

L.K.G.

ENGLISH

Learning Objectives :

1. To help the children to learn basic English language skills - listening, speaking, reading and writing.
2. To give children an opportunity to understand and enjoy learning.
3. To provide conceptual clarity and independent thinking
4. To improve eye-hand coordination through pre-writing activities.
5. To make learning a joyful experience.

Focus on :

- ★ Recognition of letters
- ★ Tracing the letters with finger
- ★ Drawing pictures related to letters
- ★ Letter related activities through Teachnext
- ★ Stories related to letters
- ★ Formation of letters
- ★ Sustaining learner's interest through letter related activities.

- TextBook -**
1. Fun with Strokes
 2. My First Book of Learning

APRIL-MAY

Oral - Recitation of letters a to z

Written - Practice patterns (Fun with Strokes)

- (i) Scribbling (Pages 1, 2)
- (ii) Standing lines (Pages 3, 4, 5, 6)
- (iii) Slant lines (Pages 7, 8, 9, 10)
- (iv) Sleeping lines (Pages 11, 12, 13, 14, 15, 16)
- (v) Revision of strokes (Pages 17, 18, 19, 20, 21)
- (vi) Joining of same colour dots (Page 22)
- (vii) Up and down strokes (Pages 23, 24)
- (viii) Curves (Pages 25, 26, 27, 28, 29, 30)

- Rhymes -**
1. Two little hands
 2. Milk

Conversation - Use of - 'a / an'

- e.g. a balloon, a pen
an ice-cream, an apple

JULY

- Oral -**
1. Recognition of letters l, i, t, j

2. Learning English vocabulary through pictures
l - leopard, lollipop, lotus, lamp
i - insect, igloo, ice-cream, ice
t - toothbrush, tap, towel, train
j - jacket, jack-fruit, jam, jelly

- Written -**
1. Practice patterns (Fun with Strokes)
 - (i) Waves (Pages 31, 32, 33)
 - (ii) Trace the circles (Pages 34, 35)
 - (iii) Trace the spirals (Page 36)
 - (iv) Revision of strokes (Pages 37, 38, 39)
 2. Tracing is fun (l, i, t, j) Pages 1 to 6 (My First Book of Learning)
 3. Colouring the related pictures
 4. Writing of small letters (l, i, t, j)

Activities -

- e.g. l - roar like a Lion
i - frame sentences with 'I' - e.g. I can run.
t - form a toy train
j - enjoy the juice

- Rhymes -**
1. Good Manners
 2. Brushing Teeth

Conversation - Use of - 'It is a / It is an'

- e.g. It is a bird. It is an apple.
It is a cat. It is an envelope.

AUGUST

- Oral -**
1. Recognition of letters y, u, w, v
 2. Vocabulary
y - yolk, yellow, yacht, yak
u - uniform, unicorn, utensils, umbrella
w - walnut, window, whale, whistle
v - vest, violin, van, vase

- Written -**
1. Tracing is fun (y, u, w, v) Pages 7, 9, 10, 11, 12
 2. Colouring the related pictures
 3. Writing of small letters y, u, w, v
 4. Circle the same letter (Page 8)

Activities -

- e.g. y - Find out 'yellow crayons'
 u - umbrella race
 w - wink your eyes/wiggle your fingers
 v - Put the flowers in a vase

- Rhymes -** 1. My Kite
 2. We are Indians

Conversation - Use of - 'I am / You are'

- e.g. (a) I am Aakash. You are Sagar.
 I am a boy. You are my friend.
 (b) I am a girl. You are a boy.
 I am playing. You are dancing.

SEPTEMBER

- Oral -** 1. Recognition of letters n, h, p, m
 2. Vocabulary
 n - nose, needle, neck, net
 h - house, horse, hand, hammer
 p - purse, pet, plum, pizza
 m - mirror, mat, monkey, mango

- Written -** 1. Tracing is fun (n, h, p, m) Pages 13 to 18, 20, 21
 2. Colouring the related pictures
 3. Writing of small letters n, h, p, m
 4. Circle the correct letter (Page 19)
 5. Look at the picture and write the first letter (l, i, t, j, y, u, w, v, n, h, p, m)

Activities -

- e.g. n - Nod your head
 h - Fold your handkerchief
 p - Popcorn party
 m - Musical chair

- Rhymes -** 1. Down at the bus stop
 2. My Bicycle

Conversation - Use of - 'He / She'

- (a) He
 e.g. He is Aarav. He is Aman.
 He is a tall boy. He is jumping.

- (a) She

- e.g. She is Riya. She is Kavya.
 She is playing. She is reading.

OCTOBER

- Oral -** 1. Recognition of letters f, r, c
 2. Vocabulary
 f - flag, frog, fork, fig
 r - rhinoceros, remote, ring, rose
 c - coconut, camera, corn, camel

- Written -** 1. Tracing is fun (f, r, c) pages 22, 23, 24
 2. Colouring the related pictures
 3. Writing of small letters f, r, c

Activities -

- e.g. f - Make funny faces
 r - Colour the 'Rainbow'
 c - Cookie treat

- Rhymes -** 1. Plant a seed
 2. Aeroplane

Conversation - Use of - 'This/That, This/These'

- (a) This/That
 e.g. This is a bottle. That is a door.
 This is a table. That is a pen.
 (b) This/These
 e.g. This is a bag. These are bags.
 This is a cap. These are caps.

NOVEMBER

- Oral -** 1. Recognition of letters o, e, a
 2. Vocabulary
 o - orange, ostrich, octopus, owl
 e - escalator, egg, envelope, eight
 a - apron, astronaut, album, ant

- Written -** 1. Tracing is fun (o, e, a) Pages 25, 26, 27
 2. Colouring the related pictures
 3. Writing of small letters o, e, a

Activities -

- e.g. o - Making orange squash
 e - Decorate an envelope
 a - Apple treat

- Rhymes -** 1. Lots of fruits
 2. Let's make soup

Conversation - Use of - 'My / Your'

(a) My

- e.g. This is my pencil. This is my bag.
 I write with my pencil. My bag is blue.

(a) Your

- e.g. This is your bottle. This is your car.
 Your bottle is big. Your car is red.

DECEMBER

- Oral -** 1. Recognition of letters d, g, q, b
 2. Vocabulary
 d - dolphin, duck, drum, dice
 g - geyser, glue, guitar, girl
 q - queen, quilt, quill, quail
 b - book, button, banana, bottle

- Written -** 1. Tracing is fun (d, g, q, b) Pages 28-35
 2. Colouring the related pictures
 3. Writing of small letters d, g, q, b
 4. Circle the correct picture (Page 36)

Activities -

- e.g. d - Dance to the drumbeats
 g - Visit to the school garden
 q - Form a queue
 b - Making balls with foil paper

- Rhymes -** 1. I like the zoo
 2. Jingle Bells

Conversation - Use of - 'Is it?'

- e.g. (a) Is it a kite?
 Yes, it is a kite.

(b) Is it a bag?

No, it is not a bag, it is a duck.

JANUARY

- Oral -** 1. Recognition of letters s, k, z, x
 2. Vocabulary
 s - soup, soap, starfish, spider
 k - kiwi, kangaroo, key, keyboard
 z - zoo, zip, zebra crossing
 x - x-mas, xylophone, x-ray

- Written -** 1. Tracing is fun (s, k, z, x) pages 37, 38, 40, 41, 42
 2. Colouring the related pictures
 3. Writing of small letters s, k, z, x
 4. Odd one out (Page 39)
 5. Colour the correct picture (Page 43)

Activities -

- e.g. s - Sandwich party
 k - Kick the ball
 z - 'zip' up your jacket
 x - Play the Xylophone

- Rhymes -** 1. Water
 2. Colours

Conversation - Use of - 'Where'

- e.g. (a) Where is my pencil? Where are you going?
 Where is the book? Where is your school?

FEBRUARY/MARCH**Oral -** Let us revise the letters a to z

- Written -** 1. Writing of small letters a to z
 2. Writing of capital letters A to Z
 3. Missing letters a to z (Page 44)
 4. Missing letters A to Z
 5. Draw pictures related to the given letter
 6. Dictation of small letters

- Rhymes -** 1. Hop a little
 2. I am off to the shop

Conversation - Revision of all the structures

हिन्दी

शिक्षण उद्देश्य :-

1. हिन्दी भाषा के प्रति बच्चों की रुचि जागृत करना।
2. स्वरों तथा व्यंजनों से अवगत कराना।
3. दैनिक कार्यों में हिन्दी के उपयोग से अवगत कराना।
4. अपनी भावनाओं को सरल भाषा में व्यक्त करने का अवसर प्रदान करना।

Text Book - अक्षर किरण

APRIL-MAY

Oral : स्वर की पहचान व पढ़ना - अ, आ, इ, ई, उ, ऊ (Page No. 2 to 7)

Activities :

1. स्वर से संबंधित फलों और सब्जियों के नाम बताना।
2. सही स्वर पर गोला लगाना।

Rhymes : 1. अच्छे बच्चे

2. घड़ी

JULY

Oral : स्वर की पहचान व पढ़ना - ऋ, ए, ऐ, ओ, औ, अं, अः (Page No. 8 to 13)

Activities :

1. स्वरों से शुरू होने वाली चीजों तथा मित्रों के नाम बताना।
2. स्वरों से शुरू होने वाले बाल गीत गुनगुनाना।

Rhymes : 1. वर्णमाला

2. कैसे खाएँ

AUGUST

Oral : व्यंजन की पहचान व पढ़ना - क से ड (Page No. 14 to 17)

Activities :

1. व्यंजन से संबंधित वस्तुओं के नाम बताना।
2. व्यंजन से संबंधित चित्र पर ✓ का चिह्न लगाना।

Rhymes : 1. झंडा

2. पतंग

SEPTEMBER

Oral : व्यंजन की पहचान व पढ़ना - च से ज (Page No. 18 to 21)

Activities :

1. व्यंजन और चित्र का मिलान करना।
2. छात्र अपने व्यंजन से संबंधित नाम वाले मित्र का हाथ पकड़ें।

Rhymes : 1. पेड़ लगाओ

2. आम

OCTOBER

Oral : व्यंजन की पहचान व पढ़ना - ट से ण (Page No. 22 to 25)

Activities :

1. व्यंजन और चित्र का मिलान करना।
2. जमीन पर बनाए गए गोलाकार में लिखे गए व्यंजन पर कूदना।

Rhymes : 1. चिड़िया

2. सफाई अपनाओ

NOVEMBER

Oral : व्यंजन की पहचान व पढ़ना - त से न (Page No. 26 to 30)

Activities :

1. परिवार के सदस्यों के नाम के पहले व्यंजन से संबंधित कार्ड उठाना।
2. व्यंजन से संबंधित पशु-पक्षियों के नाम बताना।

Rhymes : 1. सेब

2. दीप जलाओ

DECEMBER

Oral : व्यंजन की पहचान व पढ़ना - प से म (Page No. 31 to 35)

Activities :

1. अपने नाम से संबंधित चित्रों में रंग भरना।
2. बिंदुओं को मिलाकर चित्र पूरा करना।

Rhymes : 1. टिम-टिम तारे

2. सवेरा

JANUARY

Oral : व्यंजन की पहचान व पढ़ना - य से ह (Page No. 36 to 43)

Activities :

1. व्यंजन को सही चित्र से मिलाकर रंग भरना।
2. स्वर और व्यंजन से संबंधित गीत गुनगुनाना।

Rhymes : 1. तिरंगा

2. शेर

FEBRUARY/MARCH

- Oral :**
1. स्वर (अ से अः) की पुनरावृत्ति
 2. व्यंजन (क से ह) की पुनरावृत्ति

Activities :

1. स्वरों और व्यंजनों की अलग-अलग रेल बनाकर मजे करना।
2. बोले गए स्वर/व्यंजन से संबंधित चित्रों को टोकरी में से उठाना।

- Rhymes :**
1. होली
 2. फूल

MATHS

Learning Objectives :

1. To develop the concept of numbers and shapes from concrete to abstract through various activities.
2. To inculcate a sense of curiosity, urge to explore and making learning a joyful experience.
3. Cultivate logical thinking and reasoning skills.
4. To provide ample scope for sequential thinking.
5. To enable the child to relate mathematical concepts to his/her own environment and experiences.

Text Book - Begin to Learn Numbers

APRIL/MAY

Oral :

Introduction of Shapes - Circle and Triangle

- Activity** ★ Drawing shapes on the slate
- ★ Feed the shape Robot (Game)
 - ★ Shape Sensory bag
 - ★ I spy (shape hunt)

Exercises related to shapes will be done in the book (Page no. 1, 2, 3, 4).

JULY

Oral :

Introduction of Shapes - Square and Rectangle

- Activity** ★ Ice-cube shape sorting tray
- ★ Shape hopscotch

- ★ Toss the shape box
- ★ Dress up the Teddy using shape cut-outs.

1. Exercises related to shapes will be done in the book (Page no. 5, 6, 7, 8).
2. Recitation of numbers 1 to 5.
3. Recognition of numbers 1 to 5
4. Counting of objects from 1 to 5

The children will learn different shapes, recognition, quantity and numerical value.

AUGUST

Oral :

1. Introduction of Pre-numbers

(a) Big and Small

- Activity** ★ Race to find big and small balls.
- ★ Sorting, big/small beads and collecting them in a box.

(b) Up and Down

- Activity** ★ Climbing up the ladder and sliding down the swing.
- ★ Yoga and stretching (Move your hands up and down).

(c) Tall and Short

- Activity** ★ Building rockets with blocks.
- ★ To observe students with varying heights.

(d) In and Out

- Activity** ★ Design a car parking. (Children will pretend to park toy cars in and out of the parking lot)
- ★ Dropping cotton balls in and out of the box using a straw.

2. Recitation of numbers 1 to 10

3. Recognition of numbers 6, 7 and 8

Exercises related to pre-numbers will be done in the book (Pg no. 9, 10, 11, 12, 13)

SEPTEMBER

Oral :

1. Introduction of Pre-Numbers
 - (a) Full and Empty
Activity ★ Fun with spray bottles - fill small paper cups with water using spray bottles.
 - (b) Heavy and Light
Activity ★ Comparing the weight of a football and a tennis ball.
 - (c) One and Many
Activity ★ Cookie Treat - Picking up one cookie from the tray full of many cookies.
 - (d) On and Under
Activity ★ Placing the things on and under the table/ chair in the class.
 - (e) Long and Short
Activity ★ Attention grabbers (Children having fun while making long and short trains with friends)
2. Recitation of numbers 1 to 10
3. Recognition of numbers 9, 0 and 10
4. Counting of objects from 1 to 10
Exercises related to pre-numbers will be done in the book (Page no. 14, 15, 16, 17, 18, 19)

OCTOBER

Oral :

1. Recitation of numbers 1 to 10
2. Counting of objects 1 to 10
3. Revision of numbers 1 to 10
4. Recapitulation of Pre-numbers

Written :

1. Writing of numbers 1, 2, 3 will be done in the book (Page no. 20, 21, 22, 23, 24 and 25)
Activity ★ Placing candles on the thermocol cake (1-10)

NOVEMBER

Oral :

1. Recitation of numbers 1 to 15
2. Counting of objects 1 to 15

Written :

1. Writing of numbers 4, 5
Exercises related to the numbers will be done in the book. (Page no. 26, 27, 28, 29)
2. Fun with numbers - count and write, write numbers 1 to 5, missing numbers, join the numbers and colour, matching, draw marbles, colour the correct number of objects, circle the correct number, odd one out (Page no. 30 to 39)
Activity ★ Counting of marbles, pencils/erasers according to the number called by the teacher.

DECEMBER

Oral :

1. Recitation of numbers 1 to 20
2. Counting of objects 1 to 20

Written :

1. Writing of numbers 6, 7, 8.
Exercises related to the numbers will be done in the notebook. (Page no. 40 to 45)
Activity ★ Children will make groups according to the number card shown and will dance on music.
★ Collecting the balls according to the number and keeping them in the correct number box.

JANUARY

Oral :

1. Recitation of numbers 1 to 20

Written :

1. Writing of numbers 9, 0, 10 (Page no. 46 to 51)
2. Writing of numbers 1 to 10 sequentially (Page no. 52 to 55)
3. Missing numbers from 1 to 10

- Activity** ★ Clock game (Children will place the missing numbers on the clock drawn on the floor.)

- ★ Make a building using paper cups with numbers from 1 to 10 by arranging them in a sequence.

FEBRUARY/MARCH

Oral :

1. Recapitulation of numbers (1-10)

Written :

1. Missing numbers
2. Count and write
3. Draw marbles
4. Join the dots
5. Draw the correct number of flowers
6. Dodging numbers
7. After and Between numbers (Page no. 56 to 66)

Activity - ★ Make number train and enjoy together.

Revision of all the numbers and activities will be done in the class.

ACTIVITY SHEETS

Learning Objectives

1. To introduce the learner to his/her immediate environment.
2. To make the children develop scientific attitude through observation and thinking independently.
3. Making learning a fun activity through simple experiments.
4. To help them to imbibe healthy habits and attitudes.

APRIL/MAY

1. COLOURS (Pg. 1 to 6)

- Identification of colours - red, yellow, blue, green
- Colour and name the objects

2. MY SELF (Pg. 7)

- All about me - name, gender and age

3. MY BODY (Pg. 8, 9)

- Identifying different parts of the human body.
- Talking about sense organs and their functions - eyes, nose, ears, tongue and skin.

JULY

1. MY FAMILY (Pg. 10)

- Understanding the importance of a family.

- Talking about the role of each member of a family.

2. MY HOME (Pg. 11, 12)

- Understanding the need and importance of a home.
- Talking about the different rooms and things kept in the different rooms.

3. SUMMER SEASON (Pg. 13)

- Talking about weather and the things we like to eat and drink in summers.

AUGUST

1. MY SCHOOL (Pg. 14, 15)

- Learning the name and address of the school.
- Identifying the things we carry in the school bag - books, lunch box and water bottle.

2. RAINY SEASON (Pg. 16)

- Observing the change in weather.
- Talking about the things we use on a rainy day - raincoat, umbrella and gumboots.

3. GOOD HABITS (Pg. 17)

- Talking about the good habits - brushing our teeth twice a day, taking bath daily.
- Talking about the things we need to keep ourselves clean like soap, towel, toothpaste.

SEPTEMBER

1. KNOW YOUR COUNTRY (Pg. 18)

- Learning the name of our country.
- Learning the name of national flag, animal, bird and flower.

2. VEHICLES (Pg. 19, 20)

- Discussing the different means of transport - land, water and air.

OCTOBER

1. PLANTS AND TREES (Pg. 21)

- Bringing awareness about the importance of plants and trees in our life.
- Talking about the things that we get from the plants and trees - fruits, vegetables, pulses, wheat, cotton, wood.

NOVEMBER

- 1. HAPPY CHILDREN'S DAY (Pg. 22)**
 - Talking about Chacha Nehru and his love for children.
- 2. FRUITS AND VEGETABLES (Pg. 23, 24, 25)**
 - Learning the names of fruits and vegetables.
 - Discussing the benefits of fruits and vegetables for good health and growth.
- 3. EAT HEALTHY (Pg. 26, 27)**
 - Talking about healthy and junk food.
 - Emphasizing the importance of eating healthy food for staying fit.

DECEMBER

- 1. ANIMALS (Pg. 28, 29, 30, 31)**
 - Talking about pet, domestic, wild and water animals.
 - Learning about their homes and eating habits.
- 2. WINTER SEASON (Pg. 32)**
 - To observe and describe the weather.
 - Talking about the things we eat and drink in winter season.
 - Discussing the clothes we wear in winter season - sweater, jacket, gloves etc.

JANUARY

- 1. FESTIVALS ARE FUN (Pg. 33)**
 - Discussing different festivals - Christmas, Raksha Bandhan, Diwali and Holi.
 - How and when do we celebrate these festivals.
- 2. WATER (Pg. 34)**
 - Emphasizing on the importance and need of water.
 - Talking about sources of water.
 - How to save water.

FEBRUARY

- 1. PEOPLE WHO HELP US (Pg. 35, 36)**
 - Imparting knowledge about the people who work for us - doctor, postman, teacher, policeman, fireman, nurse.
 - Learning about the things used by them.

ART / CRAFT

APRIL-MAY

1. Paste ice-cream sticks and make the sun.
2. Brush your teeth twice a day, let's make a toothbrush.
3. Make a headband to celebrate Earth Day.

JULY

4. Look smart with a tie - Make a tie.
5. Make a wish, with magic wand.
6. Let's laugh along with joker.

AUGUST

7. Bond of love - Rakhi making.
8. Let's salute - make a soldier.

SEPTEMBER

9. Respect our elders - Grandparents Day Card.
10. Keep your surroundings clean - Use dustbin.
11. Make a broom.

OCTOBER

12. Save Water, Save Earth - Colour the picture.
13. Colour the picture on Gandhiji's message.

NOVEMBER

14. Eat healthy fruits - watermelon.
15. Use CNG car - colour it.

DECEMBER

16. Welcoming Santa - make a Christmas frame.
17. Use stamp to create - Garden scene.

JANUARY

18. Let's learn to draw a girl and a boy.
19. To draw - My pet and me.

FEBRUARY / MARCH

21. Grow more trees - Group activity.
22. Don't use polybag use paperbag.
23. Let's party - decorate a crown.