CLASS II

ENGLISH REVISION WORKSHEET

 Date 09.08.19

**Q1. Write the opposites of the following words:**

1. Above X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ k) Many X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Active X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ l) Narrow X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Good X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m) New X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Guest X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ n) Open X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Heavy X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ o) Poor X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Healthy X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ p) Pretty X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Inside X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ q) Hot X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Last X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ r) Win X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Large X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ s) Loud X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Laugh X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ t) Dark X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q2. Make sentences:**

1. Everybody-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Aunt - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Image - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Father- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q3. Join the two words to make a new word:**

1. Dog + house = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Sun + shine = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Pop + corn = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Every + where = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Some+ thing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Camp+ fire = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Black + board = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q3. Answer the following:**

1. What does everyone think of the child?

Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Who is the child an image of?

Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c) What is a pronoun?

Ans**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

d) Whom does the child want to look like?

Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q4. Complete the following sentences**:

1. When we talk about one, we use the pronouns

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. When we talk about more than one, we use the pronouns \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The poet in the poem ‘Everybody Says’ wants to look like\_\_\_\_\_\_\_\_\_\_\_.
3. The child is an image of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Everybody says that the child looks likes her \_\_\_\_\_\_\_\_\_\_\_\_\_

**Q5**. **Fill in the blanks with correct pronouns:**

a) Rahul has a cat. \_\_\_\_\_\_\_\_\_\_ follows Rahul around the house. (He/It)

b) \_\_\_\_\_\_\_\_\_\_ love playing together. (We/Us)

c) Geeta likes skipping. \_\_\_\_\_\_\_\_\_ wakes up early every day. (He/She/It)

d) \_\_\_\_\_\_\_\_\_ is a pretty flower. (He/She/It)

e) \_\_\_\_\_\_\_\_\_ is my brother. (He/She/It)

f) Riya is my sister. \_\_\_\_\_\_\_\_\_ plays badminton. (He/She/It)

g) I live in India. \_\_\_\_\_\_\_\_\_\_ is a big country. (He/She/It)