

SYLLABUS : L.K.G. : 2023 – 2024

SUBJECT : ENGLISH

LEARNING OBJECTIVES :

1. To provide s step by step process for effective learning.
2. To improve eye-hand co-ordination through pre-writing activities.
3. To give children an opportunity to understand and enjoy learning.
4. To equip the children with vast vocabulary.
5. To help the children to learn basic English language skills-listening, speaking, reading and writing.

FOCUS ON :

- * Recognition of letters
- * Tracing the letters with finger
- * Drawing pictures related to letters
- * Letter related activities through stories and songs
- * Formation of letters
- * Sustaining learner's interest through letter related activities.

TEXT BOOKS :

1. Fun with strokes
2. My first book of learning

NOTE BOOK – Come let's write

APRIL – MAY

ORAL – Recitation of letters a – z

WRITTEN - Practice patterns (Fun with strokes)

1. Scribbling (Page no. 1, 2)
2. Standing lines (Page no. 3, 4, 5, 6)
3. Slant lines (Page no. 7, 8, 9, 10)
4. Sleeping lines (Page no. 11, 12, 13, 14, 15, 16)
5. Revision of strokes (Page no. 17, 18, 19, 20, 21)
6. Joining of the same colour dots (Page no. 22)
7. Up and down strokes (Page no. 23, 24)
8. Curves (Page no. 25, 26, 27, 28, 29, 30)

RHYMES

1. Play with fingers
2. Hands on the shoulders

CONVERSATION : Use of 'a / an '

Eg. : a balloon, a pen
an ice-cream, an apple

JULY

ORAL

1. Recognition of letters l, i, t, j
2. Learning English vocabulary through pictures
l – leopard, lollipop, lotus, lamp
i – insect, igloo, ice-cream, ice
t – toothbrush, tap, towel, train
j – jacket, jack-fruit, jam, jelly

WRITTEN

TEXT BOOK – FUN WITH STROKES

1. Practice patterns (Fun with strokes)
 - i) Waves (Page no. 31, 32, 33)
 - ii) Trace the circles (Page no. 34, 35)
 - iii) Trace the spirals (Page no. 36)
 - iv) Revision of strokes (Page no 37, 38, 39)

TEXT BOOK – My First Book of Learning

1. Tracing of small letters - l, i, t, j (Page no. 1 to 6)
2. Colouring the related pictures

NOTEBOOK : Come Let's Write

1. Writing of small letters – l, i, t, j (Page no. 1 to 10)
2. Match the pictures starting with the same letter (Page no. – 11)
3. Match the pictures to the correct letter (Page no. – 12)

ACTIVITIES :

- l – Roar like a lion
- i – Name the ice-creams of different flavours
- t – Sing the rhyme – Teddy Bear
- j – Enjoy a glass of yummy juice

RHYMES :

1. Bubble - Bubble
2. Ice-cream

CONVERSATION : Use of 'It is a / It is an '

- Eg. It is a bird. It is an apple.
 It is a cat. It is an envelope.

AUGUST

ORAL

1. Recognition of letters y, u, w, v
2. Vocabulary
y – yolk, yellow, yacht, yak
u – uniform, unicorn, utensils, umbrella
w – walnut, window, whale, whistle
v – vest, violin, van, vase

WRITTEN

Text Book : My First Book of Learning

1. Tracing of small letters y, u, w, v (Page no. 7, 9, 10, 11, 12)
2. Colouring the related pictures
3. Circle the same letter (Page No. 8)

NOTEBOOK : Come Let's Write

Writing of small letters y, u, w, v (Page no. 13 to 22)

ACTIVITIES :

- y – Use of colourful yarn to make letter y
- u – Umbrella dance
- w – Mix white paint in water
- v – Arrange flowers in the vase

RHYMES :

1. Colours
2. My Kite

CONVERSATION : Use of 'I am / You are

'Eg.

- | | | |
|----|---------------|--------------------|
| a) | I am Akash. | You are Sagar. |
| | I am a boy. | You are my friend. |
| b) | I am a girl. | You are a boy. |
| | I am playing. | You are dancing. |

SEPTEMBER

ORAL

1. Recognition of letters n, h, p, m
2. Vocabulary
 - n – nose, needle, neck, net
 - h – house, horse, hand, hammer
 - p – plum, pet, purse, pizza
 - m – mirror, mat, monkey, mango

WRITTEN

TEXT BOOK : My First Book of Learning

1. Tracing of small letters n, h, p, m (Page no. 13 to 18, 20, 21)
2. Colouring the related pictures
3. Circle the same letter (Page No. 19)

NOTEBOOK : Come Let's Write
Writing of small letters n, h, p, m (Page no. 23 to 30)

ACTIVITIES :

- n – Create a nest with twigs.
- h - Put a hat on your head and dance
- p – Make a paper plane
- m –Play musical chairs

RHYMES :

1. Brushing Teeth
2. Pop-corn

CONVERSATION : Use of 'He / She

'Eg.

- | | | |
|--------|-----------------------------------|----------------------------------|
| a) He | He is Aarav.
He is a tall boy. | He is Aman.
He is jumping. |
| b) She | She is Riya.
She is playing. | She is Kavya.
She is reading. |

OCTOBER

ORAL

1. Recognition of letters f, r, c
2. Vocabulary
 - f – flag, frog, fork, fig
 - r – rhinoceros, remote, ring, rose
 - c – coconut, camera, corn, camel

WRITTEN

TEXT BOOK : My First Book of Learning

1. Tracing of small letters f, r, c (Page no. 22, 23, 24)
2. Colouring the related pictures

NOTEBOOK : Come Let's Write

Writing of small letters f, r, c (Page no. 31 to 34, 37 to 40)
Circle the correct letter (Page no. 35, 36)

ACTIVITIES :

- f – Fan folding
- r – Let's Rock and roll
- c - Cookie treat

RHYMES :

1. The Park
2. Good Manners

CONVERSATION : Use of 'This/That, This/These'

a) This / That

Eg. This is a bottle. That is a door.
This is a pen. That is a table.

b) This/These

Eg. This a bag. These are bags.
This is a cup. These are cups.

NOVEMBER

ORAL

1. Recognition of letters o, e, a
2. Vocabulary
o – orange, ostrich, octopus, owl
e – escalator, egg, envelope, eight
a – apron, astronaut, album, ant

WRITTEN

TEXT BOOK : My First Book of Learning

1. Tracing of small letters o, e, a (Page no. 25, 26, 27)
2. Colouring the related pictures

NOTEBOOK : Come Let's Write

1. Writing of small letters o, e, a (Page no. 41 to 48)

ACTIVITES

o - Wiggle like an octopus
e – Ear bud printing
a – Apple Treat

RHYMES

1. Action Song
2. Little seed

CONVERSATION : Use of 'My / Your'

a) My

Eg. This is my pencil. This is my bag.
I write with my pencil. My bag is blue.

b) Your

Eg. This is your bottle. This is your car.
Your bottle is big. Your car is red.

DECEMBER

ORAL

1. Recognition of letters d, g, q, b
2. Vocabulary
d – dolphin, duck, drum, dice
g – geyser, glue, guitar, girl
q – queen, quilt, quill, quail
b – book, button, banana, bottle

WRITTEN

TEXT BOOK : My First Book of Learning

1. Tracing of small letters d, g, q, b (Page no. 28 to 35)
2. Colouring the related pictures
3. Circle the correct picture (Page no. 36)

NOTEBOOK : Come Let's Write

-Writing of small letters d, g, q, b (Page no 49 to 56)

ACTIVITIES :

- d – Roll the dice and count the number of dots
- g – Learn to wear gloves
- q – Quack like a duck
- b – Collect things related to letter 'b' in the basket

RHYMES

1. Let's make soup
2. Jingle Bells

CONVERSATION : Use of 'Is it...?'

- | | |
|---|---|
| a) Is it a kite ?
Yes, it is a kite. | b) Is it a bag ?
No, it is not a bag,
It is a duck. |
|---|---|

JANUARY

ORAL

1. Recognition of letters s, k, z, x
2. Vocabulary
a – soup, soap, starfish, spider
k – kiwi, kangaroo, key, keyboard
z – zoo, zip, zebra crossing, zero
x – x-mas, xylophone, x-ray

WRITTEN

TEXT BOOK : My First Book of Learning

1. Tracing of small letters s, k, z, x (Page no. 37, 38, 40, 41, 42)
2. Colouring the related pictures
3. Odd one out (Page no. 39)
4. Colour the correct picture (Page no. 43)

NOTEBOOK : Come Let's Write

1. Writing of small letters s, k, z, x (Page no. 57 to 60, 63 to 70)
2. Circle the correct picture (Page no. 61, 62)

ACTIVITIES

- s – Learn to draw the Sun
- k – Hop like a kangaroo
- z – Draw zig-zag lines
- x – Decorating X-mas tree

CONVERSATION : Use of 'Where'

Eg.

- | | |
|----------------------|------------------------|
| Where is my pencil ? | Where are you going ? |
| Where is the book ? | Where is your school ? |

RHYMES

1. Jelly in the bowl
2. We are soldiers

FEBRUARY/MARCH

ORAL: Let us revise the letters a to z

WRITTEN

TEXT BOOK : My First Book of Learning

- Missing Letters a to z (Page no. 44)

NOTEBOOK : Come Let's Write

1. Look and write (Page no. 71 to 74)
2. Writing of small letters a to z (Page no. 75 to 78)
3. Missing letters a to z (Page no. 79, 80)
4. Writing of capital letters A to Z (Page no. 81, 82)
5. Missing letters A to Z (Page no. 83, 84)
6. Match small letters with capital letters (Page no. 85, 86)
7. Write Aa – Zz (Page no. 87, 88)

RHYMES

1. Holi
2. Helpers

CONVERSATION : Revision of all the structures

हिन्दी

शिक्षण उद्देश्य-

1. हिन्दी भाषा के प्रति बच्चों की रुचि जागृत करना ।
2. संपूर्ण स्वर और वर्णमाला का ज्ञान देना ।
3. **cPpkxa dh Jo.k {kerk dk fodkl djuk A**
4. **cPpkxa ds 'kCn Hk.Mkj dks cढkuk A**
5. वर्णमाला के प्रत्येक वर्ण के क्रमशः सुनने, समझने, बोलने तथा पढ़ने के विकास पर बल देना ।

TEXTBOOK - अक्षर-किरण

APRIL/MAY

ORAL

स्वर की पहचान व पढ़ना – अ, आ, इ, ई, उ, ऊ (Page no. 2 to 7)

ACTIVITIES

1. स्वर से शुरू होने वाले बाल- गीत गुनगुनाना ।
2. स्वर से शुरू होने वाला फलों तथा सब्जियों के नाम बताना ।

RHYMES

1. तितली
2. **gs Hkxoku**

JULY

ORAL

स्वर की पहचान व पढ़ना- ऋ, ए, ऐ, ओ, औ, अं, अः (Page no. 8 to 13)

ACTIVITIES

1. स्वर से शुरू होने वाली चीजों के नाम बताना ।
2. **v & v% Lojksa dh jsy cukuk A**

RHYMES

1. **vPNs-vPNs dke djks**
2. वर्णमाला

AUGUST

ORAL

व्यंजन की पहचान व पढ़ना- क से ड (Page no.14 to 17)

ACTIVITIES:-

1. अध्यापिका }kjk O;atu lEcfU/kr dgkuh lqukuk A
2. कराये गए व्यंजन से संबंधित वस्तुओं के चित्र इकट्ठे करना।

RHYMES:-

1. झंडा
2. eksj

SEPTEMBER

ORAL

व्यंजन की पहचान व पढ़ना- च से ज (Page no.18 to 21)

ACTIVITIES:-

1. Nk= fp= vkSj v{kj dk feyku djsaxsA
2. अपने नाम से शुरू होने वाले व्यंजन के चित्रों में रंग भरना ।

RHYMES:-

1. कैसे खाएँ
2. lM+d

OCTOBER

ORAL

व्यंजन की पहचान व पढ़ना – ट से ण (Page no. 22 to 25)

ACTIVITIES

1. सही लिखे गए व्यंजन पर गोला लगाना ।
2. Nk= vius O;atu ls lEofU/kr fp= okys lkFkh dk gkFk idM+sa k

RHYMES

1. सफ़ाई अपनाओ
2. पेड़

NOVEMBER

ORAL

व्यंजन की पहचान व पढ़ना- त से न (Page no. 26 to 30)

ACTIVITIES:-

1. व्यंजन से शुरू होने वाले मित्रों के नाम बताना ।
2. व्यंजन से शुरू होने वाले गीत गाना ।

RHYMES:-

1. सेब

2. esjk ?kj

DECEMBER

ORAL

व्यंजन की पहचान व पढ़ना- प से म (Page no. 31 to 35)

ACTIVITIES:-

1. **fp=ksa vkSj O;atu dh nkSM+ yxkuk k**
2. अपने नाम के पहले व्यंजन से संबंधित वस्तुओं को ढूँढना ।

RHYMES:-

1. शेर निराला
2. टिम-टिम तारे

JANUARY

ORAL

व्यंजन की पहचान व पढ़ना- य से ह (Page no. 36 to 43)

ACTIVITIES:-

1. शिक्षिका दारा बोले गये व्यंजन में रंग भरना ।
2. व्यंजन से संबंधित अपने परिवार के सदस्यों के नाम बताना ।

RHYMES:-

1. घड़ी
2. मेरा भारत

FEBRUARY/MARCH

ORAL

1. स्वर(अ से अः) की पुनरावृत्ति
2. स्वर(क से ह) की पुनरावृत्ति

ACTIVITIES:-

1. शिक्षिका **ksjk** बोले गये स्वर और व्यंजनों को समाचार पत्र में ढूँढना ।
2. स्वरों तथा व्यंजनों के मिलाकर रखे कार्ड अलग- अलग करना ।

RHYMES

1. फूल से कोमल बच्चे हैं
2. सवेरा

SUBJECT : MATHEMATICS

LEARNING OBJECTIVES

1. To develop the concept of numbers and shapes from concrete to abstract through various activities.
2. To make them understand pre-number concepts and to apply them in every day life.
3. To cultivate logical thinking and reasoning skills.
4. To provide ample scope for sequential thinking.
5. To enable the child to relate mathematical concepts to his/her own environment and experiences.

TEXT BOOK : Begin to learn numbers

NOTEBOOK : Fun with numbers

APRIL/MAY

ORAL

Introduction of shapes – Circle and Triangle

ACTIVITIES–Playing Ring-a-ring roses

-Walk on circle/triangle shape drawn on the floor

-Draw shapes on the slate

-Exercises related to shapes will be done in the text book(Page no. 1, 2, 3,4)

JULY

ORAL

Introduction of Shapes – Square and Rectangle

ACTIVITIES –Place toys on the shapes drawn on the floor
-Create shapes using ice-cream sticks.

1. Exercises related to shapes will be done in the text book (Page no. 5, 6, 7, 8)
2. Recitation of numbers 1 to 5
3. Recognition of numbers 1 to 5
4. Counting of objects from 1 to 5

The children will learn different shapes, recognition, quantity and numerical values

AUGUST

ORAL

1. Introduction of Pre-numbers

- a) Big and small

ACTIVITIES –Making big and small balls using play dough
-Sorting of big and small toys

- b) Up and down

ACTIVITY – Do the Boggie – woggie – Move your hands up and down

- c) Tall and short

ACTIVITIES – Compare tall and short dolls
- Stack paper cups to create towers of different heights
- Find a taller friend

- d) In and Out

ACTIVITY – Keeping things in and out of their bags.

2. Recitation of numbers 1 to 10
3. Recognition of numbers 6, 7 and 8
4. Exercises related to pre-numbers will be done in the text book.
(Page No. 9 to 13)

SEPTEMBER

ORAL

1. Introduction of Pre-numbers

- a) Full and empty

ACTIVITY – Pouring water in paper cups/bottles to learn the concept of full and empty.

- b) Heavy and light

ACTIVITY – Compare the weight of a pencil and a bag.

- c) One and many
ACTIVITY – Picking up one/many toffees from the basket.
 - d) On and under
ACTIVITY – Placing blocks on and under the table.
 - e) Long and short
ACTIVITY – Compare the length of yarn pieces.
2. Recitation of numbers 1 to 10
 3. Recognition of numbers 9, 0 and 10
 4. Counting of objects from 1 to 10
 5. Exercises related to pre-numbers will be done in the text book (Page no.14 to 19)

OCTOBER

ORAL

1. Recitation of numbers 1 to 10
2. Counting of objects 1 to 10
3. Recapitulation of Pre-numbers

WRITTEN

1. Writing of numbers 1, 2, 3 will be done in the text book (Page no. 20 to 25)
2. Fun with numbers (Page no. 2 to 7)

ACTIVITY – Stacking of books (1 to 10)

- Picking of ` 1 and ` 2 coin from the box

NOVEMBER

ORAL

1. Recitation of numbers 1 to 15
2. Counting of objects 1 to 15

WRITTEN

1. Writing of numbers 4, 5
Exercises related to the numbers will be done in the text book
(Page no. 26, 27, 28 and 29)
2. Page no. 30 to 39 of text book
 - a) Count and write
 - b) Write numbers 1 to 5
 - c) Missing numbers
 - d) Join the numbers and colour
 - e) Matching of numbers

- f) Draw marbles
- g) Colour the correct number of objects
- h) Circle the correct number
- i) Odd one out

3. Fun with numbers (Page no. 8 to 17)

ACTIVITY – Count the number of biscuits in a packet

- Hop scotch game (jumping sequentially 1 to 10)

DECEMBER

ORAL

- 1. Recitation of numbers 1 to 20
- 2. Counting of objects 1 to 20

WRITTEN

- 1. Writing of numbers 6, 7, 8
Exercises related to numbers will be done in the text book (Page No. 40 to 45)

- 2. Fun with numbers (Page no. 18 to 23)

ACTIVITIES -Thread the beads according to the number cards shown by the teacher
-Tambola (1-10)(Crossing out the number called)

JANUARY

ORAL

- 1. Recitation of 1 to 20

WRITTEN

- 1. Writing of numbers 9, 0, 10 (Page no. 46 to 51 of text book)
- 2. Writing of numbers 1 to 10 sequentially (Page No. 52 to 55 of text book)
- 3. Fun with numbers (Page No. 24 to 31)

ACTIVITIES - Roll the dice and jump according to the numbers.

- Count the objects and place the correct number card

FEBRUARY/MARCH

ORAL

- 1. Recapitulation of numbers (1 – 10)

WRITTEN

(Page no. 56 to 66 textbook)

- 1. Missing numbers
- 2. Count and write
- 3. Draw marbles

4. Join the dots
5. Draw the correct number of flowers
6. Dodging numbers
7. After and between numbers
8. Fun with numbers (Page 32 to 39)

ACTIVITIES

- Clock game(Children will place the missing number on the clock drawn on the floor)
- Arranging number cards sequentially from 1 to 10.
- Revision of all the numbers and activities will be done in the class.

SUBJECT : GENERAL AWARENESS

ACTIVITY SHEETS

LEARNING OBJECTIVES

1. To introduce the learner to his/her immediate environment.
2. Making learning a fun activity through simple experiments.
3. To help them to imbibe healthy habits and attitudes.
4. To lay emphasis on their logical and analytical skills through observation and questioning.

APRIL/MAY

1. COLOURS (Page no. 1 to 6)
 - Identification of colours – red, yellow, blue, green
 - Colour and name the objects
2. MYSELF (Page no. – 7)
 - All about me – name, gender and age
3. MY BODY (Page no. 8, 9)
 - Identifying different parts of the human body.
 - Talking about sense organs and their functions – eyes, nose, ears, tongue and skin.

JULY

1. MY FAMILY (Page no. – 10)
 - Understanding the importance of a family.
 - Talking about the role of each member of a family.
2. MY HOME (Page no. 11,12)
 - Understanding the need and importance of a home.
 - Talking about the different rooms and things kept in the these rooms.

3. SUMMER SEASON (Page no. – 13)
 - Talking about weather and the things we like to eat and drink in summers.

AUGUST

1. MY SCHOOL (Page no. 14, 15)
 - Learning the name and address of the school.
 - Identifying the things we carry in the school bag – books, lunch box and water bottle.
2. RAINY SEASON (Page no. – 16)
 - Observing the change in weather
 - Talking about the things we use on a rainy day – raincoat, umbrella and gumboots.
3. GOOD HABITS (Page no. – 17)
 - Talking about the good habits – brushing our teeth twice a day, taking bath daily.
 - Talking about the things we need to keep ourselves clean like soap, toothpaste, towel.

SEPTEMBER

1. KNOW YOUR COUNTRY (Page no. – 18)
 - Learning the name of our country.
 - Learning the name of national flag, animal, bird and flower.
2. VEHICLES (Page no. 19,20)
 - Discussing the different means of transport land, water and air.

OCTOBER

1. PLANTS AND TREES (Page no. – 21)
 - Bringing awareness about the importance of plants and trees in our life.
 - Talking about the things that we get from the plants and trees – fruits, vegetables, pulses, wheat, cotton, wood..

NOVEMBER

1. HAPPY CHILDREN'S DAY (Page no. – 22)
 - Talking about Chacha Nehru and his love for children.
2. FRUITS AND VEGETABLES (Page no. 23, 24, 25)
 - Learning the names of fruits and vegetables.
 - Discussing the benefits of fruits and vegetables for good health and growth.

3. EAT HEALTHY (Page no. 26, 27)
 - Talking about healthy and junk food.
 - Emphasizing the importance of eating healthy food for staying fit.

DECEMBER

1. ANIMALS (Page no. 28, 29, 30, 31)
 - Talking about pet, domestic, wild and water animals.
 - Learning about their homes and eating habits.
2. WINTER SEASON (Page no. 32)
 - To observe and describe the weather.
 - Talking about the things we eat and drink in winter season.
 - Discussing the clothes we wear in winter season – sweater, jacket, gloves etc.

JANUARY

1. FESTIVALS ARE FUN (Page no. – 33)
 - Discussing different festivals – Christmas, Raksha Bandhan, Diwali and Holi.
 - How and when do we celebrate these festivals?
2. WATER (Page no. 34)
 - Emphasizing on the importance and need of water.
 - Talking about sources of water.
 - How to save water?

FEBRUARY/MARCH

1. PEOPLE WHO HELP US (Page no. 35, 36)
 - Imparting knowledge about the people who work for us – doctor, postman, teacher, policeman, fireman, nurse
 - Learning about the things used by them.

SUBJECT : ART & CRAFT

APRIL/MAY

1. Shine like a star – Make a shining star
2. Let's make a yummy ice-cream
3. Save the Earth – Earth Day Activity
4. I love my mom – Make a purse

JULY

1. Enjoy Reading – Make a Bookmark
2. Make a beautiful Pencil Top
3. Let's do hand printing to make a swan

AUGUST

1. Bond of love – Rakhi making
2. let's make a beautiful tricolor badge
3. Janamashtami Activity

SEPTEMBER

1. Grandparents Day Activity
2. Keep your surroundings clean – Use Dustbin
3. Make a hanging for Ganesh Chaturthi

OCTOBER

1. Victory of good over evil – Dussehra Activity
2. Make a beautiful Diwali Card

NOVEMBER

1. Children's Day Activity
2. To draw – Balloons in the sky

DECEMBER

1. Welcoming Santa – Decorate a frame
2. Make beautiful flowers with stamp printing

JANUARY

1. To draw a girl / boy and my pet
2. Make a tricolor wristband

FEBRUARY/MARCH

1. Create a jungle scene using stickers
2. Let's play with colours – Holi Activity
3. Let's party – Decorate a crown