

## U.K.G.: SYLLABUS: 2022-23

### ENGLISH

#### LEARNING OBJECTIVES:

1. To enhance language fluency that helps in building confidence.
2. To integrate the use of reading, speaking and writing skills.
3. To provide learning through interactive and fun filled activities.
4. To explore new words and learn their correct usage.
5. To acquire the skills of using structures in day-to-day situations.

TEXTBOOK: MY BOOK OF ENGLISH (Part 1, 2)

#### APRIL/MAY

1. Recognition and writing
  - Small letters (a-z)
  - Capital letters (A-Z)
2. Two letter words  
e.g. - at, an, he, we, in, it, on, to
3. Introduction of three letter words  
e.g. - cat, bat

TEXTBOOK (Part 1) – Page no.1 - 16

#### RHYMES: -

1. Little baby ducklings
- 2, Wash your hands

#### ACTIVITIES: -

1. Letter game – pick up the called letter.
2. Making two letter words using flash cards.

#### JULY

1. Word building with vowel 'a'
  - at - cat, bat, rat, hat, mat, sat
  - an - fan, ban, ran, van, tan, man, can, pan
  - ap - tap, gap, cap, map, lap, nap
  - ad - lad, dad, pad, sad
  - ag - bag, lag, rag, tag

1. Look and write  
e.g. a pan
2. Missing letters  
e.g. r a t
3. Dictation

TEXTBOOK (Part 1) – Page no. 17 - 47

RHYMES: -

1. Brush your teeth
2. Butterfly

ACTIVITIES: -

1. Rhyming words with vowel 'a'.
2. Match the picture with the correct word.

AUGUST

1. Word building with vowel 'e'  
en – men, pen, ten, den, yen, hen  
ed – red, led, wed, bed  
et – jet, set, wet, bet, pet, let, net, get  
eg – leg, peg, keg, egg
2. Look and write  
e.g. a jet
3. Missing letters  
e.g. h e n
4. Dictation

TEXTBOOK (Part 1) – Page no. 48 - 73

RHYMES: -

1. The Rainbow
2. Poly bags

ACTIVITIES: -

1. Circle the correct word
2. Collect the rhyming words.

## SEPTEMBER

1. Word building with vowel 'i'  
in – tin, pin, bin, fin  
id – lid, hid, kid, did  
ig – pig, fig, big, wig  
it – sit, fit, pit, bit  
ip – sip, pip, zip, lip  
ib /ix - bib, nib, six, mix
2. Look and write  
  
e.g.                    a bin
3. Missing letters  
  
e.g.                    b i b
4. Dictation
5. Writing 'a', 'e', 'i' vowel words  

a	e	i
bat	bet	bit
pat	pet	pit
tan	ten	tin
bag	beg	big
pan	pen	pin
lad	led	lid
sat	set	sit

TEXTBOOK (Part 1) – Page no. 74 - 100

### RHYMES: -

1. Little seed
2. Food

### ACTIVITIES: -

1. Circle 'i' vowel words
2. Paste bindi on the called word.(Word Bingo)

## OCTOBER

1. Word building with vowel 'o'  
ot - pot, not, hot, dot, got, cot  
od/ox- rod, pod, fox, box  
op - top, cop, hop, mop  
og - log, jog, dog, fog  
oy/ob- boy, toy, job, sob
2. Look and write  
  
e.g.            a top
3. Missing letters  
  
e.g.            l o g
4. Dictation

TEXTBOOK (Part 2) – Page no. 1 - 24

RHYMES: -

1. Healthy treat
2. Birds

ACTIVITIES: -

1. Spy and match
2. Word building game

## NOVEMBER

1. Word building with vowel 'u'  
un – sun, run, bun, fun  
ub/up – cub, tub, pup, cup  
ug – jug, rug, mug, bug  
ut – hut, cut, nut, but
2. Look and write  
  
e.g.            a bun
3. Missing letters  
  
e.g.            m u g

4. Dictation

TEXTBOOK (Part 2) – Page no. 25 - 45

RHYMES: -

1. Weather
2. How does the.....

ACTIVITIES: -

1. Cross word
2. Arrange the letter cards to form a word.

DECEMBER

1. One - Many
2. Concept of 'on'
3. Concept of 'in'

TEXTBOOK (Part 2) – Page no. 50 - 57

RHYMES: -

1. Porridge
2. Winter, winter

ACTIVITY: -

1. Find the position (on/in).

JANUARY

1. Concept of 'and'
2. Introduction of 'Opposites'

TEXTBOOK (Part 2) – Page no. 58 - 67

RHYMES: -

1. Pretty balloons
2. Green trees

ACTIVITY: -

1. Pick up a chit and enact the opposite.

## FEBRUARY/MARCH

1. Concept of 'This'
2. Concept of 'That'
3. Myself  
My name is\_\_\_\_\_.  
I am a girl/ boy.  
I am\_\_\_\_\_years old.  
I read in UKG\_\_\_\_\_.  
I study in\_\_\_\_\_.  
I like to play.

TEXTBOOK (Part 2) – Page no. 68 - 80

### RHYMES: -

1. Milk
2. Television

### ACTIVITIES: -

1. Introducing yourself
2. Frame sentences using ' This/That'

# ENGLISH CONVERSATION

## APRIL/MAY

1. Introduction of I/You  
e.g.
  - (a) I am Anvi.  
I am dancing.
  - (b) You are Aayush.  
You are playing.
  
2. Introduction of My /Your  
e.g.
  - (a) It is my toy.
  - (b) That is your bag.

## JULY

1. Introduction of he/she, his /her  
e.g.
  - (a) He is Aavir.  
It is his book.
  - (b) She is Ria.  
It is her pencil.

## AUGUST

1. Introduction of has /have  
e.g.
  - (a) He is Ojas.  
He has a bat.
  - (b) I am Priya.  
I have a hat.

## SEPTEMBER

1. Introduction of 'May I'  
e.g.
  - (a) My pencil is blunt.  
May I sharp my pencil.
  
2. Introduction of 'Whose'  
e.g.
  - (a) I have found a cap.  
Whose cap is this?

## OCTOBER

1. Introduction of I have /I don't have  
e.g.  
(a) I have a bat.  
I don't have a ball.

## NOVEMBER

1. Introduction of can/cannot  
e.g.  
(a) Birds can fly,  
I cannot fly.  
I can walk smartly.
2. Introduction of I like/ I don't like  
e.g.  
(a) I like to drink milk.  
I don't like to drink tea.

## DECEMBER

1. Introduction of 'Where'  
e.g.  
(a) Where are you going?  
(b) Where is your book?

## JANUARY

1. Introduction of 'Is this'  
e.g.  
(a) Is this a hat?  
No, it is not a hat.  
It is a cap.

## FEBRUARY/MARCH

1. Introduction of 'What'  
e.g.  
(a) What are you eating?  
What are you playing?
2. Introduction of 'I want'  
e.g.  
(a) I want to play.  
I want a toy.



## हिन्दी

### शिक्षण उद्देश्य -

1. हिन्दी भाषा का शुद्ध उच्चारण करना |
2. छात्रों का बौद्धिक व मानसिक विकास करना |
3. हिन्दी भाषा सीखने के प्रति जिज्ञासा और रुचि जागृत करना |
4. दो वर्णों को जोड़कर शब्द बनाना |
5. चित्र संबंधित क्रियाओं से परिचित कराना |

TEXTBOOK          अक्षर ज्ञान (Part 1, 2)

APRIL/MAY

- \* स्वर : ( अ - आ: )
- \* व्यंजन : ( क - ज ) की पहचान और सही उच्चारण

RHYMES

1. गरमी आई
2. तारे

ACTIVITY

1. मिलान करो और चित्र में रंग भरो |

JULY

- \* अक्षर - ट, ठ, ढ, द, ग, म, न, भ
- \* इनसे दो अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना |  
जैसे नट, मठ, नभ, दम, नग, ढम, मग, ठग

TEXTBOOK          अक्षर ज्ञान (Part - 1) – Page no. 1 – 16

## RHYMES

1. आम
2. मोर

## ACTIVITIES

1. बिन्दुओं को मिलाकर अक्षर लिखो |
2. चित्र देखकर पहला अक्षर लिखो और रंग भरओ |

## AUGUST

- \* तीन अक्षर वाले शब्द – जैसे – गगन, मदन, नमन, मदद
- \* देखो और लिखो - नभ
- \* खाली स्थान भरओ - म ठ
- \* इमला
- \* अक्षर – व,ब,क,ज को पढ़ना और लिखना |

TEXTBOOK अक्षर ज्ञान (Part – 1) – Page no. 17 – 32

## RHYMES

1. पतंग
2. सावन

## ACTIVITIES

1. सही व्यंजन पर ( √ ) का चिन्ह लगाओ |
2. व्यंजनों को जोड़कर शब्द लिखो |

## SEPTEMBER

- \* अक्षर – प, फ, ष, त, त्र, ल  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना |  
जैसे – पत्र, नल, वक, वन, टब, फल, कप  
कलम, पवन, बटन, भगत, नमक, कमल
- \* देखो और लिखो - पत्र
- \* खाली स्थान भरो - ब ट न
- \* इमला

TEXTBOOK अक्षर ज्ञान (Part – 1) – Page no. 33 – 56

## RHYMES

1. कोयल
2. चंदा

## ACTIVITIES

1. सही अक्षर चुनकर शब्द पूरे करो |
2. चित्र देखकर सही व्यंजन पर गोला लगाओ |

## OCTOBER

- \* अक्षर – र, स, ख, श, य, थ  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना |  
जैसे - रस, खग, बस, दस, नथ, यश  
बतख, मटर, गरम, कलश, फसल, नयन
- \* देखो और लिखो – खग
- \* खाली स्थान भरो – क ल श
- \* इमला

RHYMES

1. चिड़िया घर
2. पेड़

ACTIVITIES

1. चित्र देखकर शब्द पूरे करो |
2. अक्षर कार्ड को सही चित्र से मिलाओ |

NOVEMBER

- \* अक्षर – च, ज, ज्ञ, ड, इ, ई  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना |  
जैसे - जल, गज, जग, यज्ञ, चल, ईख, चख  
पकड़, चमक, सड़क, रजत, डगर, भजन
- \* देखो और लिखो – जग
- \* खाली स्थान भरो – च म क
- \* इमला

RHYMES

1. पानी
2. जिराफ़

ACTIVITIES

1. चित्र पहचानकर सही अक्षर चुनो |
2. तीन अक्षर वाले शब्द ढूँढकर लिखो |

## DECEMBER

- \* अक्षर – झ, ह, घ, ङ, ध, छ  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना |  
जैसे – घट, घर, धन, हल, छत, हम  
महल, शहद, नहर, हवन, बहन, शहर
- \* देखो और लिखो – घर
- \* खाली स्थान भरो – ह व न
- \* इमला

TEXTBOOK अक्षर ज्ञान (Part – 2) – Page no. 41 – 60

## RHYMES

1. कसरत
2. किताबें

## ACTIVITIES

1. शब्द पढ़ो और वाक्य बनाओ |
2. चित्र पहचानकर सही शब्द पर गोला लगाओ |

## JANUARY

- \* अक्षर – अ, आ, ओ, औ, अं, अः
- \* इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना |

TEXTBOOK अक्षर ज्ञान (Part – 2) – Page no. 61 – 68

## RHYMES

1. लोमड़ी
2. सब्जियाँ

## ACTIVITIES

1. शब्द सीढ़ी पूरी करो |
2. अक्षर जोड़कर शब्द बनाओ |

## FEBRUARY/MARCH

- \* अक्षर – उ, ऊ, ए, ऐ, क्ष, ण, श्र, ऋ  
इनसे दो और तीन अक्षर वाले शब्द बनाना व वाक्यों में प्रयोग करना |  
जैसे – ओस, आम, आठ, आग, ऊन, अंक, एक  
ऊपर, उधर, अंदर, औरत, ऐनक, अक्षर, चरण
- \* देखो और लिखो – एक
- \* खाली स्थान भरो – ऐ न क
- \* अ – अः तक लिखना |
- \* इमला

TEXTBOOK अक्षर ज्ञान (Part – 2) – Page no. 69 – 108

## RHYMES

1. अखबार
2. तितली

## ACTIVITIES

1. शब्द पढ़ो और वाक्य बनाओ |
2. वर्णमाला लिखो |

# MATHS

## LEARNING OBJECTIVES:

1. To understand the concept of numbers.
2. To develop the skills of observing and comparing numbers.
3. To reinforce cognitive ability and application of simple concepts.
4. To provide hands on experience for addition and subtraction activities.
5. Learn to appreciate patterns and symmetry in the environment.

## TEXTBOOK – FUN WITH NUMBERS

### APRIL/MAY

1. Revision of numbers (1 – 10)
2. Recognition and writing of numbers (1 – 20)
3. Missing Numbers

TEXTBOOK– Page no. 1 - 15.

### ACTIVITIES: -

1. Count the objects and write the numbers
2. Walk along the numbers (1- 20).

### JULY

1. Shapes – circle, square, rectangle, triangle and semi-circle.
2. What comes after
3. Backward counting (10 – 1)

TEXTBOOK – Page no 16 - 21.

### ACTIVITIES: -

1. Draw and colour the objects with different shapes.
2. Clap and count the numbers (10 – 1)

### AUGUST

1. Ring the smallest number.
2. Simple addition of one digit number from 1 – 9.

$$\begin{array}{r} \text{Eg. } 3 \\ + 2 \\ \hline 5 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ + 0 \\ \hline 2 \\ \hline \end{array}$$

TEXTBOOK – Page no. 22, 23, 39, 40

ACTIVITIES: -

1. Jump/hop on the smallest number
2. Addition game  
Count and add the ice-cream sticks

SEPTEMBER

1. What comes before
2. Backward counting (20 – 1)  
TEXTBOOK – Page no. 25, 26, 28, 29

ACTIVITIES: -

1. Look at the number card and speak the number that comes before.
2. Add a bogie to the number train.

OCTOBER

1. What comes between
2. Ring the biggest number  
TEXTBOOK – Page no. 30, 31, 33, 34, 35

ACTIVITIES: -

1. Playing the game to select the card with the biggest number.
2. Froggie game – hop with your number and stand in between.

NOVEMBER

1. Skip counting by 2's.
2. Number Names (1-5)  
TEXTBOOK – Page no. 41, 42, 24

ACTIVITIES:-

1. Spell the number on the dice.
2. Fun on the ladder - Skip and jump on the next number.

DECEMBER

1. Number Names (6 – 10)
2. Concept of  $>$  /  $<$  /  $=$   
TEXTBOOK – Page no. 27, 36, 37, 38

ACTIVITIES: -

1. I want more – pick up the number card with greater number.
2. Move the hand of the clock to the number called – Now spell the number



## JANUARY

1. Number Names (11 – 15)
2. Simple subtraction of one digit number (1 – 9)

$$\begin{array}{r} \text{Eg. } 5 \\ - 2 \\ \hline 3 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ - 3 \\ \hline 0 \\ \hline \end{array}$$

TEXTBOOK – Page no. 43, 44

### ACTIVITIES: -

1. Pick a number card and spell it.
2. Subtract using bindis.

## FEBRUARY / MARCH

1. Number Names (16 – 20)
2. Revision of all the concepts
3. Number games
4. Number quiz

TEXTBOOK –Page no. 32

## GENERAL AWARENESS

### LEARNING OBJECTIVES:

1. To develop students' social, sensitive, reasoning and analytical thinking skills.
2. To help the students build their perspective about the world.
3. To enhance curiosity and creativity in relation to the surroundings.
4. To help them to adopt healthy habits and good manners.

### TEXTBOOK – ACTIVITY SHEETS

## APRIL/MAY

About me –Myself (Page no. 1) Introducing themselves to the class

Meet me – My body (Page no. 2)

- Learn the names of different body parts and their functions.
- Perceive and appreciate the physical world around us through sense organs.

### Keeping clean (Page no. 3)

- Talking about personal cleanliness and importance of hygiene.
- Identifying objects that help in keeping ourselves clean.

### Do's and Dont's – Good Manners (Page no. 4)

- Learn and put into practice magic words like please, sorry, thank you.
- Talking about good manners like – sharing, caring, politeness, greeting people...

### Talk about Summer Season (Page no. 25)

- Food we eat in summer season
- Clothes we wear in summer season

## JULY

### Clothes (Page no. 5, 6)

- Why do we need clothes?
- Types of clothes worn according to the season.

### My Family (Page no. 7)

- Importance of family members in the family
- Role of different members and their relationship.
- Activities that I enjoy doing with my family.

### My Home (Page no. 8, 9)

- Need and importance of a house
- Different rooms in a house
- Activities we do in different rooms.

## AUGUST

### My School (Page no. 10)

- Different areas and rooms in the school
- Activities we do in the school
- Good manners at school

### Helping hands (Page no. 11, 12)

- Identifying the community helpers
- How do they help us?
- Things, special clothes and vehicles they use.

### My Country (Page no. 13)

- To know about their country
- Help the children develop pride and love for their country by learning about the name, flag and symbols of our country.

### Talk about Rainy Season (Page no. 26)

- Things we use in Rainy season
- Special attractions of Rainy season – Peacock dance, rainbow, yummy corns, paper boats etc.

## SEPTEMBER

### Plants (Page no. 14, 15, 16)

- Identifying the parts of a plant
- Observing the stages in the growth of a plant
- How to take care of plants
- Uses of plants

## OCTOBER

### World of animals (Page no. 17, 18)

- Differentiate between pet, domestic, wild and water animals
- Talking about their characteristics
- Talking about their homes

## NOVEMBER

### Food we eat (Page no. 19)

- Why do we need food?
- Food from plants
- Food from animals

### Eat healthy, Stay fit (Page no. 20, 21, 22)

- Need and significance of healthy and clean food
- Good food habits

## DECEMBER

### Water (Page no. 23, 24)

- Sources of water
- Uses of water
- Save every drop of water

## JANUARY

Talk about winter season (Page no. 27, 28)

- Clothes we wear in winter season.
- Food we eat in winter season.
- Activities and things associated with different seasons.

Day and Night Sky (Page no. 29, 30)

- Learn to distinguish between day sky and night sky
- Activities we do during day time/at night

## FEBRUARY/MARCH

Vehicles (Page no. 31, 32, 33)

- Classification of vehicles – Air transport, Land transport, Water transport
- Things and people associated with different vehicles.

Keeping Safe (Page no. 34)

- Importance of following safety rules
- Safety at home, on the road, in the school

## **SUBJECT: ART AND CRAFT**

### APRIL/MAY

1. Draw and colour the smiling face.
2. Feel safe in a parachute.
3. Respect the Earth-Earth Day activity.
4. Mother's day photo frame – I love my mom.

### JULY

5. Enjoy rainy season with rainbow and peacock.
6. Paste the hen and draw it's chicks.
7. I love nature – Paper folding of a tree.

### AUGUST

8. Bond of love – rakhi making.
9. Let's make a beautiful tricolour badge.
10. Draw and colour a CNG car.

### SEPTEMBER

11. Respect the elders – Grandparent's day card.
12. Keep your surroundings clean – Use dustbin.
13. Colour the picture on Gandhiji's message.

## OCTOBER

14. Victory of good over evil – draw Ravana, colour and decorate it.
15. Festival of lights – make a diwali card.

## NOVEMBER

16. Children's day activity – make a rose flower.
17. To draw – me and my toy.

## DECEMBER

18. To draw-blooming flowers and butterflies.
19. Welcoming Santa – make a Christmas Tree.

## JANUARY

20. Draw a beautiful garden scene.
21. To make a tricolor headband.

## FEBRUARY/MARCH

22. Draw and colour the jungle scene.
23. Don't use polybag, use paper bag.
24. Let's party – decorate a crown.