

SYLLABUS (2022-2023)

CLASS III CONTENTS

S.No. Subject

1. English
2. Hindi
3. Maths
4. EVS
5. Computer Science
6. General Knowledge
7. Art
8. Work Experience
9. Music
10. Dance
11. Physical Education & Health Edu.
12. Aerobics

ENGLISH

Learning Objectives:

- to enable the learner to communicate effectively and appropriately in real-life situations.
- to use English effectively for study purpose across the curriculum.
- to develop and integrate the use of four language skills i.e. listening, speaking, reading and writing.
- to develop interest in and appreciation of literature.

Textbooks:

1. New English Ferry, Reader -3 (Reader)
2. New English Ferry, Supplementary Reader - 3 (SR)
3. Essentials of English Grammar and Composition-3

General Note:

A thorough reading of the text on regular basis is a must as questions from within the lesson will be given in the unit tests. Questions in the tests are likely to be different from those attempted in the note books.

CYCLE - I

Listening Comprehension:

Grammar Book: Ex. D and E (Pg. 92)

Recitation:

1. The Swing (SR, Pg 28)
2. Twinkle, Twinkle Electric Car (Reader, Pg 71)

Reading Comprehension:

1. Grammar Book: Passages A and D (Pgs. 85 and 89)
2. Comprehension Worksheet

Paragraph Writing:

1. My Friend Is a Wonderful Person
2. School - A Temple of Learning

Picture Composition - 2

Creative Writing (Expressions)

1. 'Travelling is fun, and beautiful memories are created while travelling with your loved ones.' Refer to the lesson 'A Wonderful Train Journey' (Reader, L-1) and write a paragraph describing a journey you have undertaken and enjoyed with your family.
2. Book Review: Read any book of your choice and write its story in your own words.

UNIT - I

1. Reggie Mouse's Shrinking Clothes (Reader, L-2)
2. The Swing (SR, Pg 28)
3. Grammar Book:
 - (i) L-1: Alphabetical Order
 - (ii) L-2: The Sentence
 - (iii) L-3: Asking Questions
 - (iv) L-4: The Comma

(v) L-28: Antonyms (Ex. C)

UNIT - II

1. Twinkle, Twinkle Electric Car (Reader, Pg 71)

2. Uncle Owl (Reader, L-5)

3. The Sun and The Sea (SR, L-1)

4. Grammar Book:

(i) L-5: Nouns

(ii) L-6: Nouns: Common and Proper

(iii) L-7: Nouns: Singular and Plural

(iv) L-8: Nouns: Gender

(v) L-9: 's

CYCLE- II

Listening Comprehension:

Grammar Book: Ex. F and G (Pg. 93)

Recitation:

1. In the Train (Reader, Pg 12)

2. The Camel's Hump (SR, Pg 30)

Reading Comprehension:

1. Grammar Book: Passages C and E (Pgs. 87 and 90)

2. Comprehension Worksheet

Paragraph Writing:

1. Games and Sports Make Me a Better Person

2. Trees - Nature's Greatest Gift to Us

Picture Composition - 2

Creative Writing (Expressions)

1. Happiness is essential for good health. The cat mentioned in the poem 'A View of a Cat' (Reader, Pg 50) leads a happy life. Write about all the things that give you happiness and bring a smile to your face.

2. Book Review: Read any book of your choice and write its story in your own words.

UNIT - I

1. The Quarrel of the Quails (SR, L-2)

2. The Camel's Hump (LR Pg 30)

3. Everything Under the Sun (Reader, L-4)

4. Grammar Book:

(i) L-10: Adjectives

(ii) L-11: Comparisons

(iii) L-12: A, An, The

(iv) L-13: Pronouns

(v) L-28: Compound Words (Ex. D)

UNIT - II

1. The Two Friends (SR, L-3)

2. If I Had a Magic Carpet (Reader, Pg 97)

3. Unity Is Strength (Reader, Pg 103)

4. Grammar Book:

(i) L-14: Verbs

(ii) L-15: Is, Are, Am

(ii) L-16: Was, Were

(iv) L-17: Have, Has, Had

(v) L-23: Short Forms

(vi) L-28: Anagrams (Ex. F)

CYCLE - III

Listening Comprehension:

Grammar Book: Ex. H and I (Pg. 94)

Recitation:

1. Don't Be Afraid of the Dark (SR, Pg 32)

2. Cookies for Santa (Reader, Pg 31)

Reading Comprehension:

1. Grammar Book: Passage B (Pg 86)

2. Comprehension Worksheets-2

Paragraph Writing:

1. I love to Spend Time with...
2. Reading Makes Me Rich...

Picture Composition - 2

Creative Writing (Expressions)

1. In Greek mythology 'Hercules and the Golden Apples' (SR, L-5) we saw that Hercules was not only brave and strong but also intelligent. Write about any one Indian mythological character who has similar qualities.
2. Book Review: Read any book of your choice and write its story in your own words.

UNIT - I

1. Tine and the Faraway Mountain (Reader, L-6)
2. Birbal and the Washerman (SR, L-6)
3. The Ants (SR, Pg 34)
4. Grammar Book:
 - (i) L-18: Simple Present Tense
 - (ii) L-19: Present Continuous Tense
 - (iii) L-25: Prepositions
 - (iv) L-26: Conjunctions
 - (v) L-28: Synonyms (Ex. B)

UNIT - II

1. Simon Says (Reader, L-3)
2. Humpty Dumpty and the Wise Hen (SR, L-4)
3. Cookies for Santa (Reader, Pg 31)
4. Grammar Book:
 - (i) L-20: Simple Past Tense
 - (ii) L-21: Simple Future Tense
 - (iii) L-22: Can, Cannot; Should, Should not
 - (iv) L-24: Adverbs
 - (v) L-27: Interjections
 - (vi) L-28: Words Often Confused (Ex. A)

HINDI

हिंदी भाषा शिक्षण उद्देश्य

- भाषा अभिव्यक्ति का सशक्त माध्यम है। प्रस्तुत पाठ्यक्रम का उद्देश्य भाषा संबंधी योग्यता का विस्तार करना है।
- शुद्ध बोलने और लिखने की योग्यता प्रदान करना।
- अपने भावों एवं विचारों को प्रभावशाली ढंग से व्यक्त करना।
- वार्तालाप में दक्षता हासिल करना।
- उच्चारण शुद्ध, स्पष्ट, सुश्रव्य तथा भावानुकूल बनाना।
- मानवीय मूल्यों का विकास करना।

पाठ्य पुस्तकें

1. रिमझिम (भाग -3)
2. चुटरपुटर की छलॉग एवम् अन्य कहानियाँ
3. भाषा संजीवनी व्याकरण माला (भाग- 3)

नोट :- 1. प्रत्येक पाठ से शब्दार्थ , नए शब्द , वाक्य- प्रयोग, प्रश्नोत्तर , अतिरिक्त प्रश्न और श्रुतलेख करवाए जाएँगे।

2. परीक्षा में पाठ के मध्य से प्रश्न पूछे जाएँगे , अतः पाठ को ध्यानपूर्वक पढ़ना और दोहराना आवश्यक है।

प्रथम सत्र

- 1.श्रवण मूल्यांकन
- 2.चित्र - वर्णन -(1)
- 3.गतिविधि कार्य (अभिव्यक्ति में)
4. कविता - वाचन
(क) कक्कू (पाठ -1, रिमझिम)
(ख) हमसे सब कहते (पाठ- 6, रिमझिम)
- 5.रचनात्मक लेखन - अक्ल बड़ी या भैंस (पृष्ठ -75, रिमझिम)
- 6.प्रयोज्य पाठ- सूरज और चाँद ऊपर क्यों गए(पृष्ठ- 28, रिमझिम)
- 7.अनुच्छेद - लेखन
(क) मेरा विद्यालय
(ख) पानी बचाइए, जीवन में खुशहाली लाइए

पहली इकाई

- रिमझिम- 1. कक्कू (पाठ- 1, कविता)
2. शेखीबाज़ मक्खी (पाठ- 2)

भाषा संजीवनी व्याकरण माला

- 1.हमारी भाषा
- 2.वर्णमाला
- 3.मात्राएँ
- 4.संयुक्त व्यंजन

दूसरी इकाई

- रिमझिम- 1. हमसे सब कहते (पाठ- 6, कविता)
2. चाँद वाली अम्मा (पाठ- 3)

चुटरपुटर की छलाँग- पार्क में खेल (कहानी)

भाषा संजीवनी व्याकरण माला

- 1.संज्ञा
- 2.विराम चिह्न
- 3.पर्यायवाची शब्द(प्रभु से चाँद तक)
- 4.वर्तनी की सामान्य अशुद्धियाँ

द्वितीय सत्र

- 1.श्रवण मूल्यांकन
- 2.चित्र- वर्णन -(1)
- 3.गतिविधि कार्य(अभिव्यक्ति में)
- 4.कविता - वाचन
(क) नाना- नानी के नाम (पृष्ठ-134, रिमझिम)
(ख) मन करता है (पाठ- 4, रिमझिम)
- 5.रचनात्मक लेखन- कहानी की कहानी (पृष्ठ-100, रिमझिम)
- 6.प्रयोज्य पाठ - (क) क्योंजीमल और कैसे कैसलिया (पाठ -10, रिमझिम)
(ख) कब आऊँ (पाठ-9, रिमझिम)

7.अनुच्छेद- लेखन

(क) मेरा प्रिय त्योहार

(ख) फल एवं सब्जियों का महत्त्व

पहली इकाई

रिमझिम - 1. नाना -नानी के नाम (पृष्ठ -134 , कविता)

2. बहादुर बित्तो (पाठ- 5)

चुटरपुटर की छलॉंग- चलना ही ज़िंदगी है (कहानी)

भाषा संजीवनी व्याकरण माला

1.लिंग

2.वचन

3.अनेकार्थक शब्द (1 से 5 तक)

4.विलोम शब्द (अंधकार से आरंभ तक)

दूसरी इकाई

रिमझिम – 1. बंदर बाँट (पाठ-8)

2. मन करता है (पाठ- 4, कविता)

चुटर-पुटर की छलॉंग- चुटरपुटर की छलॉंग (कहानी)

भाषा संजीवनी व्याकरण माला -

1.सर्वनाम

2.विलोम शब्द (मित्र से सुख तक)

3.पर्यायवाची शब्द (पानी से फूल तक)

4.वाक्यांश के लिए एक शब्द (1 - 9 तक)

तृतीय सत्र

1. श्रवण मूल्यांकन

2.अपठित गद्यांश - जब मुझे साँप ने काटा (पाठ- 12, रिमझिम)

3.गतिविधि कार्य (अभिव्यक्ति में)

4.**कविता वाचन** - (क) सर्दी आई (पृष्ठ -92, रिमझिम)

(ख) मिर्च का मज़ा (पाठ-13, रिमझिम)

5.**रचनात्मक लेखन**-(क) मीरा बहन और बाघ(पाठ -11, रिमझिम)

(ख) मूस की मज़दूरी(पृष्ठ -44, रिमझिम)

6.**प्रयोज्य पाठ**- (क) पत्तियों का चिड़ियाघर (पृष्ठ -133)

(ख) टिनी और मिनी (चुटरपुटर की छलॉंग, कहानी)

7.अनुच्छेद-लेखन

(क) मेरा परिवार

(ख) मैं रंग - बिरंगी तितली हूँ

पहली इकाई

रिमझिम- 1. टिपटिपवा (पाठ -7)

2.सर्दी आई (पृष्ठ- 92, कविता)

चुटरपुटर की छलॉंग - चुनचुन मुनमुन (कहानी)

भाषा संजीवनी व्याकरण माला

1.विशेषण

2. अनेकार्थक शब्द (6 से 10)
3. पर्यायवाची शब्द (धरती से हाथी तक)
4. मुहावरे (1 से 6 तक)

दूसरी इकाई

रिमझिम - 1. सबसे अच्छा पेड़ (पाठ -14)

2. मिर्च का मज़ा (पाठ-13, कविता)

चुटरपुटर की छलॉंग- तन छोटा -मन बड़ा (कहानी)

भाषा संजीवनी व्याकरण माला

1. क्रिया
2. मुहावरे (7 से 12 तक)
3. विलोम शब्द (सत्य से दिन तक)
4. वाक्यांश के लिए एक शब्द (10 से 18 तक)

MATHS

Learning Objectives:

To enable the students to

- understand basic mathematical concepts and skills needed to tackle real-life problems.
- use four fundamental operations on numbers with speed and accuracy.
- cultivate logical thinking and reasoning skills.
- understand various kinds of measurements such as length, mass, capacity, money and time and use these in situations arising in the learner's immediate environment.
- develop scientific temperament.

Textbooks:

1. Maths Xpress-3
2. MatheMIND – Practice in Mental Maths-3 (Revised Edition)

Note: Activities will be marked thrice a year.

CYCLE – I

UNIT – I

Chapter 1: Large Numbers

Ex 1.1 to 1.8

Chapter 12: Data Handling

Ex. 12.1 (Delete Ex 12.2)

Mental Maths: Ex. 1, 2, 3, 4, 6, 8, 9, 10, 53, 54, 55

UNIT – II

Chapter 2: Addition

Ex 2.1 to 2.9 (Delete Estimating the sum)

Chapter 7: Shapes

Ex 7.1 to 7.4

Chapter 8: Patterns and Symmetry

Ex. 8.1 to 8.4

Mental Maths: Ex. 5, 7, 13, 14, 48 to 52

Activities:

1. Representation of numbers on abacus
2. To identify a number as an odd number or an even number by making pairs of beads/stars/flowers
3. Paper folding activity for lines of symmetry in different shapes

CYCLE – II

UNIT – I

Chapter 3: Subtraction

Ex. 3.1 to 3.8 (Delete Estimating the difference)

Chapter 6: Fractions

Ex. 6.1 to 6.3

Mental Maths: Ex. 15, 30 to 34, 35 (Q1, 2, 3), 36

UNIT – II

Chapter 4: Multiplication

Ex 4.1 to 4.6

Chapter 10: Time

Ex 10.1 to 10.3

Mental Maths: Ex. 19, 21, 22, 23, 44 to 47

Activities:

- 1.To make multiplication tables using sticks
- 2.To show various fractions in different shapes by paper folding
- 3.To make clocks using paper cutouts and show time

CYCLE – III**UNIT – I****Chapter 5: Division**

Ex 5.1 to 5.11

Chapter 9: Metric Measures

Ex 9.4, 9.5

Mental Maths: Ex. 11, 12, 24, 25, 26 (Q2), 27, 28

UNIT – II**Chapter 9: Metric Measures**

Ex 9.1 to 9.3, 9.6, 9.7

Chapter 11: Money

Ex 11.1 to 11.5

Mental Maths: Ex. 37, 38, 39, 42, 43

Activities:

- 1.To show division as repeated subtraction
- 2.To experience money transactions using fake notes and coins
3. Drawing or pasting items bought in grams and kilograms

EVS**Learning Objectives:**

- to create awareness and sensitivity in the child towards his natural environment.
- to provide maximum opportunities to the child to observe things independently and participate in group activities.
- to lay stress on physical exercise and hygiene.
- to develop healthy habits and human values.

Textbook: Millennium's Learning E.V.S -3

CYCLE- I**UNIT - I**

Chapter- 1: Parts of Our Body

Chapter- 7: People and their Workplaces

Chapter- 17: Living and Non-living Things

Diagram:

- (i) Sense Organs

UNIT - II

Chapter- 2: Keeping Safe and Healthy

Chapter- 3: The Food We Eat

Chapter- 14: Unity in Diversity

Diagram:

- (i) Energy giving food
- (ii) Body building food
- (iii)Protective food

Library Project:

- (i) Chapter - 6: Family
- (ii) Mumbai

CYCLE- II**UNIT - I**

Chapter- 12: Cities and Villages

Chapter- 16: Transport and Communication

Chapter- 18: Plants-Our Friends

Diagram:

- (i) Photosynthesis

UNIT – II

Chapter-11: Early Humans

Chapter- 15: The Story of Fire

Chapter- 20: Clean Water and Air

Diagram:

- (i) Forms of Water
- (ii) Water Cycle

Map Work- India (Political)

(i) Four metropolitan cities- Delhi, Mumbai, Kolkata and Chennai

(ii) Water bodies around India

Library Project:

- (i) Chapter-8: Our Festivals
- (ii) Chapter-9: Reaching Places
- (iii) Delhi

CYCLE- III**UNIT - I**

Chapter- 4: Home Sweet Home

Chapter- 21: Weather and Seasons

Chapter- 22: Earth and the Sky

Diagram:

- (i) Formation of Day and Night

Map Work- World (Physical)

- (i) Oceans
- (ii) Continents

UNIT - II

Chapter- 5: Clothes We Wear

Chapter- 10: Land and Rivers

Chapter- 19: Animals and Birds

Diagram:

- (i) Food Chains
- (ii) Tailor Bird's Nest
- (iii) Weaver Bird's Nest

Map Work- India (Political)

- (i) Neighbouring countries of India
- (ii) Water bodies around India
- (iii) Andaman and Nicobar Islands
- (iv) Lakshadweep Islands

Library Project:

- (i) Chapter-13: Our Identity
- (ii) Chennai
- (iii) Kolkata

COMPUTER SCIENCE**Learning Objectives:**

- to develop drawing skills in computer.
- to develop basic skills of using various tools of MS Word.
- to develop logic for problem solving.

Textbook: Coding with Computer-3

CYCLE I**Chapter 1: Working of Computer System**

- Computer System
- IPO Cycle

Chapter 3: Paint 3D-Mixed Reality Art

- Open Paint 3D
- Create the 2D Canvas
- Inserting and Painting 3D Models
- Creating a Model using Mixed Reality

CYCLE II

Chapter 2: Windows 10 Operating System

- Introduction to Operating System
- Components of MS Windows 10 Desktop
- Closing, Minimizing and Maximizing a Window

Chapter 5: Introduction to Coding with KAREL

- How are Instructions used to Execute Simple Tasks?

Chapter 7: Introduction to MS Word

- Introduction
- Components of MS Word Window
- Minimize and Maximize the Ribbon
- Open a New Document
- Save the Document
- Print and Close the Document
- Features of MS Word

CYCLE III

Chapter 4: Animating with Stykz

- Create a New Document
- Create the Animation
- Save the Animation

Chapter 6: Let's Learn More in ScratchJr

- Parts of the ScratchJr Window
- Block Categories
- Project: Make an Animation

Chapter 8: Internet

- What is Internet?
- Hardware Required to get Internet Connection
- Basic Terms of Internet
- Uses of Internet

GENERAL KNOWLEDGE

Textbook: GK Whiz - 3

CYCLE – I

Testing - Page No. 2, 8, 10, 12,19, 41, 44, 45, 50

Reading for Pleasure - Page No.4, 11, 15, 27, 52

Life Skills - Page No.14, 33

CYCLE – II

Testing - Page No. 1, 3, 9,18, 24, 35, 39, 47, 49

Reading for Pleasure - Page No.6, 22, 29, 32, 38, 48

Life Skills - Page No.36, 37, 53

CYCLE – III

Testing - Page No. 5,13, 20, 21, 23, 28, 34, 40, 46, 51

Reading for Pleasure - Page No.7, 30, 31, 43, 54, 55

Life Skills - Page No.16, 17, 42

ART

Learning Objectives:

- to develop creative expression through locally available material with the help of the community.

- to help the students to use artistic and aesthetic sensibility in daily life.

Textbook : Aesthetics Art and Activity (Book-3)

Art File

CYCLE I

Aesthetics Art and Activity: Pages 3 – 16

Art File :

1. Steps to draw Birds and Honey Bee
2. Landscape
3. Tulip Garden
4. Rainy Day

CYCLE II

Aesthetics Art and Activity: Pages 17 – 28

Art File :

1. Birds and Clouds
2. Poster on Go Green
3. Dussehra Scene
4. Diwali Scene

CYCLE III

Aesthetics Art and Activity: Pages 29 – 40

Art File:

1. Duck and Ducklings
2. Christmas Joys
3. New Year Card
4. Boat Ride

WORK EXPERIENCE

1. Badge Making
2. Rakhi Making/Gift Wrapping
3. Diya Decoration
4. Finger Puppet (Cartoon Character)
5. Card Making
6. Cooking without Fire
7. Handmade Christmas Craft

MUSIC

Learning Objectives:

- to develop an appreciation for music through knowledge of different notes and rhythm.
- to distinguish different styles and forms of vocal music.
- to enable students to maintain emotional balance and harmony due to enhanced aesthetic values developed in them.

INDIAN MUSIC

Theory

1. पाँच अलंकार
2. आरोह- अवरोह
3. संगीत
4. स्वर (7 शुद्ध स्वर)
5. कहरवा ताल

Practical

1. पाँच अलंकारों का अभ्यास
2. कहरवा ताल का अभ्यास
3. सरगम गीत (सा गा, सा गा...)
4. दो देशभक्ति गीत

(क) आओ बच्चो तुम्हे दिखाएँ झांकी...

(ख) नन्हे मुन्ने बच्चे तेरी मुट्ठी में क्या है...

6. प्रार्थना तथा देशभक्ति गीतों का अभ्यास।

7. बच्चों के गीत

(क) छोटी - छोटी बातों से ही आता है बदलाव...

(ख) एक चिड़िया अनेक चिड़ियाँ...

(ग) बच्चे मन के सच्चे

(घ) रे मामा रे

(ङ) चक्के पे चक्का...

(च) Oh, my friend Ganesha...

8. भजन - हे राम ! हे राम

WESTERN MUSIC

Songs:

1. Let's join hands for the rainbow
2. Save the Planet
3. Let's educate ourselves
4. Clean up our world
5. Over in the meadow in the sand in the sun
6. Happiness Song
7. There's a hole in the bucket
8. Honesty is true
9. The Ants go Marching
10. She'll be coming round the mountains
11. We are so proud of our school
12. We shall Overcome
13. Good manners song
14. 'O' Mr. Sun, Sun, Mr. Golden Sun
15. If all the raindrops were lemondrops ...

Prayers:

1. Give me oil in my lamp
2. A gift to you
3. God's love is so wonderful
4. All things bright and beautiful

DANCE

Learning Objectives:

- to develop facial expressions and gestures.
- to dance in proper synchronization with music.
- to develop aesthetic sensibilities.
- to develop respect for social values and cultural heritage.

WESTERN DANCE

Practical

Body movements of: Jazz, Jive, Hip-Hop

1. Exercise- leg movements, hand movements on songs –
 - (i) Boogie Woogie
 - (ii) Gummy Bear, Gummy Bear
 - (iii) Put your right hand in

CLASSICAL DANCE

शास्त्रीय नृत्य –

1. भूमि प्रणाम
2. हस्त मुद्राएँ
3. ताल

लोक नृत्य-

1. राजस्थान(घूमर)
2. पंजाब (भांगड़ा, गिद्धा)
3. असम(बीहू)

PHYSICAL EDUCATION AND HEALTH EDUCATION

Learning Objectives:

- to make the students physically, mentally and emotionally fit and to develop their personal and social qualities that will help them to be good human beings.
- to develop leadership qualities.
- to develop team spirit.
- to develop qualities like co-operation and good sportsmanship.

Theory:

- Knowledge of proper hygiene and its effect on our body
- Nutrition - Balanced Diet

Practical:

1. Athletics - Race, Long Jump and Hurdle Race
2. Ball Relay
3. Shuttle Run
4. Collecting the Hoop Race
5. Tunnel Race
6. Free Hand Exercises
7. Warming-up and Cooling-down Exercises

AEROBICS

Learning Objectives:

- to learn and understand the importance of physical activity and exercises.
- to improve overall fitness and develop strength and cardiovascular fitness of the body.
- to improve the ability of the body to utilise oxygen efficiently and increase longevity.
- to learn how exercise relates to good health e.g. decreased stress, better heart rate and mental health.

1. Warm up exercises
2. Gentle stretching of the body muscles
3. Basic Steps of Aerobics
 - (i) Marching
 - (ii) Knocking
 - (iii) Jumping Jack
 - (iv) Heel toe-heel tap
4. Advanced Steps of Aerobics
 - (i) One Step
 - (ii) Double Step
 - (iii) High Knee
 - (iv) 'V' Step
 - (v) Modified Jumping Jack
5. Fun Steps in Aerobics
6. Co-ordination of Basic /Advanced Aerobic Steps on Songs
 - (i) Step-up
 - (ii) Waka- Waka
 - (iii) Wake up in the morning
 - (iv) Aerobics beats
 - (v) Bhangra beats
7. Cool down Exercises

