

## **SYLLABUS : L.K.G. : 2021 – 2022**

### **SUBJECT : ENGLISH**

#### **Learning Objectives :**

1. To provide conceptual clarity and independent thinking.
2. To improve eye-hand co-ordination through pre-writing activities.
3. To give children an opportunity to understand and enjoy learning.
4. To make learning a joyful experience.
5. To help the children to learn basic English language skills-listening, speaking, reading and writing.

#### **Focus on :**

- \* Recognition of letters
- \* Tracing the letters with finger
- \* Drawing pictures related to letters
- \* Letter related activities through stories and songs
- \* Stories related to letters
- \* Formation of letters
- \* Sustaining learner's interest through letter related activities.

#### **Text Books-**

1. Fun with strokes
2. My first book of learning

#### **Notebook – Come Let's Write**

#### **APRIL – MAY**

ORAL – Recitation of letters a – z

WRITTEN - Practice patterns (Fun with strokes)

1. Scribbling (Pages 1,2)
2. Standing lines (Pages 3, 4, 5, 6)
3. Slant lines (Pages 7, 8, 9, 10)
4. Sleeping lines (Pages 11, 12, 13, 14, 15, 16)
5. Revision of strokes (Pages 17, 18, 19, 20, 21)
6. Joining of the same colour dots (Page 22)
7. Up and down strokes (Pages 23, 24)
8. Curves (Pages 25, 26, 27, 28, 29, 30)

#### **Rhymes**

1. Two Little Hands
2. Milk

Conversation : Use of 'a / an '

Eg. : a balloon, a pen  
an ice-cream, an apple

## **JULY**

### **ORAL**

1. Recognition of letters l, i, t, j
2. Learning English vocabulary through pictures  
l – leopard, lollipop, lotus, lamp  
i – insect, igloo, ice-cream, ice  
t – toothbrush, tap, towel, train  
j – jacket, jack-fruit, jam, jelly

### **WRITTEN**

1. Practice patterns (Fun with strokes)
  - i) Waves (Pages 31, 32, 33)
  - ii) Trace the circles (Pages 34, 35)
  - iii) Trace the spirals (Page 36)
  - iv) Revision of strokes (Pages 37, 38, 39)

### **TEXT BOOK – My First Book of Learning**

1. Tracing is fun (l, i, t, j) Page (1 to 6)
2. Colouring the related pictures

### **Notebook : Come Let's Write (l, i, t, j)**

1. Writing of small letters (Page 1 to 10)
2. Match the pictures starting with the same letter (Page – 11)
3. Match the pictures to the correct letter (Page – 12)

### **Activities**

- Eg. l – Roar like a lion  
i – Story time (Incy the Iguana)  
t – Let's make a tiger  
j – Enjoy a glass of yummy juice

### **Rhymes**

1. Good Manners
2. Brushing Teeth

### **Conversation Use of 'It is a / It is an '**

- Eg. It is a bird.                      It is an apple.  
      It is a cat.                        It is an envelope.

## **AUGUST**

### **ORAL**

1. Recognition of letters y, u, w, v
2. Vocabulary  
y – yolk, yellow, yacht, yak  
u – uniform, unicorn, utensils, umbrella  
w – walnut, window, whale, whistle  
v – vest, violin, van, vase

## WRITTEN

Text Book : My First Book of Learning

1. Tracing is fun y, u, w, v (Pages 7, 9, 10, 11, 12)
2. Colouring the related pictures
3. Circle the same letter (Page No. 8)

Notebook : Come Let's Write

Writing of small letters y, u, w, v (Page 13 – 22)

Activities

Eg.

- y – Use of colourful yarn to make letter y
- u – Story (Uno uses an umbrella)
- w – Glitter pasting in the whale
- v – Arrange flowers in the vase

Rhymes

1. Rain
2. My Kite

Conversation : Use of 'I am / You are '

Eg.

- |    |               |                    |
|----|---------------|--------------------|
| a) | I am Akash.   | You are Sagar.     |
|    | I am a boy.   | You are my friend. |
| b) | I am a girl.  | You are a boy.     |
|    | I am playing. | You are dancing.   |

## SEPTEMBER

ORAL

1. Recognition of letters n, h, p, m
2. Vocabulary
  - n – nose, needle, neck, net
  - h – house, horse, hand, hammer
  - p – plum, pet, purse, pizza
  - m – mirror, mat, monkey, mango

## WRITTEN

Text Book : My First Book of Learning

Tracing is fun (Pages 13 to 18, 20, 21)

2. Colouring the related pictures
3. Circle the same letter (Page No. 19)

Notebook : Come Let's Write

Writing of small letters (n, h, p, m) Page 23 – 30

Activities

Eg.

n – Pamper your mom, apply nail paint on her nails

h – Put a hat on your head and dance

p – Pasting feathers on letter 'p' to make a parrot

m – Play musical chairs

Rhymes

1. Alphabet Song

2. My Bicycle

Conversation : Use of 'He / She '

Eg.

a) He            He is Aarav.            He is Aman.  
                  He is a tall boy.        He is jumping.

b) She           She is Riya.            She is Kavya.  
                  She is playing.        She is reading.

## **OCTOBER**

Oral

1. Recognition of letters f, r, c

2. Vocabulary

f – flag, frog, fork, fig

r – rhinoceros, remote, ring, rose

c – coconut, camera, corn, camel

Written

Text Book : My First Book of Learning

1. Tracing is fun f, r, c (Pages 22, 23, 24)

2. Colouring the related pictures

Notebook : Come Let's Write

Writing of small letters (f, r, c)

Circle the correct letter (Pages 31 to 40)

Activities

Eg. f - Finger printing in fish

r - Rock and roll with your mother/father.

c - Cookie treat

Rhymes

1. Action Song

2. Plant a seed

Conversation : Use of 'This/That, This/These'

a) This / That

Eg. This is a bottle. That is a door.  
This is a pen. That is a table.

b) This/These

Eg. This is a bag. These are bags.  
This is a cup. These are cups.

## NOVEMBER

Oral

1. Recognition of letters o, e, a
2. Vocabulary  
o – orange, ostrich, octopus, owl  
e – escalator, egg, envelope, eight  
a – apron, astronaut, album, ant

Written

Text Book : My First Book of Learning

1. Tracing is fun o, e, a (Pages 25, 26, 27)
2. Colouring the related pictures

Notebook : Come Let's Write

1. Writing of small letters o, e, a (Pages 41 to 48)

Activities

Eg. o - Wiggle like an octopus  
e – Making an elephant mask  
a – Story (Anna and the Ape)

Rhymes

1. Eat Healthy
2. Colours

Conversation : Use of 'My / Your'

a) My

Eg. This is my pencil. This is my bag.  
I write with my pencil. My bag is blue.

b) Your

Eg. This is your bottle. This is your car.  
Your bottle is big. Your car is red.

## DECEMBER

### ORAL

1. Recognition of letters d, g, q, b
2. Vocabulary  
d – dolphin, duck, drum, dice  
g – geyser, glue, guitar, girl  
q – queen, quilt, quill, quail  
b – book, button, banana, bottle

### Written

Text Book : My First Book of Learning

1. Tracing is fun (d, g, q, b) Page 28 – 35
2. Colouring the related pictures
3. Circle the correct picture (Page 36)

Notebook : Come Let's Write

-Writing of small letters d, g, q, b (Pages 49 – 56)

### Activities :

- Eg. d – Roll the dice and count the number of dots  
g – Enjoy a bowl of grapes and guava  
q – Quack like a duck  
b – Collect things related to letter 'b' in the basket

### Rhymes

1. Animal Song
2. Jingle Bells

Conversation : Use of 'Is it .....?'

- |   |   |
|---|---|
| a) Is it a kite ?<br>Yes, it is a kite. | b) Is it a bag ?<br>No, it is not a bag,<br>It is a duck. |
|---|---|

## JANUARY

### Oral

1. Recognition of letters s, k, z, x
2. Vocabulary  
s – soup, soap, starfish, spider  
k – kiwi, kangaroo, key, keyboard  
z – zoo, zip, zebra crossing, zero  
x – x-mas, xylophone, x-ray

### Written

Text Book : My First Book of Learning

1. Tracing is fun s, k, z, x (Pages 37, 38, 40, 41, 42)
2. Colouring the related pictures
3. Odd one out (Page 39)
4. Colour the correct picture (Page 43)

Notebook : Come Let's Write

1. Writing of small letters s, k, z, x
2. Circle the correct picture (Pages 57 to 70)

Activities

Eg.

- s – Let's learn to make a sandwich
- k – Hop like a kangaroo
- z – Story time (Zeze the zebra)
- x – Play the xylophone

Conversation : Use of 'Where'

Eg.

- a)      Where is my pencil ?              Where are you going ?  
            Where is the book ?              Where is your school ?

Rhymes

1. Water
2. Clean up song

## **FEBRUARY/MARCH**

Oral : Let us revise the letters a to z

Written

Text Book : My First Book of Learning  
                    -Missing Letters a to z (Page 44)

Notebook : Come Let's Write

1. Look and write pages (71 to 74)
2. Writing of small letters a to z (Page 75 to 78)
3. Missing letters a to z (Page 79, 80)
4. Writing of capital letters A to Z (Page 81, 82)
5. Missing letters A to Z (Pages 83, 84)
6. Match small letters with capital letters (Page 85, 86)
7. Write Aa – Zz (Pages 87, 88)

Rhymes

1. How does the corn go ?
2. Down at the bus stop

Conversation : Revision of all the structures

# हिन्दी

## शिक्षण उद्देश्य -

1. हिन्दी भाषा के प्रति बच्चों की रुचि जागृत करना ।
2. संपूर्ण स्वर और वर्णमाला का ज्ञान देना ।
3. आकर्षक चित्रों की सहायता से भाषा के प्रति लगाव बढ़ाना ।
4. दैनिक कार्यों में हिन्दी के उपयोग से अवगत कराना ।
5. वर्णमाला के प्रत्येक वर्ण के क्रमशः सुनने, समझने, बोलने तथा पढ़ने के विकास पर बल देना ।

## TEXT BOOK      अक्षर किरण

### APRIL/MAY

#### ORAL

स्वर की पहचान व पढ़ना - अ, आ, इ, ई, उ, ऊ (Page no. 2 to 7)

#### ACTIVITIES

1. स्वर से शुरू होने वाले बाल-गीत गुनगुनाना ।
2. स्वर से शुरू होने वाले फलों तथा सब्जियों के नाम बताना ।

#### RHYMES

1. तितली
2. कैसे खाँँ

### JULY

#### ORAL

स्वर की पहचान व पढ़ना - ऋ, ए, ऐ, ओ, औ, अं, अः (Page no. 8 to 13)

#### ACTIVITIES

1. स्वर से शुरू होने वाली चीज़ों के नाम बताना ।
2. स्वर से शुरू होने वाले मित्रों के नाम बताना ।

#### RHYMES

1. वर्णमाला
2. आम



## **AUGUST**

### **ORAL**

व्यंजन की पहचान व पढ़ना - क से ड• (Page no. 14 to 17)

### **ACTIVITIES**

1. अध्यापिका द्वारा बोले गये ज़मीन पर लिखे स्वर पर कूदना ।
2. कराये गए व्यंजन से संबंधित वस्तुओं के चित्र इकट्ठे करना ।

### **RHYMES**

1. उड़ी पतंग
2. तिरंगा

## **SEPTEMBER**

### **ORAL**

व्यंजन की पहचान व पढ़ना - च से ज (Page no. 18 to 21)

### **ACTIVITIES**

1. बिंदुओं को मिलाकर चित्र पूरा करना ।
2. अपने नाम से शुरू होने वाले व्यंजन के चित्रों में रंग भरना ।

### **RHYMES**

1. पेड़ हमारे साथी हैं
2. घड़ी

## **OCTOBER**

### **ORAL**

व्यंजन की पहचान व पढ़ना - ट से ण (Page no. 22 to 25)

### **ACTIVITIES**

1. सही लिखे गये व्यंजन पर गोला लगाना ।
2. व्यंजन और चित्र का मिलान करना ।

### **RHYMES**

1. सफ़ाई अपनाओ
2. सेब

## **NOVEMBER**

### **ORAL**

व्यंजन की पहचान व पढ़ना - त से न (Page no. 26 to 30)

### **ACTIVITIES**

1. व्यंजन से शुरू होने वाले मित्रों के नाम बताना ।
2. व्यंजन से शुरू होने वाले गीत गाना ।

### **RHYMES**

1. चिड़िया
2. दीप जलाओ दीप जलाओ

## **DECEMBER**

### **ORAL**

व्यंजन की पहचान व पढ़ना - प से म (Page no. 31 to 35)

### **ACTIVITIES**

1. व्यंजन को सही चित्र से मिलाकर रंग भरना ।
2. अपने नाम के पहले व्यंजन से सम्बन्धित वस्तुओं को ढूँढना ।

### **RHYMES**

1. शेर निराला
2. टिम-टिम तारे

## **JANUARY**

### **ORAL**

व्यंजन की पहचान व पढ़ना - य से ह (Page no. 36 to 43)

### **ACTIVITIES**

1. शिक्षिका द्वारा बोले गये व्यंजन में रंग भरना ।
2. व्यंजन से सम्बन्धित अपने परिवार के सदस्यों के नाम बताना ।

### **RHYMES**

1. सवेरा
2. गाजर

## **FEBRUARY/MARCH**

### **ORAL**

1. स्वर ( अ से अः ) की पुनरावृत्ति
2. व्यंजन ( क से ह ) की पुनरावृत्ति

### **ACTIVITIES**

1. शिक्षिका द्वारा बोले गये स्वर और व्यंजनों को समाचार पत्र में ढूँढना ।
2. स्वरों तथा व्यंजनों के मिलाकर रखे कार्ड अलग अलग करना ।

### **RHYMES**

1. फूल
2. अच्छी सीख

## **SUBJECT : MATHEMATICS**

### **Learning objectives**

1. To develop the concept of numbers and shapes from concrete to abstract through various activities.
2. To inculcate a sense of curiosity, urge to explore and make learning a joyful experience.
3. To cultivate logical thinking and reasoning skills.
4. To provide ample scope for sequential thinking.
5. To enable the child to relate mathematical concepts to his/her own environment and experiences.

Text Book : Begin to learn numbers

Notebook : Fun with numbers

## **APRIL/MAY**

### **Oral**

Introduction of shapes – Circle and Triangle

### **Activities -Shape printing**

- Walk on circle/triangle shape drawn on the floor
- Draw shapes on the slate
- Exercises related to shapes will be done in the text book  
(Page no. 1, 2, 3,4)

## **JULY**

Oral

Introduction of Shapes – Square and Rectangle

Activities – Place toys on the shapes drawn on the floor  
- Create shapes using ice-cream sticks.

1. Exercises related to shapes will be done in the text book (Page no. 5, 6, 7, 8)
2. Recitation of numbers 1 to 5
3. Recognition of numbers 1 to 5
4. Counting of objects from 1 to 5.

The children will learn different shapes, recognition, quantity and numerical values

## **AUGUST**

Oral

1. Introduction of Pre-numbers
  - a) Big and small  
Activities – Compare leaves of different plants  
Sorting of big and small toys
  - b) Up and down  
Activity – Pasting of objects which are up in the sky and down on the ground
  - c) Tall and short  
Activities – Compare tall and short dolls  
- Stack paper cups to create towers of different heights
  - d) In and Out  
Activity – Insert the straws in the colander and pull them out.
2. Recitation of numbers 1 to 10
3. Recognition of numbers 6, 7 and 8
4. Exercises related to pre-numbers will be done in the text book.  
(Page No. 9 to 13)

## **SEPTEMBER**

Oral

1. Introduction of Pre-numbers
  - a) Full and empty  
Activity – Fill a basket with fruits and distribute them to make it empty.
  - b) Heavy and light  
Activity – Compare the weight of a pencil and a bag.
  - c) One and Many  
Activity – Pasting of paper leaves in the tree.
  - d) On and under  
Activity – Placing blocks on and under the table.
  - e) Long and short  
Activity – Compare the length of yarn pieces.

2. Recitation of numbers 1 to 10
3. Recognition of numbers 9, 0 and 10
4. Counting of objects from 1 to 10
5. Exercises related to pre-numbers will be done in the text book(Page no.14 to 19)

## **OCTOBER**

### Oral

1. Recitation of numbers 1 to 10
2. Counting of objects 1 to 10
3. Recapitulation of Pre-numbers

### Written :

1. Writing of numbers 1, 2, 3 will be done in the text book (Page no. 20 to 25)
2. Fun with numbers (Page no. 2 to 7)

Activity – Stacking of books (1 to 10)

## **NOVEMBER**

### Oral

1. Recitation of numbers 1 to 15
2. Counting of objects 1 to 15

### Written

1. Writing of numbers 4, 5  
Exercises related to the numbers will be done in the text book  
(Page no. 26, 27, 28 and 29)
2. Page no. 30 to 39 of text book
  - a) Count and write
  - b) Write numbers 1 to 5
  - c) Missing numbers
  - d) Join the numbers and colour
  - e) Matching of numbers
  - f) Draw marbles
  - g) Colour the correct number of objects
  - h) Circle the correct number
  - i) Odd one out
3. Fun with numbers (Page no. 8 to 17)

Activity – Count the number of biscuits in a packet

## **DECEMBER**

### Oral

1. Recitation of numbers 1 to 20
2. Counting of objects 1 to 20

### Written

1. Writing of numbers 6, 7, 8  
Exercises related to numbers will be done in the text book (Page No. 40 to 45)
2. Fun with numbers (Page no. 18 to 23)  
Activities -Thread the beads according to the number cards shown by the teacher  
-Writing numbers in the sand / flour

## **JANUARY**

### Oral

1. Recitation of 1 to 20

### Written

1. Writing of numbers 9, 0, 10 (Page no. 46 to 51 of text book)
2. Writing of numbers 1 to 10 sequentially (Page No. 52 to 55 of text book)
3. Fun with numbers (Page No. 24 to 31)

Activity -Roll the dice and jump according to the numbers.

## **FEBRUARY/MARCH**

### Oral

1. Recapitulation of numbers (1 – 10)

### Written :

1. Missing numbers
2. Count and write
3. Draw marbles
4. Join the dots
5. Draw the correct number of flowers
6. Dodging numbers
7. After and between numbers (Page no. 52 to 66 of text book)  
Fun with numbers (Page 32 to 39)

Activities -Arranging number cards sequentially from 1 to 10.

-Revision of all the numbers and activities will be done in the class.

## **SUBJECT : GENERAL AWARENESS**

### Activity Sheets

#### Learning Objectives :

1. To introduce the learner to his/her immediate environment.
2. To make the children develop scientific attitude through observation and thinking independently.
3. Making learning a fun activity through simple experiments.
4. To help them to imbibe healthy habits and attitudes.

### **APRIL/MAY**

1. COLOURS (Page 1 to 6)
  - Identification of colours – red, yellow, blue, green
  - Colour and name the objects
2. MYSELF (Page – 7)
  - All about me – name, gender and age
3. MY BODY (Page 8, 9)
  - Identifying different parts of the human body.
  - Talking about sense organs and their functions – eyes, nose, ears, tongue and skin.

### **JULY**

1. MY FAMILY (Page – 10)
  - Understanding the importance of a family.
  - Talking about the role of each member of a family.
2. MY HOME (Page 11,12)
  - Understanding the need and importance of a home.
  - Talking about the different rooms and things kept in these rooms.
3. SUMMER SEASON (Page – 13)
  - Talking about weather and the things we like to eat and drink in summers.

### **AUGUST**

1. MY SCHOOL (Page 14, 15)
  - Learning the name and address of the school.
  - Identifying the things we carry in the school bag – books, lunch box and water bottle.

2. RAINY SEASON (Page – 16)
  - Observing the change in weather
  - Talking about the things we use on a rainy day – raincoat, umbrella and gumboots.
3. GOOD HABITS (Page – 17)
  - Talking about the good habits – brushing our teeth twice a day, taking bath daily.
  - Talking about the things we need to keep ourselves clean like soap, toothpaste, towel.

## **SEPTEMBER**

1. KNOW YOUR COUNTRY (Page – 18)
  - Learning the name of our country.
  - Learning the name of national flag, animal, bird and flower.
2. VEHICLES (Page 19,20)
  - Discussing the different means of transport - land, water and air.

## **OCTOBER**

1. PLANTS AND TREES (Page – 21)
  - Bringing awareness about the importance of plants and trees in our life.
  - Talking about the things that we get from the plants and trees – fruits, vegetables, pulses, wheat, cotton, wood.

## **NOVEMBER**

1. HAPPY CHILDREN'S DAY (Page – 22)
  - Talking about Chacha Nehru and his love for children.
2. FRUITS AND VEGETABLES (Pg. 23, 24, 25)
  - Learning the names of fruits and vegetables.
  - Discussing the benefits of fruits and vegetables for good health and growth.
3. EAT HEALTHY (Page 26, 27)
  - Talking about healthy and junk food.
  - Emphasizing the importance of eating healthy food for staying fit.

## **DECEMBER**

1. ANIMALS (Page 28, 29, 30, 31)
  - Talking about pet, domestic, wild and water animals.
  - Learning about their homes and eating habits.



2. WINTER SEASON (Page 32)
  - To observe and describe the weather.
  - Talking about the things we eat and drink in winter season.
  - Discussing the clothes we wear in winter season – sweater, jacket, gloves etc.

## **JANUARY**

1. FESTIVALS ARE FUN (Page – 33)
  - Discussing different festivals – Christmas, Raksha Bandhan, Diwali and Holi.
  - How and when do we celebrate these festivals?
2. WATER (Page 34)
  - Emphasizing on the importance and need of water.
  - Talking about sources of water.
  - How to save water?

## **FEBRUARY/MARCH**

1. PEOPLE WHO HELP US (Page 35, 36)
  - Imparting knowledge about the people who work for us – doctor, postman, teacher, policeman, fireman, nurse.
  - Learning about the things used by them.

## **SUBJECT : ART & CRAFT**

### **APRIL/MAY**

1. Paste ice-cream sticks and make the Sun.
2. Brush your teeth twice a day, let's make a toothbrush.
3. Respect the Earth - Earth Day activity.
4. Mother's day card – I love my mom.

### **JULY**

5. Look smart with a tie-make a tie.
6. Make a wish with a magic wand.
7. Let's laugh along with joker.

### **AUGUST**

8. Bond of love-rakhi making.
9. Let's salute-make a soldier.
10. Painting is fun-paint a ball.

### **SEPTEMBER**

11. Respect the elders – Grandparents day card.
12. Keep your surroundings clean – Use dustbin.
13. Colour the picture on Gandhiji's message.

## **OCTOBER**

14. Victory of good over evil – to make stick puppet of Ravana.
15. Festival of lights – make a Diwali card.

## **NOVEMBER**

16. Eat healthy fruits – make a watermelon.
17. Children's Day activity – to make a rose flower.

## **DECEMBER**

18. Let's make beautiful flowers with bitter gourd printing.
19. Welcoming Santa – make a Christmas frame.

## **JANUARY**

20. Let's learn to draw a girl and a boy.
21. To make a tricolour wristband.

## **FEBRUARY/MARCH**

22. To draw my pet and me.
23. Don't use poly bag use paper bag.
24. Let's party – decorate a crown.