

## **SYLLABUS: L.K.G. - 2022 – 2023**

### **SUBJECT: ENGLISH**

#### **LEARNING OBJECTIVES:**

1. To provide conceptual clarity and independent thinking.
2. To improve eye-hand co-ordination through pre-writing activities.
3. To give children an opportunity to understand and enjoy learning.
4. To make learning a joyful experience.
5. To help the children learn basic English language skills-listening, speaking, reading and writing.

#### **FOCUS ON:**

- \* Recognition of letters
- \* Tracing the letters with finger
- \* Drawing pictures related to letters
- \* Letter related activities through stories and songs
- \* Formation of letters
- \* Sustaining learner's interest through letter related activities.

#### **TEXTBOOKS-**

1. Fun with strokes
2. My first book of learning

#### **NOTEBOOK – Come let's write**

##### **APRIL – MAY**

##### **ORAL – Recitation of letters a – z**

##### **WRITTEN - Practice patterns (Fun with strokes)**

1. Scribbling (Page no. 1,2)
2. Standing lines (Page no. 3, 4, 5, 6)
3. Slant lines (Page no. 7, 8, 9, 10)
4. Sleeping lines (Page no. 11, 12, 13, 14, 15, 16)
5. Revision of strokes (Page no. 17, 18, 19, 20, 21)
6. Joining of the same colour dots (Page no. 22)
7. Up and down strokes (Page no. 23, 24)
8. Curves (Page no. 25, 26, 27, 28, 29, 30)

##### **RHYMES**

1. Play with fingers
2. Milk

##### **CONVERSATION: Use of 'a / an'**

Eg. : a balloon, a pen  
an ice-cream, an apple

## JULY

### ORAL

1. Recognition of letters l, i, t, j
2. Learning English vocabulary through pictures  
l – leopard, lollipop, lotus, lamp  
i – insect, igloo, ice-cream, ice  
t – toothbrush, tap, towel, train  
j – jacket, jack-fruit, jam, jelly

### WRITTEN

#### TEXTBOOK-Fun with strokes

1. Practice patterns
  - i) Waves (Page no. 31, 32, 33)
  - ii) Trace the circles (Page no. 34, 35)
  - iii) Trace the spirals (Page no. 36)
  - iv) Revision of strokes (Page no. 37, 38, 39)

#### TEXTBOOK – My first book of learning

1. Tracing of letters- l, i, t, j (Page no. 1 to 6)
2. Colouring the related pictures

#### NOTEBOOK: Come let's write

1. Writing of small letters- l, i, t, j (Page no. 1 to 10)
2. Match the pictures starting with the same letter (Page no. 11)
3. Match the pictures to the correct letter (Page no. 12)

#### ACTIVITIES:-

- Eg. l – Roar like a lion  
i – Story time (Incy the Iguana)  
t – Let's make a tiger  
j – Enjoy a glass of yummy juice

#### RHYMES:-

1. Bubble - Bubble
2. Brushing Teeth

#### CONVERSATION- Use of 'It is a / It is an'

- Eg. It is a bird.                      It is an apple.  
      It is a cat.                        It is an envelope.

## AUGUST

### ORAL:-

1. Recognition of letters y, u, w, v
2. Vocabulary  
y – yolk, yellow, yacht, yak  
u – uniform, unicorn, utensils, umbrella  
w – walnut, window, whale, whistle  
v – vest, violin, van, vase

## WRITTEN:-

TEXTBOOK: My first book of learning

1. Tracing of letters- y, u, w, v (Page no. 7, 9, 10, 11, 12)
2. Colouring the related pictures
3. Circle the same letter (Page no. 8)

NOTEBOOK: Come let's write

Writing of small letters- y, u, w, v (Page no. 13 to 22)

## ACTIVITIES:-

Eg.

- y – Use of colourful yarn to make letter y
- u – Story (Uno uses an umbrella)
- w – Glitter pasting in the whale
- v – Arrange flowers in the vase

## RHYMES:-

1. Colours
2. My Kite

CONVERSATION: Use of 'I am / You are'

Eg.

- |    |               |                    |
|----|---------------|--------------------|
| a) | I am Akash.   | You are Sagar.     |
|    | I am a boy.   | You are my friend. |
| b) | I am a girl.  | You are a boy.     |
|    | I am playing. | You are dancing.   |

## SEPTEMBER

### ORAL

1. Recognition of letters n, h, p, m
2. Vocabulary
  - n – nose, needle, neck, net
  - h – house, horse, hand, hammer
  - p – plum, pet, purse, pizza
  - m – mirror, mat, monkey, mango

## WRITTEN

TEXTBOOK: My first book of learning

1. Tracing of letters- n, h, p, m (Page no. 13 to 18, 20, 21)
2. Colouring the related pictures
3. Circle the same letter (Page no. 19)

NOTEBOOK: Come let's write  
Writing of small letters -n, h, p, m (Page no. 23 to 30)

ACTIVITIES:

Eg.

- n –Decorate the bird's nest with pencil shavings
- Put a hat on your head and dance
- p – Pasting feathers on letter 'p' to make a parrot
- m –Play musical chairs

RHYMES

1. Rain
2. My Bicycle

CONVERSATION: Use of 'He / She'

- a) He            He is Aarav.            He is Aman.  
                  He is a tall boy.        He is jumping.
- b) She           She is Riya.            She is Kavya.  
                  She is playing.        She is reading.

OCTOBER

ORAL

1. Recognition of letters- f, r, c
2. Vocabulary
  - f – flag, frog, fork, fig
  - r – rhinoceros, remote, ring, rose
  - c – coconut, camera, corn, camel

WRITTEN

TEXTBOOK: My first book of learning

1. Tracing of letters- f, r, c (Page no. 22, 23, 24)
2. Colouring the related pictures

NOTEBOOK: Come let's write

Writing of small letters- f, r, c (Page no. 31 to 34, 37 to 40)  
Circle the correct letter (Page no. 35, 36)

ACTIVITIES:-

- f - Finger printing in fish
- r - Rock and roll with your mother/father.
- c - Cookie treat

RHYMES:-

1. Fruits
2. School

CONVERSATION: Use of 'This/That, This/These'

a) This / That

Eg. This is a bottle. That is a door.  
This is a pen. That is a table.

b) This/These

Eg. This is a bag. These are bags.  
This is a cup. These are cups.

NOVEMBER

ORAL:-

1. Recognition of letters o, e, a
2. Vocabulary  
o – orange, ostrich, octopus, owl  
e – escalator, egg, envelope, eight  
a – apron, astronaut, album, ant

WRITTEN:-

TEXTBOOK: My first book of learning

1. Tracing of letters- o, e, a (Page no. 25, 26, 27)
2. Colouring the related pictures

NOTEBOOK: Come let's write

1. Writing of small letters- o, e, a (Page no. 41 to 48)

ACTIVITIES:-

Eg. o - Wiggle like an octopus  
e - Making an elephant mask  
a - Story (Anna and the Ape)

RHYMES:-

1. Action Song
2. Plant a seed

CONVERSATION: Use of 'My / Your'

a) My

Eg. This is my pencil. This is my bag.  
I write with my pencil. My bag is blue.

b) Your

Eg. This is your bottle. This is your car.  
Your bottle is big. Your car is red.

## DECEMBER

### ORAL

1. Recognition of letters d, g, q, b
2. Vocabulary  
d – dolphin, duck, drum, dice  
g – geyser, glue, guitar, girl  
q – queen, quilt, quill, quail  
b – book, button, banana, bottle

### WRITTEN

TEXTBOOK: My first book of learning

1. Tracing of letters- d, g, q, b (Page no. 28 to 35)
2. Colouring the related pictures
3. Circle the correct picture (Page no. 36)

NOTEBOOK: Come let's write

-Writing of small letters- d, g, q, b (Page no. 49 to 56)

### ACTIVITIES:-

- d – Roll the dice and count the number of dots
- g – Enjoy a bowl of grapes and guava
- q – Quack like a duck
- b – Collect things related to letter 'b' in the basket

### RHYMES:-

1. Wheels of the bus
2. Jingle Bells

CONVERSATION: Use of 'Is it.....?'

a) Is it a kite ?  
Yes, it is a kite.

b) Is it a bag?  
No, it is not a bag. It is a duck.

## JANUARY

### ORAL

1. Recognition of letters s, k, z, x
2. Vocabulary  
s – soup, soap, starfish, spider  
k – kiwi, kangaroo, key, keyboard  
z – zoo, zip, zebra crossing, zero  
x – x-mas, xylophone, x-ray

### WRITTEN

TEXTBOOK: My first book of learning

1. Tracing of letters- s, k, z, x (Page no. 37, 38, 40, 41, 42)
2. Colouring the related pictures
3. Odd one out (Page no. 39)
4. Colour the correct picture (Page no. 43)

NOTEBOOK: Come let's write

1. Writing of small letters- s, k, z, x (Page no. 57 to 60, 63 to 70)
2. Circle the correct picture (Page no. 61,62)

ACTIVITIES:-

- s – Let's learn to make a sandwich
- k – Hop like a kangaroo
- z – Story time (Zeze the zebra)
- x – Play the xylophone

CONVERSATION: Use of 'Where'

- Where is my pencil?                      Where are you going?
- Where is the book?                        Where is your school?

RHYMES:-

1. Let's make soup
2. We are soldiers

FEBRUARY/MARCH

ORAL: Let us revise the letters a to z

WRITTEN

TEXTBOOK: My first book of learning

-Missing Letters a to z (Page no. 44)

NOTEBOOK: Come let's write

1. Look and write (Page no. 71 to 74)
2. Writing of small letters a to z (Page no. 75 to 78)
3. Missing letters a to z (Page no.79, 80)
4. Writing of capital letters A to Z (Page no.81, 82)
5. Missing letters A to Z (Page no. 83, 84)
6. Match small letters with capital letters (Page no. 85, 86)
7. Write Aa – Zz (Page no. 87, 88)

RHYMES:-

1. Holi
2. Churmura

CONVERSATION: Revision of all the structures

## हिन्दी

### शिक्षण उद्देश्य -

1. हिन्दी भाषा के प्रति बच्चों की रुचि जागृत करना ।
2. संपूर्ण स्वर और वर्णमाला का ज्ञान देना ।
3. आकर्षक चित्रों की सहायता से भाषा के प्रति लगाव बढ़ाना ।
4. दैनिक कार्यों में हिन्दी के उपयोग से अवगत कराना ।
5. वर्णमाला के प्रत्येक वर्ण के क्रमशः सुनने, समझने, बोलने तथा पढ़ने के विकास पर बल देना ।

TEXTBOOK      अक्षर किरण

APRIL/MAY

ORAL

स्वर की पहचान व पढ़ना – अ, आ, इ, ई, उ, ऊ (Page no. 2 to 7)

ACTIVITIES

1. स्वर से शुरू होने वाले बाल- गीत गुनगुनाना ।
2. स्वर से शुरू होने वाला फलों तथा सब्जियों के नाम बताना ।

RHYMES

1. तितली
2. घड़ी

JULY

ORAL

स्वर की पहचान व पढ़ना- ऋ, ए, ऐ, ओ, औ, अं, अः (Page no. 8 to 13)

ACTIVITIES

1. स्वर से शुरू होने वाली चीजों के नाम बताना ।
2. स्वर से शुरू होने वाले मित्रों के नाम बताना ।

RHYMES

1. आम
2. वर्णमाला

## AUGUST

### ORAL

व्यंजन की पहचान व पढ़ना- क से ङ (Page no.14 to 17)

### ACTIVITIES:-

1. अध्यापिका द्वारा बोले गये ज़मीन पर लिखे स्वर पर कूदना ।
2. कराये गए व्यंजन से संबंधित वस्तुओं क चित्र इकट्ठे करना ।

### RHYMES:-

1. झंडा
2. पतंग

## SEPTEMBER

### ORAL

व्यंजन की पहचान व पढ़ना- च से ञ (Page no.18 to 21)

### ACTIVITIES:-

1. बिन्दुओं को मिलाकर चित्र पूरा करना ।
2. अपने नाम से शुरू होने वाले व्यंजन के चित्रों में रंग भरना ।

### RHYMES:-

1. कैसे खाएँ
2. बादल

## OCTOBER

### ORAL

व्यंजन की पहचान व पढ़ना – ट से ण (Page no. 22 to 25)

### ACTIVITIES

1. सही लिखे गए व्यंजन पर गोला लगाना ।
2. व्यंजन और चित्र का मिलान करना ।

### RHYMES

1. सफ़ाई अपनाओ
2. पेड़

## NOVEMBER

### ORAL

व्यंजन की पहचान व पढ़ना- त से न (Page no. 26 to 30)

#### ACTIVITIES:-

1. व्यंजन से शुरू होने वाले मित्रों के नाम बताना |
2. व्यंजन से शुरू होने वाले गीत गाना |

#### RHYMES:-

1. सेब
2. दीप जलाओ

## DECEMBER

### ORAL

व्यंजन की पहचान व पढ़ना- प से म (Page no. 31 to 35)

#### ACTIVITIES:-

1. व्यंजन को सही चित्र से मिलाकर रंग भरना |
2. अपने नाम के पहले व्यंजन से संबंधित वस्तुओं को ढूँढना |

#### RHYMES:-

1. शेर निराला
2. टिम-टिम तारे

## JANUARY

### ORAL

व्यंजन की पहचान व पढ़ना- य से ह (Page no. 36 to 43)

#### ACTIVITIES:-

1. शिक्षिका द्वारा बोले गये व्यंजन में रंग भरना |
2. व्यंजन से संबंधित अपने परिवार के सदस्यों के नाम बताना |

#### RHYMES:-

1. एक खेल खेलेंगे
2. मेरा भारत

FEBRUARY/MARCH

ORAL

1. स्वर (अ से अः) की पुनरावृत्ति
2. स्वर (क से ह) की पुनरावृत्ति

ACTIVITIES:-

1. शिक्षिका द्वारा बोले गये स्वर और व्यंजनों को समाचार पत्र में ढूँढना |
2. स्वरों तथा व्यंजनों के मिलाकर रखे कार्ड अलग - अलग करना |

RHYMES

1. फूल से कोमल बच्चे हैं
2. सवेरा

SUBJECT: MATHEMATICS

LEARNING OBJECTIVES:

1. To develop the concept of numbers and shapes from concrete to abstract through various activities.
2. To inculcate a sense of curiosity, urge to explore and make learning a joyful experience.
3. To cultivate logical thinking and reasoning skills.
4. To provide ample scope for sequential thinking.
5. To enable the child to relate mathematical concepts to his/her own environment and experiences.

TEXTBOOK: Begin to learn numbers

NOTEBOOK: Fun with numbers

APRIL/MAY

ORAL

Introduction of shapes – Circle and Triangle

ACTIVITIES - Shape printing

-Walk on circle/triangle shape drawn on the floor

-Draw shapes on the slate

-Exercises related to shapes will be done in the textbook (Page no.1, 2, 3, 4)

JULY  
ORAL

Introduction of Shapes – Square and Rectangle

ACTIVITIES - Place toys on the shapes drawn on the floor.

- Create shapes using ice-cream sticks.

1. Exercises related to shapes will be done in the text book (Page no. 5, 6, 7, 8)
2. Recitation of numbers 1 to 5
3. Recognition of numbers 1 to 5
4. Counting of objects from 1 to 5.

The children will learn different shapes, recognition, quantity and numerical values.

AUGUST  
ORAL

1. Introduction of Pre-numbers

- a) Big and small

ACTIVITIES – Compare leaves of different plants.

- Sorting of big and small toys.

- b) Up and down

ACTIVITY – Pasting of objects which are up in the sky and down on the ground.

- c) Tall and short

ACTIVITIES - Compare tall and short dolls.

- Stack paper cups to create towers of different heights.

- d) In and out

ACTIVITY - Insert the straws in the colander and pull them out.

2. Recitation of numbers 1 to 10

3. Recognition of numbers 6, 7 and 8

4. Exercises related to pre-numbers will be done in the text book. (Page no. 9 to 13)

SEPTEMBER  
ORAL

1. Introduction of Pre-numbers

- a) Full and empty

ACTIVITY – Fill a basket with fruits and distribute them to make it empty.

- b) Heavy and light

ACTIVITY – Compare the weight of a pencil and a bag.

- c) One and many

ACTIVITY – Pasting of paper leaves on the tree.

- d) On and under

ACTIVITY – Placing blocks on and under the table.

- e) Long and short

ACTIVITY – Compare the length of yarn pieces.

2. Recitation of numbers 1 to 10
3. Recognition of numbers 9, 0 and 10
4. Counting of objects from 1 to 10
5. Exercises related to pre-numbers will be done in the text book (Page no.14 to 19)

## OCTOBER

### ORAL

1. Recitation of numbers 1 to 10
2. Counting of objects 1 to 10
3. Recapitulation of Pre-numbers

### WRITTEN

1. Writing of numbers 1, 2, 3 will be done in the text book (Page no. 20 to 25)
2. Fun with numbers (Page no. 2 to 7)

ACTIVITY – Stacking of books (1 to 10)

## NOVEMBER

### ORAL

1. Recitation of numbers 1 to 15
2. Counting of objects 1 to 15

### WRITTEN

1. Writing of numbers 4, 5  
Exercises related to the numbers will be done in the text book (Page no. 26, 27, 28, 29)
2. Page no. 30 to 39 of textbook
  - a) Count and write
  - b) Write numbers 1 to 5
  - c) Missing numbers
  - d) Join the numbers and colour
  - e) Matching of numbers
  - f) Draw marbles
  - g) Colour the correct number of objects
  - h) Circle the correct number
  - i) Odd one out
3. Fun with numbers (Page no. 8 to 17)

ACTIVITY – Count the number of biscuits in a packet.

## DECEMBER

### ORAL

1. Recitation of numbers 1 to 20
2. Counting of objects 1 to 20

### WRITTEN

1. Writing of numbers 6, 7, 8  
Exercises related to numbers will be done in the text book (Page no. 40 to 45)
1. Fun with numbers (Page no. 18 to 23)

ACTIVITIES -Thread the beads according to the number cards shown by the teacher.  
-Writing numbers in the sand / flour.

## JANUARY

### ORAL

1. Recitation of 1 to 20

### WRITTEN

1. Writing of numbers 9, 0 and 10 (Page no. 46 to 51 of textbook)
2. Writing of numbers 1 to 10 sequentially (Page no. 52 to 55 of textbook)
3. Fun with numbers (Page no. 24 to 31)

ACTIVITY -Roll the dice and jump according to the numbers.

## FEBRUARY/MARCH

### ORAL

1. Recapitulation of numbers (1 – 10)

### WRITTEN

(Page no. 56 to 66 of textbook)

1. Missing numbers
2. Count and write
3. Draw marbles
4. Join the dots
5. Draw the correct number of flowers
6. Dodging numbers
7. After and between numbers
8. Fun with numbers (Page no. 32 to 39)

ACTIVITIES -Arranging number cards sequentially from 1 to 10.  
-Revision of all the numbers and activities will be done in the class.

## **SUBJECT: GENERAL AWARENESS**

### ACTIVITY SHEETS

#### LEARNING OBJECTIVES:

1. To introduce the learner to his/her immediate environment.
2. To make the children develop scientific attitude through observation and thinking independently.
3. Making learning a fun activity through simple experiments.
4. To help them to imbibe healthy habits and attitudes.

#### APRIL/MAY

1. COLOURS (Page no. 1 to 6)
  - Identification of colours – red, yellow, blue, green
  - Colour and name the objects
2. MYSELF (Page no. – 7)
  - All about me – name, gender and age
3. MY BODY (Page no. - 8, 9)
  - Identifying different parts of the human body.
  - Talking about sense organs and their functions – eyes, nose, ears, tongue and skin.

#### JULY

1. MY FAMILY (Page no. – 10)
  - Understanding the importance of a family.
  - Talking about the role of each member of a family.
2. MY HOME (Page no. - 11,12)
  - Understanding the need and importance of a home.
  - Talking about the different rooms and things kept in these rooms.
3. SUMMER SEASON (Page no. – 13)
  - Talking about weather and the things we like to eat and drink in summers.

#### AUGUST

1. MY SCHOOL (Page no. -14, 15)
  - Learning the name and address of the school.
  - Identifying the things we carry in the school bag – books, lunch box and water bottle.

2. RAINY SEASON (Page no. – 16)
  - Observing the change in weather
  - Talking about the things we use on a rainy day – raincoat, umbrella and gumboots.
3. GOOD HABITS (Page no. – 17)
  - Talking about the good habits – brushing our teeth twice a day, taking bath daily.
  - Talking about the things we need to keep ourselves clean like soap, toothpaste, towel.

## SEPTEMBER

1. KNOW YOUR COUNTRY (Page no. – 18)
  - Learning the name of our country.
  - Learning the name of national flag, animal, bird and flower.
2. VEHICLES (Page no.- 19,20)
  - Discussing the different means of transport - land, water and air.

## OCTOBER

1. PLANTS AND TREES (Page no. – 21)
  - Bringing awareness about the importance of plants and trees in our life.
  - Talking about the things that we get from the plants and trees – fruits, vegetables, pulses, wheat, cotton, wood.

## NOVEMBER

1. HAPPY CHILDREN'S DAY (Page no. -22)
  - Talking about Chacha Nehru and his love for children.
2. FRUITS AND VEGETABLES (Page no.- 23, 24, 25)
  - Learning the names of fruits and vegetables.
  - Discussing the benefits of fruits and vegetables for good health and growth.
3. EAT HEALTHY (Page no.- 26, 27)
  - Talking about healthy and junk food.
  - Emphasizing the importance of eating healthy food for staying fit.

## DECEMBER

1. ANIMALS (Page no. -28, 29, 30, 31)
  - Talking about pet, domestic, wild and water animals.
  - Learning about their homes and eating habits.

2. WINTER SEASON (Page no. - 32)
  - To observe and describe the weather.
  - Talking about the things we eat and drink in winter season.
  - Discussing the clothes we wear in winter season – sweater, jacket, gloves etc.

## JANUARY

1. FESTIVALS ARE FUN (Page no. - 33)
  - Discussing different festivals – Christmas, Raksha Bandhan, Diwali and Holi.
  - How and when do we celebrate these festivals?
2. WATER (Page no. - 34)
  - Emphasizing on the importance and need of water.
  - Talking about sources of water.
  - How to save water?

## FEBRUARY/MARCH

1. PEOPLE WHO HELP US (Page no. - 35, 36)
  - Imparting knowledge about the people who work for us – doctor, postman, teacher, policeman, fireman, nurse.
  - Learning about the things used by them.

## **SUBJECT: ART & CRAFT**

### APRIL/MAY

1. Paste ice-cream sticks and make the Sun.
2. Brush your teeth twice a day, let's make a toothbrush.
3. Save the Earth - Earth Day activity.
4. I love my mom- Mother's Day card

### JULY

1. Look smart with a tie-make a tie.
2. Make a wish with a magic wand.
3. Let's laugh along with joker.

### AUGUST

1. Bond of love-rakhi making.
2. Let's salute-make a soldier.
3. Painting is fun-paint a ball.

### SEPTEMBER

1. Respect the elders – Grandparents day card.
2. Keep your surroundings clean – Use dustbin.
3. Colour the picture on Gandhiji's message.

## OCTOBER

1. Victory of good over evil – to make stick puppet of Ravana.
2. Festival of lights – make a Diwali card.

## NOVEMBER

1. Eat healthy fruits – make a watermelon.
2. Children's Day activity – to make a rose flower.

## DECEMBER

1. Let's make beautiful flowers with bitter gourd printing.
2. Welcoming Santa – make a Christmas frame.

## JANUARY

1. Let's learn to draw a girl and a boy.
2. To make a tricolour wristband.

## FEBRUARY/MARCH

1. To draw my pet and me.
2. Don't use poly bag use paper bag.
3. Let's party – decorate a crown.