

Class X (2022-23)

French

First Term

Leçon-2 : Après le bac

Leçon-3 : Chercher du travail

Leçon-4 : Le plaisir de lire

Leçon-5 : Les médias

Section -A: Reading Section

One unseen prose passage (factual / descriptive) (150-200 words) (with a picture/ diagrammatically represented data)

Section - B: Writing Section

One long composition (Informal letter) based on the main themes given in Lessons 2-5. (80 words)

Two short compositions: (message, re-arranging a dialogue in logical sequence, completing a text with the help of clues provided) (30 -35 words)

Section-C Grammar Section

Verbs (All tenses done in class 9, conditionnel du présent, futur antérieur, plus-que-parfait)

Pronom relatif simple et composé

Pronom personnel (COD, COI, y, en, tonique)

Trouvez la question

Négatifs

Section-D: Culture and Civilization

Questions based on textbook: Lessons 2-5

a) Short answer questions

b) MCQ (True or false/ match the following/ fill in the blanks) (Any two)

Second Term

Leçon-6 : Chacun ses goûts

Leçon-7 : En pleine forme

Leçon-8 : L'environnement

Leçon-10 : Vive la République !

Section -A: Reading Section

One unseen prose passage (factual / descriptive) (150 words) (with a picture/ diagrammatically represented data)

Section - B: Writing Section

One long composition (Informal letter) based on the main themes given in Lessons 6-8,10. (80 words)

Two short compositions: (message, re-arranging a dialogue in logical sequence, completing a text with the help of clues provided) (30 -35 words)

Section-C Grammar Section

Verbs (All tenses done in class 9, conditionnel du présent, futur antérieur, plus-que-parfait & subjonctif)

Pronom relatif simple et composé

Pronom personnel (COD, COI, y, en, tonique)

Trouvez la question

Négatifs

Possessifs-adjectifs et pronoms

Démonstratifs- adjectifs et pronoms (simples et composés)

Section-D: Culture and Civilization

Questions based on textbook: Lessons 6-8,10.

a) Short answer questions

b) MCQ (True or false/ match the following/ fill in the blanks) (Any two)