कविताएँ

- तारे (वितान पृष्ठ-86)
- हम भारत की शान हैं (वितान पृष्ठ-109)

MATHS

Learning Objectives

- To inculcate a sense of curiosity, urge to explore and enjoy the world of mathematics.
- To reinforce the basic concepts and improve speed and accuracy through fast mental calculations.
- To develop problem solving skills with logical and lateral thinking.

Text Book

- New Composite Mathematics - II

CYCLE - I

MATHS-I

- Number Writing (99-250)
- Number Names (99-250)

- Before, After, Between
- Greater than, Less than, Equal to
- Place Value
- Text Book Pages - 7, 8, 9, 10, 23, 36, 18, 19

MATHS-II

- Number Writing (251-500)
- Number Names (251-500)
- Addition Sums (2 and 3 digit numbers, with and without carrying)
- Expanded Form
- Tables (2 to 5)
- Text Book Pages - 11, 24, 32, 33, 34, 37, 50 to 53, 56, 59, 62

MATHS-III

- Subtraction Sums (2 and 3 digit numbers, with and without borrowing)
- Ascending Order
- Tables (6 to 10)
- Text Book Pages - 42, 73, 74, 75, 79, 83

CYCLE - II

MATHS-I

- Multiplication as repeated addition
- Multiplication on number line
- Multiplication sums (2 and 3 digits by single digit number without carrying and 2 digits by single digit number with carrying)
- Text Book Pages - 90 to 95, 106, 107, 109, 111, 113 to 117

MATHS-II

- Division (2 digits by single digit)
- Skip Counting (by 2's, 3's, 5's and 10's)
- Revision of tables (2 to 10)
- Text Book Pages - 120 to 123, 125, 126, 127, 142

MATHS-III

- Number Writing (501-999)
- Number Names (501-999)
- Measurement

**CLASS
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4. Addition, Subtraction, Multiplication and Division (Fill in the blanks)
5. Text Book Pages - 25 to 29, 145, 152, 154

CYCLE - III

MATHS-I

1. Descending Order
2. Shapes
3. Fractions
4. Text Book Pages - 30, 31, 43, 129, 130, 167, 168, 169, 171, 172, 178, 200

MATHS-II

1. Money
2. Time and Calendar
3. Addition Problems
4. Text Book Pages - 12, 13, 63, 70, 134, 182, 184, 185, 188, 189, 191, 194

MATHS-III

1. Subtraction Problems
2. Revision of Addition, Subtraction, Multiplication and Division (Sums and Fill in the blanks)
3. Text Book Pages - 14, 39, 40, 41, 65, 68, 72, 80, 81, 136, 137, 138

COMPUTER

Learning Objectives

- To familiarize the children with computers as early as possible.
- To motivate children to become progressive learners in this field.
- To help the learners bridge the gap between the knowledge of the subject and the real world.

Text Book - Tools 16

CYCLE - I

1. Computer – A Smart machine
2. Parts of a computer
3. How does a computer work
4. Operating a computer

CYCLE - II

1. The keyboard and its functions

2. Tux Math along with pages 48, 49
3. More on MS Paint
4. Draw and colour the shapes

CYCLE - III

1. Using MS Word 2016
2. Tux Paint along with pages 84, 85

ART & CRAFT

Learning Objectives

- To give them opportunity to experiment and express themselves with a wide range of ideas, material, textures and colours
- To improve their ability of observation.
- Providing pleasure and satisfaction, enhancing the creative potential among the young learners.

Text Book - Art and Craft Zone-2

CYCLE - I

Art and Craft Zone : Pages 1 to 13

Art File -

1. Know about colours
2. Nature Scape
3. Lovely Birds
4. Scene with geometric shapes

CYCLE - II

Art and Craft Zone : Pages 14 to 25

Art File -

1. Sailing Boat
2. Clouds and Rainbow
3. Under the Sea
4. Beautiful Garden

CYCLE - III

Art and Craft Zone : Pages 26 to 38

Art File -

1. In the Jungle
2. Christmas Fun
3. Flying Fun
4. Newspaper Collage

MUSIC AND DANCE

Learning Objectives

- To develop sense of melody.
- To develop rhythm in body.
- To inculcate aesthetic sense.

प्रार्थना

1. हम बालक हैं तेरे
2. ऐसी कृपा
3. तेरी है जमीं. तेरा आसमाँ

Hindi Songs

1. आओ बच्चों तुमको
2. चलो चलो सैर करेंगे
3. इचक दाना बीचक दाना
4. इक बढ़िया ने बोया दाना
5. ऐसा हो तो कैसा हो
6. चलो तुम्हें सैर कराएँ
7. सनो सनो इक बात का
8. फलों का तारों का
9. बम बम बोले
10. नानी तेरी मोरनी को

English Songs

1. Humpty Dumpty sat on a wall
2. Mr. Sun Mr. Sun
3. Do Re Me
4. Boogie Woogie
5. We are the children
6. There was a farmer
7. Fly Fly Fly to the tree top
8. Found a peanut
9. Old McDonald
10. Five little ducks

Songs for Dance

1. Lollipop
2. I like some moving moving
3. Butterfly
4. Aerobics

Patriotic Songs

1. हम होंगे कामयाब
2. छोटे हैं पर भारत की

WORK EXPERIENCE

Learning Objectives

- To give them opportunity to experiment and express themselves with a wide range of ideas, material, textures and colours.
- To nurture child's skills of observation, creativity and experimentation in the world of limitless options.

CYCLE - I

1. Bookmark
2. Envelope decoration
3. Miniature Kites

CYCLE - II

1. Bandhanwar
2. Animal Puppet
3. Multipurpose Box

CYCLE - III

1. Photograme
2. New Year Card
3. Party Bag

Dear Parent,

The curriculum and the syllabus of studies for Class II is designed to broaden the knowledge of the students, to help them acquire skills and to imbibe good human and social values.

The learning teaching process provides an opportunity to the students to explore ideas and thoughts, to become independent and confident. Credit is given for project work.

Home-work is given to the children through the school diary. You are requested to see the diary everyday and ensure that your ward completes the assigned task. It is essential that you inculcate regular and systematic work habits in your ward. The work should be neat and tidy and should be done by the child himself/herself. Your assistance should be limited to guiding your ward as doing homework makes the child confident to face the teacher in class.

Keeping in mind the need to be articulate, fluent, expressive and communicative in today's world, the major emphasis will be on improving your child's communicative skills, especially in English. One cannot ignore the importance of language skills which go a long way in determining the success of your ward in academics since the medium of learning in all subjects is English. The thrust will be on developing the language skills of your ward. For this, reading of textbooks and library books is a must. Proficiency in language skills can only be acquired through continuous use. Therefore English speaking and writing cannot be discounted. It is only through consistent and continuous use of these skills that your ward will acquire the ability to communicate effectively.

We look forward to your co-operation to make the system work.

Thanking you,
Principal

