

## U.K.G. : SYLLABUS : 2021-22

### ENGLISH

#### Learning objectives

1. To enhance language fluency that helps in building confidence.
2. To integrate the use of reading, speaking and writing skills.
3. To reinforce the structures learnt.
4. To provide learning through interactive and fun filled activities.
5. To strengthen the reading skills of the children.

Text book : My book of English ( Part 1, 2 )

#### APRIL/MAY

1. Recognition and writing
  - Small letters (a-z)
  - Capital letters (A-Z)
2. Two letter words  
e.g. - at, an, he, we, in, it, on, to
3. Introduction of three letter words  
e.g. - cat, bat

Text book (part 1): Page no.1 to 16

#### Rhymes :

1. Little baby ducklings
2. I love my mumma

#### Activities

1. Alphabet game - match the object to the letter.
2. Making two letter words using flash cards.

#### JULY

1. Word building with vowel 'a'
  - at - cat, bat, rat, hat, mat, sat
  - an - fan, ban, ran, van, tan, man, can, pan
  - ap - tap, gap, cap, map, lap, nap
  - ad - lad, dad, pad, sad
  - ag - bag, lag, rag, tag

2. Look and write  
e.g. a mat
3. Missing letters  
e.g. c a p
4. Dictation

Text book ( part 1)- Page no. 17 - 47

#### Rhymes

1. Brush your teeth
2. Poly bags

#### Activities

1. Rhyming words with vowel 'a'.
2. Choose a word and frame a sentence.

#### AUGUST

1. Word building with vowel 'e'  
en – men, pen, ten, den, yen, hen  
ed – red, led, wed, bed  
et – jet, set, wet, bet, pet, let, net, get  
eg – leg, peg, keg, egg
2. Look and write  
  
e.g. a pen
3. Missing letters  
  
e.g. t e n
4. Dictation

Text book ( part 1)- Page no. 48 -73

#### Rhymes-

1. Pretty balloons
2. Clean up song

#### Activities

1. Circle the correct word
2. Arrange the letter cards to form a new word.

## SEPTEMBER

1. Word building with vowel 'i'  
in – tin, pin, bin, fin  
id – lid, hid, kid, did  
ig – pig, fig, big, wig  
it – sit, fit, pit, bit  
ip – sip, pip, zip, lip  
ib /ix - bib, nib, six, mix

2. Look and write

e.g.                    a pin

3. Missing letters

e.g.        **6**            s i x

4. Dictation

5. Writing 'a', 'e', 'i' vowel words

a	e	i
bat	bet	bit
pat	pet	pit
tan	ten	tin
bag	beg	big
pan	pen	pin
lad	led	lid
sat	set	sit

6. Text book (part 1) Page no. 74 - 100

### Rhymes:

1. The white cow
2. Food

### Activities

1. Circle 'i' vowel words
2. Word building game.

## OCTOBER

1. Word building with vowel 'o'  
ot - pot, not, hot, dot, got, cot  
od/ox- rod, pod, fox, box  
op - top, cop, hop, mop  
og - log, jog, dog, fog  
oy/ob- boy, toy, job, sob
2. Look and write  
  
e.g.      ▪      a dot
3. Missing letters  
  
e.g.            d o g
4. Dictation

Text book ( Part 2) Page no. 1 - 24

### Rhymes

1. Healthy treat
2. Promise

### Activities

1. Spy and match
2. Find the word and match the picture.

## NOVEMBER

1. Word building with vowel 'u'  
un – sun, run, bun, fun  
ub/up – cub, tub, pup, cup  
ug – jug, rug, mug, bug  
ut – hut, cut, nut, but
2. Look and write  
  
e.g.                            a tub
3. Missing letters  
  
e.g.                            s u n

#### 4. Dictation

Text book ( Part 2) Page no. 25 - 45

#### Rhymes

1. Good Manners
2. Travelling

#### Activities

1. Cross word
2. Word train

#### DECEMBER

1. One - Many
2. Concept of 'on'
3. Concept of 'in'

Text book ( Part 2) Page no. 50 – 57

#### Rhymes

1. Porridge
2. Christmas lights

#### Activity

1. Look at the picture and frame a sentence.

#### JANUARY

1. Concept of 'and'
2. Introduction of ' Opposites'

Text book ( Part 2)- Page no. 58 - 67

#### Rhymes

1. Popcorn
2. Tree Talk

#### Activity

1. Pick up a chit and enact the opposite.

## FEBRUARY/MARCH

1. Concept of ' This'
2. Concept of 'That'
3. Myself  
My name is \_\_\_\_\_.  
I am a girl/ boy.  
I am \_\_\_\_\_ years old.  
I read in UKG \_\_\_\_\_.  
I study in \_\_\_\_\_.  
I like to play.

Text book ( Part 2) - Page no. 68 -80

### Rhymes

1. Weather
2. Television

### Activities

1. Introducing yourself
2. Sorting the picture for ' This' and 'That'

# ENGLISH CONVERSATION

## APRIL/MAY

1. Introduction of I/you  
e.g.  
(a) I am Radha.  
I am singing.  
(b) You are Arun.  
You are writing.
2. Introduction of My /Your  
e.g.  
(a) It is my pencil.  
That is your book.

## JULY

1. Introduction of he/she, his /her  
e.g.  
(a) He is Aman.  
It is his ball.  
(b) She is Isha.  
It is her doll.

## AUGUST

1. Introduction of has /have  
e.g.  
(a) He is Rohan.  
He has a cap.  
(b) I am Anu.  
I have a bag.

## SEPTEMBER

1. Introduction of 'May I'  
e.g.  
(a) I am thirsty.  
May I drink water.
2. Introduction of 'Whose'  
e.g.  
(a) I have found a pen.  
Whose pen is this?

## OCTOBER

1. Introduction of I have /I don't have  
e.g.
  - (a) I have a colouring book.  
I don't have a sketch pen.

## NOVEMBER

1. Introduction of can/cannot  
e.g.
  - (a) Mummy can drive a car,  
I cannot drive a car .  
I can play with my toys.
2. Introduction of I like/ I don't like  
e.g.
  - (a) I like to eat fruits.  
I don't like to eat chocolates.

## DECEMBER

1. Introduction of 'Where'  
e.g.
  - (a) Where do you live?
  - (b) Where is your pen?

## JANUARY

1. Introduction of 'Is this'  
e.g.
  - (a) Is this a pen?  
No, it is not a pen.  
It is a pencil.

## FEBRUARY/MARCH

1. Introduction of 'What'  
e.g.
  - (a) What are you watching?  
What are you drinking?
2. Introduction of 'I want'  
e.g.
  - (a) I want to read.  
I want a story book



# हिन्दी

## शिक्षण उद्देश्य -

1. हिन्दी भाषा सीखने के प्रति जिज्ञासा और रूचि जागृत करना ।
2. छात्रों के शब्द भण्डार में वृद्धि करना ।
3. हिन्दी भाषा का सामान्य जीवन में प्रयोग ।
4. दो वर्णों को जोड़कर शब्द बनाना ।
5. चित्र संबंधित क्रियाओं से परिचित कराना ।

## TEXT BOOK अक्षर ज्ञान ( Part 1, 2 )

### APRIL/MAY

- \* स्वर : ( अ - अः )
- \* व्यंजन : ( क - ज ) की पहचान और सही उच्चारण

### RHYMES

1. गरमी आई
2. अखबार

### ACTIVITY

1. मिलान करो और चित्र में रंग भरो ।

### JULY

- \* अक्षर - ट, ठ, ढ, द, ग, म, न, भ
- \* इनसे दो अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना ।  
जैसे नट, मठ, नभ, दम, नग, ढम, मग, ठग

## TEXT BOOK अक्षर ज्ञान ( Part - 1 ) – Page no. 1 – 16

## RHYMES

1. आम
2. सावन

## ACTIVITIES

1. बिन्दुओं को मिलाकर अक्षर लिखो ।
2. चित्र देखकर सही व्यंजन पर गोला लगाओ ।

## AUGUST

- \* तीन अक्षर वाले शब्द - जैसे - गगन, मदन, नमन, मदद
- \* देखो और लिखो - नग
- \* खाली स्थान भरो - ग गु न
- \* इमला
- \* अक्षर - व, ब, क, ज को पढ़ना और लिखना ।

## TEXT BOOK अक्षर ज्ञान ( Part – 1) – Page no. 17 – 32

## RHYMES

1. पतंग
2. मोर

## ACTIVITIES

1. चित्र देखकर शब्द पूरे करो ।
2. व्यंजनों को जोड़कर शब्द लिखो ।

## SEPTEMBER

- \* अक्षर - प, फ, ष, त, त्र, ल  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना ।  
जैसे - पत्र, नल, वक, वन, टब, फल, कप  
कलम, पवन, बटन, भगत, नमक, कमल
- \* देखो और लिखो - टब
- \* खाली स्थान भरो - क ल म
- \* इमला

**TEXT BOOK** अक्षर ज्ञान ( Part – 1) – Page no. 33 – 56

## RHYMES

1. कोयल
2. बारिश

## ACTIVITIES

1. सही अक्षर पर ( ✓ ) का चिन्ह लगाएँ ।
2. चित्र देखकर पहला अक्षर लिखो और रंग भरो ।

## OCTOBER

- \* अक्षर - र, स, ख, श, य, थ  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना ।  
जैसे - रस, खग, बस, दस, नथ, यश  
बतख, मटर, गरम, कलश, फसल, नयन
- \* देखो और लिखो - रस

\* खाली स्थान भरो -                      ग र म्

\* इमला

**TEXT BOOK**            **अक्षर ज्ञान** ( Part – 2) – Page no. 1 – 20

### RHYMES

1. त्यौहार
2. जिराफ

### ACTIVITIES

1. सही अक्षर चुनकर शब्द पूरे करो ।
2. अक्षर कार्ड को सही चित्र से मिलाओ ।

### NOVEMBER

\* अक्षर - च, ज, ज्ञ, ड, इ, ई  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना ।  
जैसे - जल, गज, जग, यज्ञ, चल, ईख, चख  
पकड़, चमक, सड़क, रजत, डगर, भजन

\* देखो और लिखो -                      ईख

\* खाली स्थान भरो -                      -- -- --    सड़ क्

\* इमला

**TEXT BOOK**            **अक्षर ज्ञान** ( Part – 2) – Page no. 21 – 40

## RHYMES

1. सूरज
2. पेड़

## ACTIVITIES

1. चित्र पहचानकर सही शब्द पर गोला लगाओ ।
2. तीन अक्षर वाले शब्द ढूँढकर लिखो ।

## DECEMBER

- \* अक्षर - झ, ह, घ, ड, ध, छ  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना ।  
जैसे - घट, घर, धन, हल, छत, हम  
महल, शहद, नहर, हवन, बहन, शहर
- \* देखो और लिखो - घट
- \* खाली स्थान भरो - मु ह ल
- \* इमला

**TEXT BOOK** अक्षर ज्ञान ( Part – 2) – Page no. 41 – 60

## RHYMES

1. कसरत
2. किताबें

## ACTIVITIES

1. शब्द पढ़ो और वाक्य बनाओ ।
2. चित्र पहचानकर अक्षर चुनो ।

## JANUARY

- \* अक्षर - अ, आ, ओ, औ, अं, अः  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना ।

**TEXT BOOK** अक्षर ज्ञान ( Part – 2) – Page no. 61 – 68

## RHYMES

1. देश हमारा
2. सब्जियाँ

## ACTIVITIES

1. शब्द सीढ़ी पूरी करो ।
2. शब्दों को चित्रों से मिलाओ ।

## FEBRUARY/MARCH

- \* अक्षर - उ, ऊ, ए, ऐ, क्ष, ण, श्र, ऋ  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना ।

जैसे - ओस, आम, आठ, आग, ऊन, अंक, एक  
ऊपर, उधर, अंदर, औरत, ऐनक, अक्षर, चरण

- \* देखो और लिखो - आठ

- \* खाली स्थान भरो - औ र त

- \* अ - अः तक लिखना ।

- \* इमला

**TEXT BOOK** अक्षर ज्ञान ( Part – 2) – Page no. 69 – 108

## RHYMES

1. चिड़िया घर
2. तितली

## ACTIVITIES

1. खेल-खेल में सीखें, शब्दों की रेल ।
2. वर्णमाला लिखो ।

# MATHS

Learning Objectives :

1. To understand the concept of numbers.
2. To develop the skills of observing and comparing numbers.
3. To enhance logical thinking and problem solving ability through a variety of enjoyable activities.
4. To provide hands on experience for addition and subtraction activities.
5. Learning to make use of mathematical vocabulary.

## TEXT BOOK – FUN WITH NUMBERS

APRIL/MAY

1. Revision of numbers (1 – 10)
2. Recognition and writing of numbers (1 – 20)
3. Missing Numbers  
Text Book – Page no. 1 – 15.

Related Activities

1. Count the objects and write the numbers
2. Fill in the missing numbers.

JULY

1. Shapes – circle, square, rectangle, triangle and semi-circle.
2. What comes after
3. Backward counting (10 – 1)  
Text Book – Page no 16 – 21.

Related Activities

1. Draw and colour the objects with different shapes.
2. Lets walk on numbers ( 10 – 1)

AUGUST

1. Ring the smallest number.
2. Simple addition of one digit number from 1 – 9.

$$\begin{array}{r} \text{Eg. } 3 \\ + 2 \\ \hline 5 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ + 0 \\ \hline 2 \\ \hline \end{array}$$



Text Book : page no. 22, 23, 39, 40

#### Related Activities

1. Pasting bindi on the smallest number

5.      6      9

2. Addition game  
Count and add the ice-cream sticks

#### SEPTEMBER

1. What comes before
2. Backward counting (20 – 1)  
Text Book : page no. 25, 26, 28, 29

#### Related Activities

1. Look at the number card and speak the number that comes before.
2. Arrange the Number Cards (20 – 1)

#### OCTOBER

1. What comes between
2. Ring the biggest number  
Text Book : page no. 30, 31, 33, 34, 35

#### Related Activities

1. Playing the game to select the card with the biggest number.
2. Lets play Tippiie – tippie tap  
What comes between

#### NOVEMBER

1. Skip counting by 2's.
2. Number Names (1-5)  
Text Book – page no. 41, 42, 24

#### Related Activities

1. Spell the number on the dice.
2. Skip and jump on the next number.

#### DECEMBER

1. Number Names (6 – 10)

2. Concept of  $>$  /  $<$  /  $=$   
Text Book : page no. 27, 36, 37, 38

#### Related Activities

1. Comparison of objects based on quantity (balls, crayons, sticks etc.)
2. Move the hand of the clock to the number called – Now spell the number

#### JANUARY

1. Number Names (11 – 15)
2. Simple subtraction of one digit number (1 – 9)

$$\begin{array}{r} \text{Eg. } 5 \\ - 2 \\ \hline 3 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ - 3 \\ \hline 0 \\ \hline \end{array}$$

Text Book : page no. 43, 44

#### Related Activities

1. Spell the number called.
2. Subtract using bindis.

#### FEBRUARY / MARCH

1. Number Names (16 – 20)
  2. Revision of all the concepts
  3. Number games
  4. Number quiz
- Text Book : page no. 32

### **SUBJECT : GENERAL AWARENESS**

#### Learning Objectives :

1. To develop and understand the Natural/Human environment around us.
2. To introduce applicative activities for better understanding of the concepts.
3. To inculcate a positive attitude in children and sensitivity towards the environment.
4. To help them to adopt healthy habits and good manners.

#### Text Book – ACTIVITY SHEETS

#### APRIL/MAY

About me –Myself (Page no. 1)

- Introducing themselves to the class

#### Meet me – My body (Page no. 2)

- Learn the names of different body parts and their functions.
- Perceive and appreciate the physical world around us through sense organs.

#### Keeping clean (Page no. 3)

- Talking about personal cleanliness and importance of hygiene.
- Identifying objects that help in keeping ourselves clean.

#### Do's and Dont's – Good Manners (Page no. 4)

- Learn and put into practice magic words like please, sorry, thank you.
- Talking about good manners like – sharing, caring, politeness, greeting people...

#### Talk about Summer Season (Page no. 25)

- Food we eat in summer season
- Clothes we wear in summer season

### JULY

#### Clothes (Page no. 5, 6)

- Why do we need clothes ?
- Types of clothes worn according to the season.

#### My Family (Page no. 7)

- Importance of family members in the family
- Role of different members and their relationship.
- Activities that I enjoy doing with my family.

#### My Home (Page no. 8, 9)

- Need and importance of a house
- Different rooms in a house
- Activities we do in different rooms.

### AUGUST

#### My School (Page no. 10)

- Different areas and rooms in the school
- Activities we do in the school
- Good manners at school

#### Helping hands (Page no. 11, 12)

- Identifying the community helpers
- How do they help us.
- Things, special clothes and vehicles they use.

My Country (Page no. 13)

- To know about their country
- Help the children develop pride and love for their country by learning about the name, flag and symbols of our country.

Talk about Rainy Season (Page no. 26)

- Things we use in Rainy season
- Special attractions of Rainy season – Peacock dance, rainbow, yummy corns, paper boats etc.

## SEPTEMBER

Plants (Page no. 14, 15, 16)

- Identifying the parts of a plant
- Observing the stages in the growth of a plant
- How to take care of plants
- Uses of plants

## OCTOBER

World of animals (Page no. 17, 18)

- Differentiate between pet, domestic, wild and water animals
- Talking about their characteristics
- Talking about their homes

## NOVEMBER

Food we eat (Page no. 19)

- Why do we need food ?
- Food from plants
- Food from animals

Eat healthy, Stay fit (Page no. 20, 21, 22)

- Need and significance of healthy and clean food
- Good food habits

## DECEMBER

Water (Page no. 23, 24)

- Sources of water
- Uses of water
- Save every drop of water

## JANUARY

Talk about winter season (Page no. 27, 28)

- Clothes we wear in winter season.
- Food we eat in winter season.
- Activities and things associated with different seasons.

#### Day and Night Sky (Page no. 29, 30)

- Learn to distinguish between day sky and night sky
- Activities we do during day time/at night

#### FEBRUARY/MARCH

##### Vehicles (Page no. 31, 32, 33)

- Classification of vehicles – Air, transport, Land transport, Water transport
- Things and people associated with different vehicles.

##### Keeping Safe (Page no. 34)

- Importance of following safety rules
- Safety at home, on the road, in the school

### **SUBJECT : ART AND CRAFT**

#### APRIL/MAY

1. Draw and colour the smiling face.
2. Feel safe in a parachute.
3. Respect the Earth-Earth Day activity.
4. Mother's day card – I love my mom.

#### JULY

5. Enjoy rainy season with rainbow and peacock.
6. Paste the hen and draw it's chicks.
7. I love nature – Paper folding of a tree.

#### AUGUST

8. Bond of love – rakhi making.
9. Let's make a beautiful tricolor flower.
10. Draw and colour a CNG car.

#### SEPTEMBER

11. Respect the elders – Grandparents day card.
12. Keep your surroundings clean – Use dustbin.
13. Colour the picture on Gandhiji's message.

## OCTOBER

14. Victory of good over evil – draw Ravana, colour and decorate it.
15. Festival of lights – make a diwali card.

## NOVEMBER

16. Children's day activity – make a rose flower.
17. To draw – a teddy bear.

## DECEMBER

18. To draw-blooming flowers and butterflies.
19. Welcoming Santa – make a Christmas Card.

## JANUARY

20. Draw a beautiful garden scene.
21. To make a tricolor headband.

## FEBRUARY/MARCH

22. Draw and colour the jungle scene.
23. Don't use polybag, use paper bag.
24. Let's party – decorate a crown.