

SYLLABUS (2023-2024)
CLASS III
CONTENTS

S.No. Subject

1. English
2. Hindi
3. Maths
4. EVS
5. Computer Science
6. General Knowledge
7. Art
8. Music
9. Dance
10. Physical Education & Health Education
11. Aerobics

ENGLISH

Learning Objectives:

- to enable the learner communicate effectively and appropriately in real-life situations.
- to use English effectively for study purposes across the curriculum.
- to develop and integrate the use of the four language skills i.e., listening, speaking, reading and writing.
- to develop interest in and appreciation of literature.

Textbooks:

1. Stellar English- A Multi-skill Course in Language and Literature – 3 (CB)
2. Stellar English Literature Reader – 3 (LR)
3. Grammar Way – 3

General Note:

A thorough reading of the text on a regular basis is a must as questions from within the lesson will be given in the unit tests. Questions in the tests are likely to be different from those attempted in the notebooks.

FIRST TERM

Listening Comprehension:

Listen and Learn- Ex A (Pg. 18), Ex A (Pg. 73) and Ex A (Pg. 92) (CB)

Reading Comprehension:

1. Comprehension Passage 1 (CB, Pg. 139)
2. Comprehension Passage 2 (CB, Pg. 140)
3. My Neighbour's Dog is Purple (CB, Pg. 76)
3. Kind-hearted Siddhartha (LR, L-1)

Recitation:

1. All are Welcome (CB, Pg. 21)

2. Open a Book (CB, Pg. 114)

Writing Skills:

1. Paragraph Writing - 2
2. Picture Composition - 2

Grammar:

1. L-1: Nouns
2. L-2: Common and Proper Nouns
3. L-3: Singular and Plural Nouns
4. L-4: Nouns: Gender
5. L-5: Possessive Nouns
6. L-6: Pronouns
7. L-17: Articles
8. L-18: Adjectives
9. L-19: Degrees of Comparison
10. L-23: The Sentence
11. L-24: Asking Questions
12. L-27: Punctuation
13. L-28: Using a Dictionary
14. L-29: Word Power - Synonyms and Antonyms

Literature:

1. At the Zoo (LR, Pg.11)
2. All are Welcome (CB, Pg.21)
3. Open a Book (CB, Pg. 114)
4. Little Daddy Made a Footstool (CB, L-1)
5. The New Neighbours (CB, L-4)
6. Who will Remove the Stone? (LR, L-5)
7. The Littlest Rabbit (LR, L-8)
8. George Washington and the Cherry Tree (LR, L-11)

Creative Writing (Expressions):

1. Read the lesson 'A Trip to the City of Lakes - Udaipur' (CB, L-5) and write a short paragraph describing your visit to any new place with your family.
2. Read the story 'The Tailor and the Mice' (CB, L-3) and write a paragraph on the topic 'Importance of Kindness'.

SECOND TERM

Listening Comprehension:

Listen and Learn- Ex A (Pg. 36), Ex A (pg. 55), Ex A (Pg. 110) and Ex A (Pg. 128) (CB)

Reading Comprehension:

1. Passage 1: Ali Baba and the Forty Thieves (Grammar Way, Pg. 101)
2. Passage 2: Mother Doesn't Want a Dog (Grammar Way, Pg. 103)
3. Riding Backwards (LR, L-7)
4. Is the Moon Tired? (LR, Pg.36)

Recitation:

1. Freedom (CB, Pg. 95)
2. The Song of the Engine (LR, Pg. 47)

Writing Skills:

1. Paragraph Writing - 2
2. Picture Composition - 2

Grammar:

1. L-7: Verbs
2. L-8: Is, Am, Are
3. L-9: Was, Were
4. L-10: Regular and Irregular Verbs
5. L-11: Has, Have, Had
6. L-12: Simple Present Tense
7. L-13: Present Continuous Tense
8. L-14: Simple Past Tense
9. L-15: Simple Future Tense
10. L-16: Can, Cannot; Should, Should Not
11. L-20: Adverbs
12. L-21: Prepositions
13. L-22: Conjunctions
14. L-25: Contractions
15. L-26: Interjections
16. L-29: Word Power - Compound Words and Homophones

Literature:

1. Betty at the Party (LR, Pg. 23)
2. The Mouse (CB, Pg. 59)
3. How Every Wise Child Should Live (CB, Pg. 131)
4. The Secret of the Sunflower Princess (CB, L-2)
5. Wise Birbal (CB, L-7)
6. Why the Bat has no Friends (LR, L-2)

7. The Sage and the Mouse (LR, L-4)
8. The Power of a Mother's Love (LR, L-10)
9. Androcles and the Lion (LR, L-13)

Creative Writing (Expressions):

1. Rabindranath Tagore is the poet of the poem ' The Champa Flower ' (CB, Pg. 39). He is the first Indian to win the prestigious Nobel Prize in Literature. Read about him and write his biography in 80 to 100 words.
2. 'Through the Looking Glass' is a popular novel written by Lewis Carroll . Read the lesson, 'Humpty Dumpty ' (CB, L-6) and write what you like the most in the lesson.

हिंदी

हिंदी भाषा शिक्षण उद्देश्य

- भाषा अभिव्यक्ति का सशक्त माध्यम है। प्रस्तुत पाठ्यक्रम का उद्देश्य भाषा संबंधी योग्यता का विस्तार करना है।
- शुद्ध बोलने और लिखने की योग्यता प्रदान करना।
- अपने भावों एवं विचारों को प्रभावशाली ढंग से व्यक्त करना।
- वार्तालाप में दक्षता हासिल करना।
- उच्चारण शुद्ध, स्पष्ट, सुश्रव्य तथा भावानुकूल बनाना।
- मानवीय मूल्यों का विकास करना।

पाठ्य पुस्तकें

1. रिमझिम (भाग -3)
2. चूटरपुटर की छलाँग एवम् अन्य कहानियाँ
3. गरिमा हिंदी व्याकरण तथा रचना (भाग- 3)

नोट :- 1. प्रत्येक पाठ से शब्दार्थ, नए शब्द, वाक्य प्रयोग, प्रश्नोत्तर , अतिरिक्त प्रश्न और श्रुतलेख करवाए जाएँगे।

2. परीक्षा में पाठ के मध्य से प्रश्न पूछे जाएँगे , अतः पाठ को ध्यानपूर्वक पढ़ना और दोहराना आवश्यक है।

प्रथम सत्र

रिमझिम

गद्य पाठ-

1. शेखीबाज़ मक्खी (पाठ-2)
2. चाँद वाली अम्मा (पाठ-3)
3. बहादुर बित्तो (पाठ-5)

पद्य पाठ-

1. कक्कू (पाठ-1, कविता)
2. हमसे सब कहते (पाठ-6, कविता)

पूरक पुस्तक

चुटरपुटर की छलाँग-

1. चलना ही ज़िंदगी है
2. पार्क में खेल

गरिमा हिंदी व्याकरण तथा रचना-

1. भाषा और व्याकरण
2. वर्ण और वर्णमाला
3. स्वरों की मात्राएँ
4. शब्द और वाक्य
5. संज्ञा
6. लिंग
7. विलोम शब्द (सच से भारी तक)
8. समानार्थी शब्द (पेड़ से मित्र तक)
9. अनेक शब्दों के लिए एक शब्द (1 से 11 तक)
10. मुहावरे (अंधे की लाठी- से लेकर – हाथ मलना तक)

रचना कौशल

1. श्रवण मूल्यांकन – साहस की जीत (गरिमा हिंदी व्याकरण तथा रचना, पृष्ठ-77)

2.चित्र-वर्णन – 1 (गरिमा हिंदी व्याकरण तथा रचना, पृष्ठ-74)

3.अपठित गद्यांश – (क) क्योंजीमल और कैसे कैसलिया (पाठ-10, रिमझिम)

(ख) टिनी और मिनी (चुटरपुटर की छलॉंग)

4. अनुच्छेद-लेखन – (क) मेरा परिचय

(ख) फल एवं सब्जियों का महत्व

5.कविता वाचन - (क) कक्कू (पाठ-1, रिमझिम)

(ख) हमसे सब कहते (पाठ- 6, रिमझिम)

गतिविधि कार्य (अभिव्यक्ति में)

अनेकता में एकता का देश है 'भारत'। यहाँ अलग-अलग भाषाएँ बोली जाती हैं। सभी राज्यों का खान-पान, वेशभूषा, बोली, संस्कृति अलग-अलग हैं। 'रिमझिम, पाठ-9' 'कब आऊँ' पाठ के आधार पर भारत के किन्हीं तीन राज्यों के नाम लिखकर वहाँ की पारंपरिक वेशभूषाओं व खान-पान के चित्र चिपकाकर पंक्तियाँ लिखिए।

द्वितीय सत्र

रिमझिम

गद्य पाठ-

1.टिपटिपवा (पाठ -7)

2.मीरा बहन और बाघ (पाठ -11)

3.सबसे अच्छा पेड़ (पाठ -14)

पद्य पाठ-

1.मन करता है (पाठ- 4, कविता)

2.मिर्च का मज़ा (पाठ-13, कविता)

पूरक पुस्तक

चुटरपुटर की छलॉंग-

1.चुटरपुटर की छलॉंग

2.तन छोटा-मन बड़ा

गरिमा हिंदी व्याकरण तथा रचना-

1.वचन

- 2.सर्वनाम
- 3.विशेषण
- 4.क्रिया
- 5.विलोम शब्द (लेना से हानि तक)
- 6.समानार्थी शब्द (वायु से विद्यालय तक)
- 7.अनेक शब्दों के लिए एक शब्द (12 से 22 तक)
- 8.मुहावरे (पीठ थपथपाना - से लेकर - नौ दो ग्यारह होना तक)
- 9.शुद्ध-अशुद्ध शब्द एवम् वाक्य

रचना कौशल

- 1.श्रवण मूल्यांकन – (क) घमंड हार गया (गरिमा हिंदी व्याकरण तथा रचना, पृष्ठ-78)
(ख) चुनचुन - मुनमुन (चुटरपुटर की छलॉंग)
- 2.चित्र- वर्णन – 1 (गरिमा हिंदी व्याकरण तथा रचना, पृष्ठ-75)
- 3.अपठित गद्यांश – (क) जब मुझे साँप ने काटा (पाठ- 12, रिमझिम)
(ख) बंदर बाँट (पाठ -8, रिमझिम)
- 4.अनुच्छेद- लेखन – (क) मेरा प्रिय त्योहार
(ख) पेड़-हमारे साथी
5. कविता वाचन - (क) मन करता है (पाठ- 4, रिमझिम)
(ख) मिर्च का मज़ा (पाठ-13, रिमझिम)

गतिविधि कार्य (अभिव्यक्ति में)

भारत में छः ऋतुएँ समयानुसार आती हैं- वर्षा ऋतु , ग्रीष्म ऋतु , शरद ऋतु , हेमंत ऋतु , शिशिर ऋतु , वसंत ऋतु । 'रिमझिम' की कविता 'सर्दी आई' (पृष्ठ- 92, कविता) के आधार पर अपनी प्रिय ऋतु के विषय में चित्र सहित अनुच्छेद लिखिए और बताइए कि आप उस ऋतु में क्या-क्या करते हैं?

MATHS

Learning Objectives:

To enable the students to

- understand basic mathematical concepts and skills needed to tackle real life problems.
- use four fundamental operations on numbers with speed and accuracy.
- cultivate logical thinking and reasoning skills.

- understand various kinds of measurements such as length, mass, capacity, money and time and use these in situations arising in the learner's immediate environment.
- develop scientific temperament.

Textbooks:

1. Maths Xpress-3
2. MatheMIND – Practice in Mental Maths-3 (Revised Edition)

Note: Activities will be marked twice a year.

FIRST TERM

Chapter-1 – Large Numbers

Ex 1.1 to 1.8

Chapter-2 – Addition

Ex 2.1 to 2.9 (Delete Estimating the sum)

Chapter-3 – Subtraction

Ex. 3.1 to 3.8 (Delete Estimating the difference)

Chapter-8 – Patterns and Symmetry

Ex. 8.1 to 8.4

Chapter-9 – Metric Measures

Ex 9.1 to 9.8

Chapter-12 – Data Handling

Ex. 12.1 (Delete Ex 12.2)

Mental Maths: Ex. 1 to 15, 42, 43, 53, 54, 55

Activities:

1. Representation of numbers on abacus
2. To identify a number as an odd number or an even number by making pairs of beads/ stars/ flowers
3. Paper folding activity for lines of symmetry in different shapes

SECOND TERM

Chapter-4 – Multiplication

Ex 4.1 to 4.6

Chapter-5 – Division

Ex 5.1 to 5.11

Chapter-6 – Fractions

Ex. 6.1 to 6.3

Chapter-7 – Shapes

Ex 7.1 to 7.4

Chapter-10 – Time

Ex 10.1 to 10.3

Chapter-11 – Money

Ex 11.1 to 11.5

Mental Maths: Ex. 19, 21 to 25, 26(Q2), 27, 28,30 to 34, 35(Q1,2,3), 36 to 39, 44 to 52

Activities:

1. To make multiplication tables using sticks
2. To show various fractions in different shapes by paper folding
3. To make clocks using paper cutouts and to show time

Vedic Mathematics:

1. Multiplication by 11 (a short cut method)
2. A quick way to multiply a number ending in 5 by itself (two digit numbers)

EVS

Learning Objectives:

- to create awareness and sensitivity in the child towards his natural environment.
- to provide maximum opportunities to the child to observe things independently and participate in group activities.
- to lay stress on physical exercise and hygiene.
- to develop healthy habits and human values.

Textbook: Millennium's My Green World-3

FIRST TERM

1. Chapter- 1: Parts of Our Body

Diagram:

(i) Sense Organs

2. Chapter- 2: Keeping Safe and Healthy

3. Chapter- 3: The Food We Eat

Diagram:

(i) Energy giving food

(ii) Body building food

(iii) Protective food

4. Chapter-11: Early Humans

5. Chapter- 12: Cities and Villages

6. Chapter- 14: Unity In Diversity

7.Chapter- 15: The Story of Fire

8.Chapter- 17: Living and Non-living Things

9.Chapter- 18: Plants-Our Friends

Diagram:

(i) Photosynthesis

Map Work: India (Political)

(i) Four metropolitan cities- Delhi, Mumbai, Kolkata and Chennai

(ii) Water bodies around India

Library Project:

(i) Chapter -6: Family

(ii) Chapter-9: Reaching Places

SECOND TERM

1. Chapter- 4: Home Sweet Home

2. Chapter- 5: Clothes We Wear

3. Chapter- 7: People and their Workplaces

4. Chapter- 10: Land and Rivers

5. Chapter- 16: Transport and Communication

6. Chapter- 19: Animals and Birds

Diagram:

(i) Food Chains

(ii) Tailor Bird's Nest

(iii) Weaver Bird's Nest

7.Chapter- 20: Clean Water and Air

Diagram:

(i) Forms of Water

(ii) Water Cycle

8.Chapter- 21: Weather and Seasons

9.Chapter- 22: The Earth and the Sky

Diagram:

(i) Formation of Day and Night

Map Work- World (Physical)

(i) Oceans

(ii) Continents

India (Political)

(i) Neighbouring countries of India

(ii) Water bodies around India

(iii) Andaman and Nicobar Islands

(iv) Lakshadweep Islands

Library Project:

(i) Chapter-8: Our Festivals

(ii) Chapter-13: Our Identity

COMPUTER SCIENCE

Learning Objectives:

- to develop drawing skills in computer.
- to use an appropriate style and format to type in MS-Word.
- to develop logic for problem solving.
- to familiarize the students with the concept of AI

Textbook: Code AI - IT Planet (Class-3)

FIRST TERM

Lesson 1 : Computer and its Components

- Computer System
- Computer and its Working
- Characteristics of Computer
- Hardware
- Software

Lesson 2 : Windows Operating System

- Operating System
- Windows
- Working on Desktop Screen
- Starting an App (Application Program)
- Restarting the Computer
- Shutting Down the Computer

Lesson 4 : Word Processor (MS Word)

- Word Processor
- Project: The Little Fish
- Creating a New Document
- Formatting Text
- Saving a Document

Note: Lesson 3 : Paint 3D (For Practical Sessions only)

SECOND TERM

Lesson 5 : Internet

- Introduction
- Uses of Internet
- Internet Terms

Lesson 6 : Step –wise Thinking

- Introduction
- Step-wise Thinking
- Sequence
- Abstraction

Lesson 8 : AI vs. Human Intelligence

- Artificial Intelligence
- Human Intelligence
- Weak AI vs. Strong AI
- Sophia- Humanoid Robot
- AI Lab

Note: Lesson 7: Scratch 3 (For Practical Sessions only)

GENERAL KNOWLEDGE

Textbook: GK Planet – A Skill-based General Knowledge Book -3

FIRST TERM

Testing - Page No. 6, 7, 9, 11, 24, 25, 37, 41, 44, 45, 48, 49, 50, 56, 57

Reading for Pleasure - Page No. 12, 13, 18, 20, 21, 26, 27, 28, 29, 30, 31, 51, 63

Life Skills - Page No. 33, 34, 67

SECOND TERM

Testing - Page No. 5, 8, 10, 14, 15, 16, 17, 19, 42, 43, 46, 52, 53, 60, 61

Reading for Pleasure - Page No. 23, 32, 38, 39, 40, 47, 55, 58, 59, 62, 64, 65, 66,

Life Skills - Page No. 68, 69, 70

ART

Learning Objectives:

- to develop creative expression through locally available material with the help of the community.
- to help the students to use artistic and aesthetic sensibility in daily life.

Textbook : Art & Craft (Book-3)

Art File

FIRST TERM

Art & Craft:-Pg. 3 – 21

Art File :

- (i) Steps to draw Cat and Dog
- (ii) Landscape
- (iii) Butterflies
- (iv) Rainy Day
- (v) Birds and Cloud
- (vi) Poster on Go green

SECOND TERM

Art & Craft: Pg. 22– 40

Art File:

- (i) Dussehra Scene
- (ii) Diwali Scene
- (iii) Duck and Ducklings
- (iv) Christmas joy
- (v) New Year Card
- (vi) Water World

MUSIC

Learning Objectives:

- to develop an appreciation for music through knowledge of different notes and rhythm.
- to distinguish different styles and forms of vocal music.
- to enable students to maintain emotional balance and harmony due to enhanced aesthetic values developed in them.

INDIAN MUSIC

Theory

1. पाँच अलंकार
2. संगीत की परिभाषा
3. आरोह _अवरोह
4. दादरा ताल
5. सात शुद्ध स्वर

Practical

1. पाँच अलंकारों का अभ्यास
2. दादरा ताल का अभ्यास
3. सरगम गीत (सा गा, सा गा...)
4. दो देशभक्ति गीत
(क) हम ज़माने से नहीं
(ख) हम बच्चे भारत की आशा
5. प्रार्थना तथा देशभक्ति गीतों का अभ्यास।
6. बच्चों के गीत
(क) नानी तेरी मोरनी को मोर ले गए
(ख) आलू बोला मुझको खा लो
(ग) मैं हूँ एक छोटी कठपुतली
(घ) रे मामा रे
(ङ) आज्ञा आज्ञा प्यारी चुन चुन आज्ञा
7. भजन –
(क) हे राम ! हे राम
(ख) अच्युतम केशवम

WESTERN MUSIC

Songs:

1. If all the raindrops were
2. Oh Mr sun sun....
3. The ants go marching
4. This is our world
5. Good manners song
6. Honesty is true
7. We shall overcome
8. Happiness song
9. Save the planet
10. Let's join hands for the rainbow song
11. Over in the meadow in the sand in the sun

12. Let's educate ourselves
13. We're born to make music
14. This little light of mine
15. Mother earth Mother earth

Prayers:

1. All things bright and beautiful
2. Give me oil in my lamp
3. God's love is so wonderful
4. Make me a channel of your peace

DANCE

Learning Objectives

- to develop facial expressions and gestures
- to dance in proper synchronization with music
- to develop aesthetic sensibilities
- to develop respect for social values and cultural heritage

WESTERN DANCE

Practical

Body movements of: Jazz, Jive, Hip-Hop

1. Exercise- leg movements, hand movements on songs –
 - (i) Boogie Woogie
 - (ii) Gummy Bear, Gummy Bear
 - (iii) Put your right hand in

CLASSICAL DANCE

शास्त्रीय नृत्य-

1. भूमि प्रणाम
2. हस्त मुद्राएँ
3. ताल

लोक नृत्य-

1. राजस्थान(घूमर)
2. पंजाब (भांगड़ा, गिद्दा)
3. असम(बीहू)

PHYSICAL EDUCATION AND HEALTH EDUCATION

Learning Objectives:

- to make the students physically, mentally and emotionally fit and to develop their personal and social qualities that will help them to be good human beings.
- to develop leadership qualities.
- to develop team spirit.
- to develop qualities like co-operation, good sportsmanship etc.

Theory:

Knowledge of proper hygiene and its effect on our body

Nutrition – Balanced Diet

Practical:

1. Athletics - Race, Long Jump and Hurdle Race
2. Ball Relay
3. Shuttle Run
4. Collecting the Hoop Race
5. Tunnel Race
6. Free Hand Exercises
7. Warming-up and Cooling-down Exercises

AEROBICS

Learning Objectives:

- to learn and understand the importance of physical activity and exercises.
- to improve overall fitness and develop strength and cardiovascular fitness of the body.
- to improve the ability of the body to utilise oxygen efficiently and increase longevity.
- to learn how exercises relate to good health e.g. decreased stress, better heart rate and mental health.

1. Warm up exercises
2. Gentle stretching of the body muscles
3. Basic steps of Aerobics
 - i. Marching
 - ii. Knocking
 - iii. Jumping jacks
 - iv. Heel toe-heel tap
4. Advanced steps of Aerobics
 - i. One step
 - ii. Double step
 - iii. High knee
 - iv. 'V' steps
 - v. Modified Jumping Jack

5. Fun steps in Aerobics

6. Coordination of basic /advanced aerobics steps on songs.

- i. Step-up
- ii. Waka- waka
- iii. Wake up in the morning
- iv. Aerobics beats
- v. Bhangra beats

7. Cool down Exercises