

## Class I

### Important Note

The syllabus for class I has been divided into 3 cycles. The activity based approach ensures that learning is an enjoyable experience. To help the children learn in a stress free environment, no formal examination system is followed. Comprehensive and continuous evaluation system is adopted by administering brief tests during each cycle which are adjudged in grades. Extensive oral tests based on class response help the child to improve his/her listening and speaking skills. The children should be encouraged to be regular in work and to school. Promotion is based on a minimum of 75% attendance and satisfactory performance in 3 cycles and also on class response throughout the session.

### ENGLISH

#### Learning Objectives

- To increase the active vocabulary of the child.
- To help the young learners reinforce the learning of English and organise their thoughts in a functional context.
- To acquire the skills of reading and writing through various activities.

**Text Books -**

1. New Communicate in English-I
2. English Worksheets-I

**Note -** Lessons from New Communicate in English will be supplemented with miscellaneous exercises like Dictation, Picture pasting, Choose the correct answer, Make sentences, Rhyming words, Matching, Question-Answers, Fill in the blanks.

### CYCLE - I

#### ENGLISH-I

##### Grammar

1. Use of he, she, it
2. Singular Plural - adding 's'
3. Naming words
4. Use of is, am, are

##### Compositions

1. My School Bag
2. Picture Composition-4

#### Poems

1. The Little Rabbit
2. My Garden

#### ENGLISH-II

##### New Communicate in English-I

Lesson-2 : Hoppity, Hop! Splash, splash!

Lesson-3 : Happy Birthday

#### ENGLISH-III

##### New Communicate in English-I

Lesson-1 : The Mango Tree

Poem - My Garden

(Ex. on Pages 8 to 12, 17 to 22, 26 to 33 and 57)

**ENGLISH WORKSHEETS -** Pages 8 to 20, 31 to 37, 71, 75, 77 to 79, 84)

### CYCLE - II

#### ENGLISH-I

##### Grammar

1. Doing Words
2. Use of a, an
3. Use of in, on, under
4. Opposites

##### Compositions

1. I am a bird
2. Picture Composition-4

##### Poems

1. On the Bus
2. Mice are Nice

#### ENGLISH-II

##### New Communicate in English-I

Lesson-5 : What does the prince want?

Lesson-7 : Clever Fred

#### ENGLISH-III

##### New Communicate in English-I

Lesson-4 : Bobby and Robby

Poem - Mice are Nice

(Ex. on Pages 39 to 45, 49 to 55, 70 to 75 and 77)

**ENGLISH WORKSHEETS** - Pages 1 to 7, 38 to 45, 51 to 58, 65 to 70, 73, 74, 83)

**CYCLE - III**

**ENGLISH-I**

**Grammar**

1. Singular Plural - adding 'es'
2. Gender
3. Use of has, have
4. Describing Words

**Compositions**

1. I am loved by everyone because .....
2. Comprehension Passage-4

**Poems**

1. A Little Bird's Song
2. I Use My Brain

**ENGLISH-II**

**New Communicate in English-I**

Lesson-6 : Arun and Tara

Lesson-8 : Free and Happy

**ENGLISH-III**

**New Communicate in English-I**

Lesson-9 : Dear Animal Day

Poem - A Little Bird's Song

(Ex. on Pages 62 to 67, 81 to 85, 92 to 99, 87)

**ENGLISH WORKSHEETS** - Pages 21 to 30, 46 to 50, 59 to 64, 72, 76, 80 to 82)

**हिंदी**

**उद्देश्य**

1. शब्द भंडार, शब्द रचना, वाक्य रचना द्वारा हिंदी भाषा के ज्ञान की वृद्धि।
2. भाषा के चार आधारभूत कुशलताओं - सुनना, बोलना, पढ़ना, लिखना को विकसित करना।
3. स्वरों की मात्राएँ सिखाने का यह पहला प्रयास है। अतः सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के उच्चारण व लेखन का अभ्यास।

**पाठ्य पुस्तकें**

1. मधुर झंकार - I
2. हिंदी अभ्यास पुस्तिका - I

(मधुर झंकार-I के पाठ पर आधारित विभिन्न अभ्यास जैसे देखो और लिखो, खाली स्थान भरो, सही शब्द पर गोला लगाओ, ✓ और ✗ का निशान लगाओ, प्रश्न-उत्तर, वाक्य बनाओ, किसने किससे कहा? आदि करवाए जाएँगे।)

**प्रथम इकाई**

**हिंदी-I**

**व्याकरण**

1. वर्णमाला
2. फलों के नाम
3. सब्जियों के नाम
4. विपरीत शब्द
5. चित्र देख कर वाक्य लिखो (4 अभ्यास)

**हिंदी-II**

**मधुर झंकार**

1. आओ दोहराएँ (पृष्ठ 3-7)
2. बिना मात्रा के शब्द (पृष्ठ 8)
3. पाठ - घर चल
4. आ की मात्रा "।" (पृष्ठ 12)
5. पाठ - बादल आ गया

**हिंदी-III**

**मधुर झंकार**

1. इ की मात्रा "ि" (पृष्ठ 17)
2. पाठ - चिड़िया आई
3. ई की मात्रा "ी" (पृष्ठ 22)
4. पाठ - कजरी

**अभ्यास पुस्तिका** - पृष्ठ 1 से 8, 10-13, 16 से 20, 70, 71, 72

**कविताएँ**

1. चली बारात
2. छुक-छुक रेल

**द्वितीय इकाई**

**हिंदी-I**

**व्याकरण**

1. रंगों के नाम
2. जानवरों के नाम
3. वचन बदलो
4. लिंग बदलो

**निबन्ध** - बरसात का दिन

**चित्र लेखन** - 4 अभ्यास

## हिंदी-II

### मधुर झंकार

- उ की मात्रा “ु” (पृष्ठ 29)
- पाठ - गुड़िया की शादी
- ऊ की मात्रा “ू” (पृष्ठ 38)
- पाठ - कालू चाटवाला

## हिंदी-III

### मधुर झंकार

- ए की मात्रा “े” (पृष्ठ 44)
- पाठ - खेत ही खेत
- ऐ की मात्रा “ै” (पृष्ठ 52)
- पाठ - बैलगाड़ी की सैर

अभ्यास पुस्तिका - पृष्ठ 9, 14, 15, 21 से 24, 26 से 28, 30, 31, 33 से 44, 46 से 48, 52, 53, 74 से 76

## कविताएँ

- चंगी नहीं लड़ाई
- तारे

### तृतीय इकाई

## हिंदी-I

### व्याकरण

- पक्षियों के नाम
- संज्ञा
- विपरीत शब्द
- वचन बदलो

## निबन्ध - मोर

### चित्र लेखन - 4 अभ्यास

## हिंदी-II

### मधुर झंकार

- ओ की मात्रा “े” (पृष्ठ 59)
- पाठ - होली
- औ की मात्रा “ै” (पृष्ठ 66)
- पाठ - मौसा मौसी आए
- अं की मात्रा “ँ” (पृष्ठ 73)
- पाठ - जाखू मंदिर

## हिंदी-III

### मधुर झंकार

- चन्द्रबिन्दु “ँ” (पृष्ठ 81)
- पाठ - मँगरू
- पाठ - चिट्ठू चींटा
- पाठ - बकरी और भेड़िया

अभ्यास पुस्तिका - पृष्ठ 25, 29, 32, 45, 49 से 51, 54 से 69, 73, 77

## कविताएँ

- अच्छे बच्चे
- मछुआरा

## MATHS

### Learning Objectives

- To develop a rich conceptual understanding of mathematical ideas.
- To inculcate a sense of curiosity and develop competence in the children.
- To explore the exciting world of mathematics.

### Text Book

- New Composite Mathematics-I  
CYCLE - I

### MATHS-I

- Number Names 1 to 20
- Numbers 1 to 50
- Missing Numbers
- Greater than, Lesser than, Equal to

### MATHS-II

- Addition on Numberline
- Numbers 51 to 100
- Number Names 21 to 40
- Addition (1 digit)

### MATHS-III

- Tens and Ones
- Addition (2 digits)
- Abacus
- Tables of 2, 10

Text Book - Pages 7 to 17, 22 to 35, 49, 50, 52 to 57, 60, 61, 63, 66, 72 to 75, 78 to 92, 99 to 103

### CYCLE - II

### MATHS-I

- Backward Counting
- Subtraction on Numberline
- Subtraction (1 digit)
- Number Names 41 to 60

## MATHS-II

1. Days of the Week
2. Subtraction (2 digits)
3. Shapes
4. Tables of 2, 3, 5 and 10

## MATHS-III

1. Number Names 61 to 99
2. Ascending Order
3. Time
4. Tables of 2, 3, 4, 5 and 10

**Text Book -** Pages 38 to 43, 46 to 48, 51, 58, 59, 62, 64, 65, 67 to 71, 76, 77, 93 to 95, 98, 129 to 138, 160 to 163, 170 to 173

### CYCLE - III

## MATHS-I

1. Months of the year
2. Addition with carrying
3. Addition Problems
4. Tables of 2, 3, 4 and 5

## MATHS-II

1. Descending Order
2. Subtraction (2 digits)
3. Skip counting by 2's, 3's and 5's

## MATHS-III

1. Subtraction Problems
2. Multiplication as Repeated Addition
3. Multiplication by 2, 3, 4, 5

**Text Book -** Pages 18 to 21, 36, 37, 44, 96, 97, 104 to 110, 115 to 128, 139, 140, 146 to 159, 174 to 184

### ACTIVITY FUN

#### Learning Objectives

- To focus on activating child's curiosity and providing opportunities to explore more.
- To bring the world closer to the child.
- To create capacity to comprehend environment around the child.

## CYCLE - I

1. Myself
2. My Body
3. Looking after my body
4. My Family
5. My Home
6. Clothes

## CYCLE - II

1. Food
2. My School
3. People and Places
4. Animals in my world

## CYCLE - III

1. Travel and Safety
2. Water
3. Plants
4. The Earth and the Sky

## COMPUTER

#### Learning Objectives

- To familiarize the children with computers.
- To motivate children to become progressive learners in this field.
- To help the learners bridge the gap between the knowledge of the subject and the real world.

**Text Book -** IT Planet Petabyte-I

### CYCLE - I

Lesson-1 : Computer - A Magic Machine

Lesson-2 : Computer - Its Parts

Lesson-3 : Computer - Its Uses

### CYCLE - II

Lesson-4 : Turning On/Off a Computer (Do's and Don'ts)

Lesson-5 : The Keyboard

Lesson-6 : The Mouse

### CYCLE - III

Lesson-7 : Data and Memory

Lesson-8 : Tux Paint - Introduction

## ART & CRAFT

### Learning Objectives

- To develop child's creativity and imagination.
- To develop their motor skills, observations, recall skills, communication skills and concentration.
- To nurture and encourage child's budding artistic and creative attempts.

**Text Book** - Art and Craft Junction - I

### CYCLE - I

**Art and Craft Junction** : Pages 3 to 15

**Art File** -

1. Fun with Shapes
2. In the Sky
3. Stick Drawing
4. Scenery

### CYCLE - II

**Art and Craft Junction** : Pages 16 to 27

**Art File** -

1. Rising Sun
2. Sailing Boat
3. Duck and Ducklings
4. Blooming Flowers

### CYCLE - III

**Art and Craft Junction** : Pages 28 to 40

**Art File** -

1. Smiling Tortoise
2. Christmas Tree
3. Fun in Snow
4. New Year Card

## MUSIC & DANCE

### Learning Objectives

- To develop sense of melody.
- To develop rhythm in body.
- To develop the vocal chords.

## प्रार्थना

1. हम बालक हैं तेरे
2. ऐसी कृपा करो भगवान
3. तेरी है जमीं तेरा आसमाँ

### Hindi Songs

1. जंगल में एक शेर
2. परियाँ बनके नाचे
3. जंगल के स्कूल में
4. जंगल में जानवर
5. श्यामा की गुड़िया
6. सुनो सुनो इक बात का
7. चिड़िया चिड़िया उड़ती जा
8. दादी अम्मा दादी अम्मा
9. आ-हा टमाटर बड़ा मज़ेदार
10. पाँच बड़े कबूतर

### English Songs

1. Up in the sky
2. Five little ducks
3. Come on little children
4. Jingle bells
5. Go to bed early
6. Cuckoobara sits on the old gum tree
7. Boogey-Woogey
8. Good morning
9. Humpty Dumpty sat on a wall
10. Old McDonald had a farm
11. I am a Barbie Girl

### Songs for Dance

1. Come on little children
2. Gummy Bear
3. Aerobics

### Patriotic Songs

1. हम हैं नन्हे बच्चे
2. छोटे से बच्चे हैं

## **WORK EXPERIENCE**

### **Learning Objectives**

- To nurture and enhance the child's capacity to visualise ideas.
- To make the child perfect for various skills and techniques, while letting the imagination run free.

#### **CYCLE - I**

1. Book Mark
2. Rakhi
3. Kite

#### **CYCLE - II**

1. Candle Decoration
2. Pencil Holder
3. Animal Mask

#### **CYCLE - III**

1. Bell Decoration
2. New Year Card
3. Folder