

Time : 3 hrs

MM : 80

General Instructions :

- i) Read the questions carefully.
- ii) Number the answers as given in the question paper.
- iii) Write in a neat and clear handwriting.
- iv) Write the answers in complete sentences.

SECTION-A (READING)

Q1. Read the passage given below and answer the questions that follow : (7)

A landowner was gifted a roasted chicken and a bottle of fruit juice by a farmer. The landowner called his servant and told him to take the farmer's gift to his house. Knowing how crafty the servant was, he explained to him that under the cloth there was a live bird and also a bottle of poison. He advised him not to uncover the gift on the way, for if he did so, the bird would fly away and the smell of the poison would be enough to kill him.)

The servant, knowing his master too well, found a cosy corner, not only ate the roasted chicken but also drank the delicious juice in the bottle to the last drop.

When at lunch time, the landowner went to his house, he asked his wife to bring him food. His wife asked him to wait as the food was not yet cooked. The landowner, thinking of the farmer's gift, said to his wife that the roasted chicken and the bottle of fruit juice which he had sent through his servant would be good enough. He was aghast and angry when his wife told him that she had not seen the servant since morning.

Without losing a minute, the landowner ran back to his place of work, and there he found his servant fast asleep. He shouted at the servant to wake him up. Then he angrily enquired about the farmer's gift.

The servant said, "Of master, on the way to your house a strong wind blew away the cloth which covered the bird and it flew off. I was afraid you would punish me, so I drank the poison which was in the bottle". "And now," the servant continued, "I am lying down here waiting for death to come".

- (a) What did the farmer gift to the landowner? (1)
- (b) What instructions did the landowner give to his servant? (2)
- (c) What excuse did the servant give for not following his master's instructions? (1)
- (d) Complete the following sentences: (2x1=2)
 - (i) The landowner was angry when his wife told him that _____
 - (ii) The landowner ran back to his place of work and found _____

(e) Find the words from the passage which mean the opposite of the following:

(i) awake - _____ (2x½=1)

(ii) reward - _____

Q2. Read the poem given below and answer the questions that follow: (6)

Population has increased,
Trees have been cut down!
Where should I make
My nest in this town?
We the weavers have our
Colony on a tree,
The builders visited us,
To build theirs, you see!
Our friends spend their nights
In railway platform sheds
No place for us to live
Everywhere the man treads.
Some development authority or house board,
Should also allot us land
Where we can live in peace
Away from the man's 'Cruel Hand'.

(a) Which bird is reciting the poem? (1)

(b) Why is it worried? (2)

(c) Where do the troubled birds spend their nights? (1)

(d) Why is the man's hand called 'cruel'? (1)

(e) Find the words from the poem which mean the same as the following: (2x½=1)

(i) to step - _____

(ii) hard hearted - _____

SECTION-B (WRITING)

Q3. Read the given telephonic conversation and write down the message in about 60 words. (5)

Ajay : Hello!

Mr. Atul Arora : Hello! This is Atul Arora from Ranbaxy Medical Lab. May I speak to Mr. Raj Verma?

Ajay : Sorry. Dad is not at home. May I take the message for him?

Mr. Atul Arora : Please inform him that his medical examination would be conducted at 10 am tomorrow, so he must have his dinner by 8 pm tonight.

Ajay : Ok, I'll inform him.

Mr. Atul Arora : Please also remind him to carry his previous reports and prescriptions.

Ajay : Sure sir.

Mr. Atul Arora : Thanks.

Look at the given picture carefully and write a paragraph on the topic 'Grow More Trees'. (5)



Q5. Make an attractive poster on the topic 'Let's Make Our City Pollution Free'. (4)

SECTION-C (GRAMMAR)

Q6. Join each pair of sentences by using suitable conjunctions: (2x1=2)

(a) A new canal was dug. The farmers could get water for their fields.

(b) The driver applied the brakes. The train did not stop.

Fill in the blanks with correct degrees of adjectives given in the brackets: (4x½=2)

(a) I want to see the _____ building of the world. (tall)

(b) Gold is _____ than silver. (expensive)

(c) Who was the _____ king of the Mauryan Dynasty? (powerful)

(d) These caves are really very _____. (old)

Complete the given sentences with the help of suitable relative pronouns: (2x1=2)

(a) The Principal wants to meet the student _____ wrote such an excellent essay.

(b) I felt sorry for the old man _____ wife died yesterday.

1. Fill in the blanks with suitable articles: (4x½=2)

(a) May I have _____ egg and _____ slice of bread in the breakfast?

(b) _____ Indian Express is one of _____ most popular newspapers of India.

Q10. Complete the given dialogue with the simple past tense of the verbs: (4x½=2)

Suruchi : Ma'am, please tell us about Raja Ram Mohan Roy.

Teacher : Raja Ram Mohan Roy _____ (be) a social reformer. He _____ (belong) to a well-to-do family. He _____ (teach) people to improve their way of life and _____ (earn) their respect and appreciation.

Q11. Fill in the blanks with suitable prepositions: (4x½=2)

(a) The mangoes were cut _____ a sharp knife.

(b) What is the time _____ your watch?

(c) The stranger is knocking _____ the door.

(d) The train is passing _____ the tunnel.

Q12. Rewrite the following sentences by changing them from active to passive voice: (2x1=2)

(a) The police searched all the houses.

(b) Charles Dickens has written many famous books.

Q13. Replace the underlined adjective phrases with adjectives and rewrite the sentences: (2x1=2)

(a) My granny looked in all places for her lost spectacles.

(b) My mother's new diamond set is costing a lot.

Q14. Fill in the blanks with the correct verbs in the given sentences: (4x½=2)

(a) The boy who is wearing blue pants _____ my cousin. (~~is~~/are)

(b) All the players, with the captain, _____ present in the ground. (was/~~were~~)

(c) Gaurav _____ politely with the strangers. (behave/~~behaves~~)

(d) These people _____ the festival of Diwali with great enthusiasm. (~~celebrate~~/celebrates)

Q15. Fill in the blanks with suitable adverbs as directed in the brackets: (2x1=2)

(a) You must read the message _____ before writing the reply. (how)

(b) The cultural programme is going to begin _____. (when)

SECTION-D (LITERATURE)

Q16. Read the extracts given below and answer the questions that follow:

(A) "Please, mighty king, spare his life. My friend Pythias is a stranger here." (3x1=3)

(a) Who is the speaker of the above lines?

(b) Why was the speaker's friend captured?

(c) Why did the speaker ask the king to set him free?

(B) "You are a teacher for all seasons. And you have my gratitude." (3x1=3)

(a) Name the poem and the poet of the above lines.

(b) Who has been addressed to in the above lines by the poet?

(c) Why is the poet full of gratitude?

Q17. Answer the given questions in 30-40 words each : (2x2=4)

(a) Why didn't Sadiq want the nawab to get angry?

(b) The friendship of Damon and Pythias taught a lesson to Dionysus. What lesson did he learn?

Q18. Answer the following questions in 30-40 words: (2x2=4)

(a) How can we say that a man of life upright is always happy and at peace?

(b) The poem 'A Teacher for All Seasons' is a child's delightful tribute to her teacher. Elaborate.

Q19. Answer the given question in 80-100 words each: (5)

In the lesson 'Dal Delight' it was Sadiq who helped his father, Qadir, in earning the reward. Give reasons.

OR

In what ways did the Swallow help the Happy Prince to remove the misery of the people of his city?

Q20. Answer the given question 30-40 words: (2)

Where did the family build the house in the lesson 'Working Together'? What was the contribution of the various members of the family in building it?

Q21. Answer the given question in 70-80 words: (4)

The presence of mind of the five Chinese brothers helped them to save their lives. Elaborate.

OR

George was made the incharge of the stage for the show in the lesson 'Poor George'. Why did Mrs Gema give him this responsibility and how did George accomplish it?

Q22. Answer the following question in 30-40 words: (3)

What happened to Nancy after she returned from London Bridge?

Q23. Answer the following question in 80-100 words: (5)

What was mentioned in the will and the letter written by Oliver's father?

OR

What happened to Fagin? Why did Mr. Brownlow take Oliver to the prison?